



Victoria Dock Primary School Home Learning Plan



Foundation 1

Week Commencing 5th October

As your child is absent from school at the moment, please read the following information in order for your child to continue their education until they can return to school. These resources, activity ideas and picture prompts are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Some of the activities outlined below may have a 'Tapestry' logo next to them, meaning that photos or videos could be uploaded to show evidence of your child completing the activity.



** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Area of Learning	Theme: All About Me... Similarities and differences (Diversity)		
Maths	Introduce your child to some of the 2d shapes on page 4. Talk about its name and how many sides and corner it has. Find some things around your home that are the same shape as it.	Use the same shapes you cut out yesterday and lay them across the floor. We are going to cross the shape river. Give your child the name of a shape and they have to jump onto that shape as if they were crossing stepping stones on a river. Can they make it across to the other side?	Lay the 2D shapes out on the floor or table in front of you. Remind yourself of each shape and what you have already learned about it. Cover the shapes with cloth or blanket. Put your hand under the blanket and describe a shape that you can feel, your child has to guess the shape by the clues that you give them. Hide the shapes that you have been working with this week around your house. Go on a shape hunt collecting them up, talking about their names and features as you do.
Phonics	Lay out some musical instruments (these can be home made from pots containing rice etc) and shake/tap each instrument and talk about the sound that it makes. Hide the instruments under a cloth, shake/tap each one and children have to guess what it is by the sound that they hear.	Using the instruments from the previous day tap/shake a pattern for your child to copy. Ask them to listen carefully to how loud or quiet it is and for how fast or slow it is. Ask your child to give you a pattern to try and copy as well.	Tell our story of the week using the instruments. When Mr Wolf blows down the house you could make a bang, you could make a jingle bell sound as each pig runs away. You could share your story with me on Tapestry. Use an old tube, box or pot and fill it with something to make your own musical instrument. You could then use this to sing a song, make a sound or your child could independently repeat one of this week's activities.
Reading	'Story of the week' Listen to the story of 'The 3 Little Pigs' read by Mrs Heaton on Tapestry.	'Story of the week' activity Retell the story using the masks/puppets on the next page.	'Reading for Pleasure' Free ebooks can be found at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page
Topic	'Area of Learning' Use some old food packaging and junk modelling to make your own model house. You could paint it, cut out features such as windows or doors and even try and write on your own door number.	'Area of Learning' Use a catalogue or pictures from the internet to 'furnish' the house template on the next page.	'Area of Learning' Use playdoh to make a model house.
Jigsaw	This week in Jigsaw we are thinking about kind hands. Play a game with someone in your house, share with them and say something positive to them if they win.		

















