



Victoria Dock Primary School Home Learning Plan



Foundation 1

Week Commencing 12th October

As your child is absent from school at the moment, please read the following information in order for your child to continue their education until they can return to school. These resources, activity ideas and picture prompts are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Some of the activities outlined below may have a 'Tapestry' logo next to them, meaning that photos or videos could be uploaded to show evidence of your child completing the activity.



** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Area of Learning	Theme: All About Me... Similarities and differences (Diversity)			
Maths	Cut out the planets on the next page and place them in size order. You could start with the biggest or the smallest.	Complete the number ordering activity sheet. Encourage your child to point to each object as they count it.	When you make your space rocket, talk about the 2d shapes that they can remember/identify.	
Phonics	Body Parts- demonstrate using the body to make different sounds (clap hands, stamp feet, click fingers) With your child take it in turns practising making body sounds. Adult performs a pattern using body sounds for chn to follow, keep repeating pattern until your child is repeating/following the rhythm. Invite chn to make up a pattern/lead group and everyone follow.	The Piped Piper- explain that the Pied Piper was someone who played an instrument and all of the boys and girls followed him. Choose an instrument and stand in front of your child. Choose a movement (walk, skip, hop, jump) whilst you play instrument. Vary the pace and use different vocabulary when describing the movements, can we move slowly, quickly, happily, lazily.	Roly Poly- Rehearse the rhyme with your child showing them the actions of rolling hands over each other. 'Roly poly ever so slowly, roly poly faster' Continue rhyme with different actions. Stamp your feet, wave your hands, clap your hands, click your fingers etc. Chn to introduce their own actions to the rhyme and adult to copy.	Singing Time- Sing songs about moving your body in different ways e.g. heads, shoulders, knees and toes or wind the bobbin up. Lots can be found on you tube.
Reading	'Story of the week' Listen to the story of 'The Smeds and the Smoos' read by Mrs Heaton on Tapestry.	'Story of the week' activity Draw a picture of your favourite character and tell me why you like them. Will it be a Smed or a Smoo?	'Reading for Pleasure' Free ebooks can be found at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page	
Topic	'Area of Learning' Use the shape cut outs to make your own shape rocket.	'Area of Learning' Ask a grown up to help you use the iPad to find out some information about space. Perhaps you could watch a video about being an astronaut or learn the name of one of the planets.	'Area of Learning' People in space 'float'. Using a bowl of water see if you can find some objects from around your house that float and sink.	
Jigsaw	Start by singing 'If you're happy and you know it'. Talk to your child about 'their rights', what do they like doing and why. How would they feel if they couldn't do something anymore, how would they feel?			







