



Victoria Dock Primary School Home Learning Plan



Foundation 2

Week Commencing 28th September




As your child is absent from school at the moment, please read the following information in order for your child to continue their education until they can return to school. These resources, activity ideas and picture prompts are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Some of the activities outlined below may have a 'Tapestry' logo next to them, meaning that photos or videos could be uploaded to show evidence of your child completing the activity.



** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Area of Learning	Theme: All About Me... Similarities and differences (Diversity) Story: Handa's Surprise				
Phonics	'i' Speed Sound Lesson https://schools.ruthmiskin.co.uk/training/watch/839/	'n' Speed Sound Lesson https://schools.ruthmiskin.co.uk/training/watch/838/	'p' Speed Sound Lesson https://schools.ruthmiskin.co.uk/training/watch/837/	'g' Speed Sound Lesson https://schools.ruthmiskin.co.uk/training/watch/836/	'o' Speed Sound Lesson https://schools.ruthmiskin.co.uk/training/watch/835/
	<p>When introducing phonics to children we introduce letter sounds (not names). It is essential that sounds are 'pure'. Please click on the following link to ensure your child is saying sounds correctly: https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics-1/phonics-pure-sounds-video Further videos and information can be found at: https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/</p>				
	<p>Watch the Learning to Blend Video: https://www.youtube.com/watch?v=MNyFikwNQIg . This will teach you the process of early blending.</p> <p>Cut out the letter tiles attached. Select the sound cards you need for the following words: at, dad</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words: at, dad, mad</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words: at, dad, mad, mat</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words: at, dad, mad, mat, sad</p>	<p>Cut out the letter tiles attached. Select the sound cards you need for the following words: at, dad, mad, mat, sad, sat.</p>
Reading	'Story of the week' Listen to the story of 'Handa's Surprise' https://www.youtube.com/watch?v=XyIV_xYiOas	'Story of the week' activity Look back at the book, discussing the different sections of the story. Create a story map to detail each of the different parts. This could be represented through the use of drawings, actions, objects... Once your story map has been created, re-tell the story together using just your story map. You could use the pictures attached to sequence the	'Story of the week' activity Think about the different animals within the story. What sounds do you think they would make creeping up on Handa to steal her fruit and vegetables? Look around your house for different objects to make the sounds for each of the animals. Watch the story using the following link: https://www.youtube.com/watch?v=XyIV_xYiOas and make sound effects as the	'Reading for Pleasure' Reading books at home with your child is a vital part in a child's journey when learning to read: https://www.youtube.com/watch?v=iHML70ZmxIQ&list=PLDe74j1F52zSCiOMS3zQDSzgu9TrbQ1c&index=9 Read a book of your choice at home to/with your child. After you have read the book talk about their favourite part.	'Fred Talk Game' What is Fred Talk: https://www.youtube.com/watch?v=dEzfpod5w_Q Fred Talk Game: Fred says... 1. Say: Fred says put your hands on your h-e-d. Ask children to repeat. Pause to allow children to jump in with the whole word and do the action. 2. Say: h-e-d, hed. Ask children to repeat. Repeat with: b-a-k, t-u-m, l-

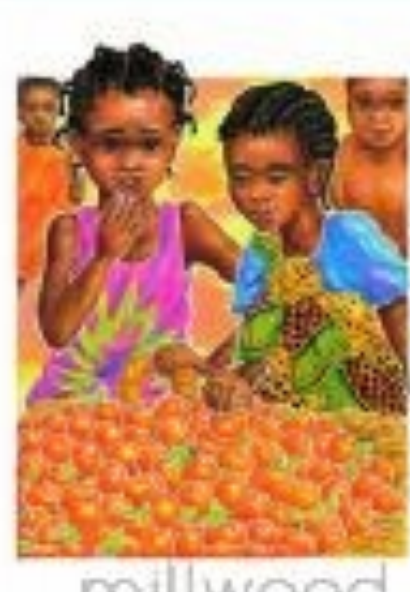
		story by sticking them in the right order.	story progresses.		e-g, h-a-n-d, f-u-t, n-ee, r-u-n, s-k-i-p, h-o-p, s-t-o-p
Maths	<p>Length</p> <p>Introduce the aspect of measuring length by playing the following online game: https://www.topmarks.co.uk/early-years/lets-compare.</p> <p>Discuss with your child throughout the sizes of each object, using the language long, short and medium length.</p>	<p>Length</p> <p>Cut out the attached picture cards. Sort the cards onto the mat according to whether they are big and small.</p>	<p>Length</p> <p>Show chn an object. Then ask your child to find something longer and shorter than that object. Discuss their reasoning and encourage the use of comparative language such as longer, shorter, longest and shortest.</p> 	<p>Length</p> <p>Cut and stick the snakes in the correct order according to their length (see sheet attached).</p>	<p>Length</p> <p>Compare the size of different parts of your body with a family member, e.g. arm, foot, hand, leg.. Whose is longer? Whose is shorter? Can you measure a body part, using some objects in your house? You could draw around your hand/foot on some paper and measure it with pasta.</p> 
Fine Motor	<p>Letter formation practise</p> <p>https://cdn.oxfordowl.co.uk/2016/07/22/09/32/22/805/rwi_RPhO_SSPS_Set1_i.pdf</p>	<p>Letter formation practise</p> <p>https://cdn.oxfordowl.co.uk/2016/07/22/09/33/00/953/rwi_RPhO_SSPS_Set1_n.pdf</p>	<p>Letter formation practise</p> <p>https://cdn.oxfordowl.co.uk/2016/07/22/09/33/30/302/rwi_RPhO_SSPS_Set1_p.pdf</p>	<p>Letter formation practise</p> <p>https://cdn.oxfordowl.co.uk/2016/07/22/09/32/07/457/rwi_RPhO_SSPS_Set1_g.pdf</p>	<p>Letter formation practise</p> <p>https://cdn.oxfordowl.co.uk/2016/07/22/09/33/23/173/rwi_RPhO_SSPS_Set1_o.pdf</p>
Topic	<p>Enjoy some outdoor painting. Simply mix mud, food colouring and a bit of water to create the perfect consistency. What nature paintings can you create? Could you use sticks or leaves instead of paintbrushes. You could also add herbs and spices to create a sensory experience. Thicker paper works best, e.g. card, although normal paper would be perfectly fine. See picture below for ideas.</p>	<p>Learn some facts about different types of safari animals. You could use the internet, books or by watching TV programmes or videos. Show what you have learnt in any way you see fit. To show your findings you could film your child talking about some of the facts they found out and upload it onto Tapestry or create a poster to show what you have found out.</p> 	<p>Listen to the Barefoot Book of Children story and discuss diversity, similarities and differences. https://www.youtube.com/watch?v=rgc5pp7EoZM or the We are all different ebook https://www.twinkl.co.uk/resource/tf-or-7-we-are-all-different-ebook</p> <p>Use the discussion cards attached to talk about differences as a family.</p>		
Jigsaw	<p>Listen to the story: Hands Are Not For Hitting https://www.youtube.com/watch?v=IhY_iEBr3OU Talk about the book and make links to the children's experiences. Key Questions:</p> <p>-Have you ever been hurt by somebody else? Hove you ever got cross and hit someone? How does it feel if someone wont let you play or join in with their game? What can we say/do when we can feel ourselves getting angry? What an we do if somebody does hurt us?</p>				



Outdoor
mud painting

Handa's
Surprise
Story Map



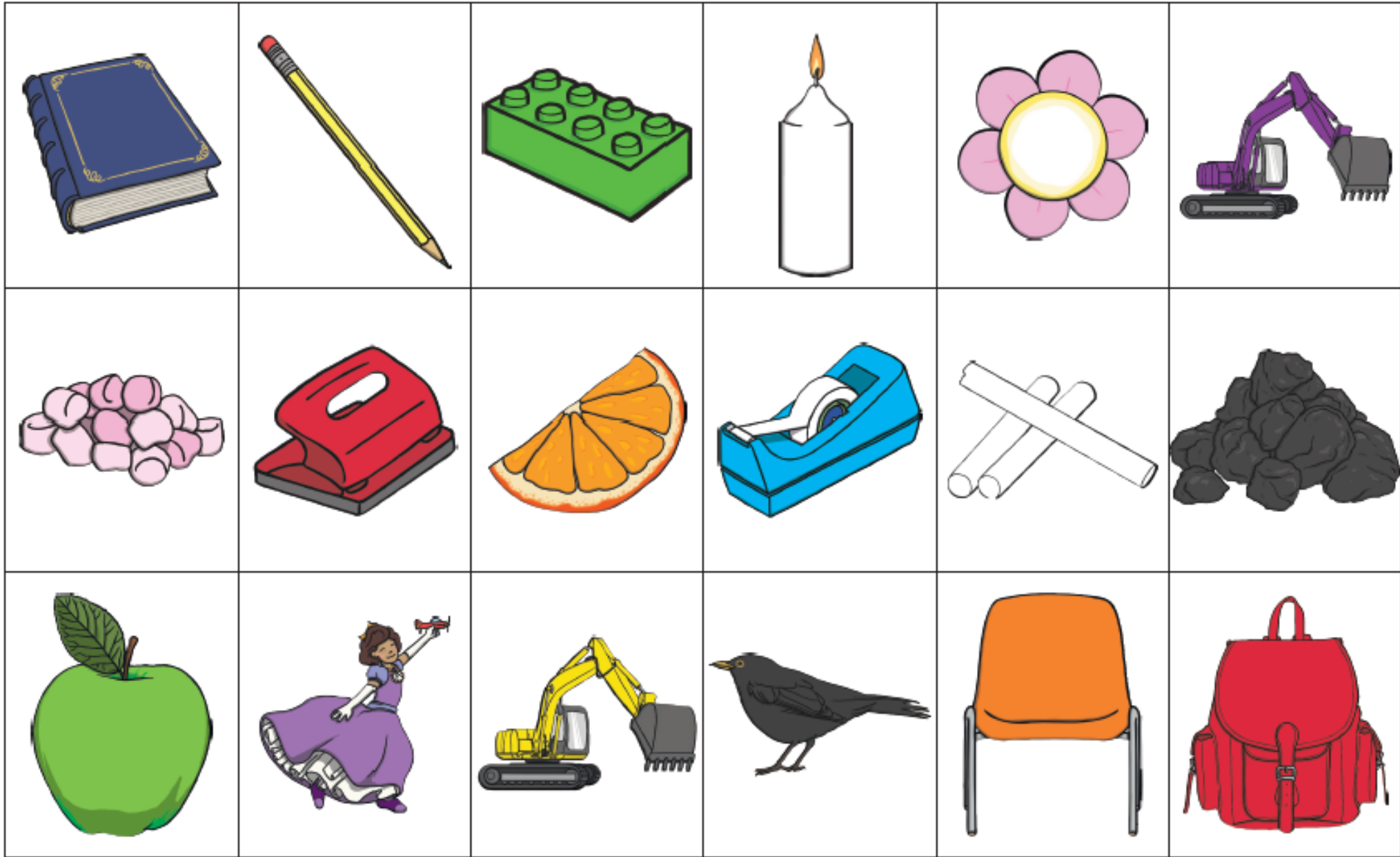




Big



Small



Measuring Snakes Activity

Can you cut out and measure the snakes?





We Are All Different Discussion Cards



We Are All Different Discussion Cards

Describe your hair.



We Are All Different Discussion Cards

Describe your skin.



We Are All Different Discussion Cards

Who do you live with?



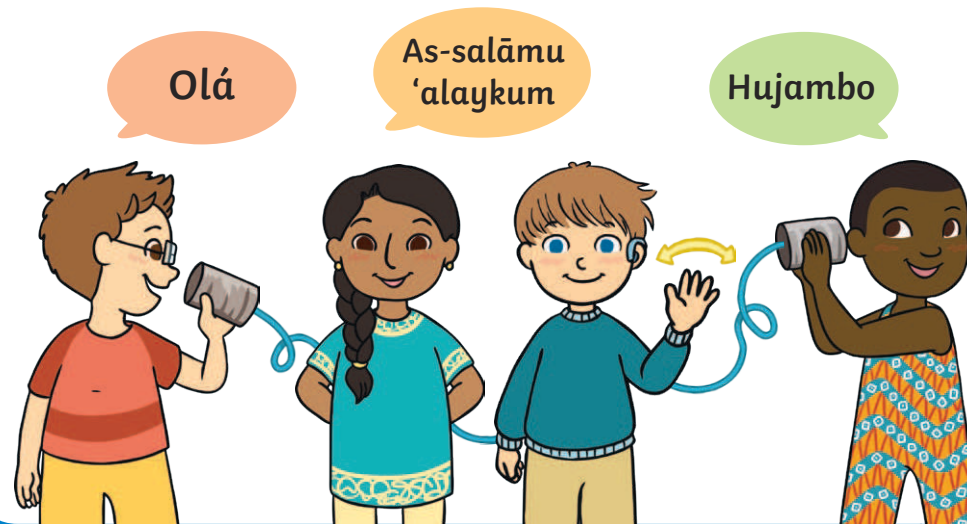
We Are All Different Discussion Cards

Do you have pets?



We Are All Different Discussion Cards

Which languages do you speak?



We Are All Different Discussion Cards

Do you have brothers or sisters?



We Are All Different Discussion Cards

What is your favourite fruit?



We Are All Different Discussion Cards

What is your hobby?



We Are All Different Discussion Cards

What is your favourite colour?



We Are All Different Discussion Cards

What is your favourite type of weather?

