



Victoria Dock Primary School Home Learning Plan



Foundation 1

Week Commencing 27th September

As your child is absent from school at the moment, please read the following information in order for your child to continue their education until they can return to school. These resources, activity ideas and picture prompts are aligned with the teaching taking place in school and wherever possible video links and additional instructions are given to help support your child. All completed work should be returned to school when your child returns. It will then be looked at by school staff following a quarantine period.

The continued use of Tapestry will allow Parents and Teachers to communicate so that questions and queries can be asked and information and advice shared. Some of the activities outlined below may have a 'Tapestry' logo next to them, meaning that photos or videos could be uploaded to show evidence of your child completing the activity.



** If you are unable to access resources and would prefer a paper copy of these instructions please contact the school office.

Area of Learning	Theme: All About Me... Similarities and differences (Diversity)			
Maths	Sing number songs/rhymes e.g 5 cheeky monkeys, 10 fat sausages. Encourage your child to hold up their fingers as the number of items goes up or down. Stop in between each verse and count fingers, check your child is showing correct amount. Can your child make a prediction about how many will be left before holding up fingers to show?	Number rap: Ask your child to choose a number and this is the focus of the rap. Lead your child in doing however many pats on head, claps, taps on knees, stomps and any other action to the quantity chosen. Making sure that as each action is done everyone counts out loud.	Go on a number hunt. Hide cards with the numbers from 1-10 around the house/garden and with your child go looking for them. Ask them to identify each number as you find it. You could repeat the activity and find each number in numerical order, you could try and find them starting with the biggest or smallest number. Once you have found them all you could place them in the correct order in a number line.	Decorate biscuits- you will need some plain biscuits, smarties and icing. Spread the icing across your biscuit carefully. Ask your child to roll a dice and identify the number it lands on. They then have to count out that amount of smarties and place them on their biscuit.
Phonics	Go on a listening walk. The children will be putting on their 'listening ears' and moving around the classroom/garden to see what they can hear. We will be drawing some of the things that we heard on our walk.	In the classroom we will be creating our own sounds. We will have a wooden beater (you could use a spoon, rolling pin) and gently tapping various objects to see what sounds we can hear. We will discuss the difference in sound with how hard we tap the object.	Place six items in front of you that make a sound e.g. egg timer, bell and with your child name each item in turn and listen to its sound. Talk about the sound that it makes, is it loud/quiet etc? Cover the items with a blanket/cloth and without your child looking shake/tap the object and they have to guess which item it is based on its sound.	Show your child 6 animals (either photo or figure) and talk about each animal. Name it, what colour is it, what sound does it make? Have you ever seen one of these animals, talk about that experience. Put all of the animals back in between you both, the adult should describe an animal and the child has to guess which one they are talking about.
Reading	'Story of the week' Listen to the story of 'Handa's Surprise' read by Mrs Heaton on Tapestry.	'Story of the week' activity In the story Handa is collecting various fruits. Use some of the fruit you have in your house to make a delicious fruit cocktail. Perhaps you could cut it into some interesting shapes or squeeze the juices out.	'Reading for Pleasure' Free ebooks can be found at: https://www.oxfordowl.co.uk/for-home/find-a-book/library-page	
Topic	'Area of Learning' Make some playdoh and create your own fruit basket. You could add some flavouring to your playdoh to make it smell like the real fruit.	'Area of Learning' Write a shopping list of some fruits/vegetables that you would like to try.	'Area of Learning' Use an iPad/computer or watch some YouTube documentaries to find out which animals eat fruit and which fruits are their favourites.	
Fine Motor	The animals in our story hide amongst the trees and leaves to take the fruit from Handa. Go out into your garden and find some leaves, either from the ground or from the trees/bushes. Ask a grown up to punch some holes in the leaves and use string to thread them. You could thread around the outside of each leaf or through the middle of each one and connect them all together.			

Jigsaw

Jigsaw this week is all about working together, helping each other and being kind. Help a grown do a job at home, work together as team to complete a task. You could help them set the table for tea, wash the pots or tidy up your toys after you have finished playing with them. Take a picture of you achievement and share it with me on tapestry.

