



Home Learning Grid Year 2



Week Commencing – 13.07.20

Work to be completed in home learning books







	1	2	3	4
	Moving Up Challenges			
Moving Up	<p style="text-align: center;">Your Superhero Self! Year 1-2</p> <p>Can you label a photo of yourself with your very own superpowers? OR Have a go at drawing yourself as a superhero and then label or write sentences about your Superhero qualities.</p> <p style="text-align: center;">Year 3-6</p> <p>Can you develop a character profile of your superhero self? List 5 superhero qualities and write a unique fact about themselves. You could even create a basic comic strip of your superhero self!</p>	<p style="text-align: center;">Your Friends</p> <p>We know it has been quite some time since you were last in the classroom with your friends. Tell us all about your friends. What have you missed about being with them? What are you looking forward to doing with them when you return to school in September?</p>	<p style="text-align: center;">My School Year Memories.</p> <p>Although our school year was cut short this year, we all still have lots of wonderful memories about our fantastic year group classes. Can you tell us all about them?</p>	<p style="text-align: center;">All About You 'Chatterbox'...</p> <p>Can you cut and fold the Chatterbox (below)? Answer the questions honestly and see if someone else can guess the answers!</p>
Maths	<p style="text-align: center;">Shape</p> <p>Complete the 'Draw Nets of 3d Shapes' task below. Click here for video tutorials.</p>	<p style="text-align: center;">Shape</p> <p>Complete the 'Circles' task below. Click here for video tutorials.</p>	<p style="text-align: center;">Statistics</p> <p>Complete the 'Read and interpret pie charts' task below. Click here for video tutorials.</p>	<p style="text-align: center;">Statistics</p> <p>Complete the 'The Mean' task below. Click here for video tutorials.</p>

<p style="text-align: center;">Outdoors</p>	Creative Nature Challenges			
	<p style="text-align: center;">Feed the Birds</p> <p>Summer is here and so it is the perfect time to be creative outdoors! It is also a perfect time to put out a beautiful butterfly feeder and attract a few new species to your very own outdoor space! Have a look at the picture and see if you can have a go at your very own!</p>	<p style="text-align: center;">Barefoot Safari</p> <p>Find a space outdoors/indoors to make a short trail of different surfaces to walk over bare footed! If you're indoors consider bubble wrap, iced water, shredded paper a fleecy blanket etc.</p>	<p style="text-align: center;">Nature inspired Mandalas</p> <p>Get creative outdoors with some natural resources! How many patterns/shapes/designs can you make? Can you make lots of mini mandalas or a giant one using natural resources? Have a look at the pictures for some inspiration!</p>	<p style="text-align: center;">Take a Trip</p> <p>Go on an outdoor adventure...the beach, the woods – here is some inspiration – you don't need to go too far to explore our wonderful natural environment! Take lots of pictures and upload to See saw! Can you make any recommendations of where to go and why?</p> <p style="text-align: center;">https://ourbucketlistlives.co.uk/?s=yorkshire</p>
PE	<p>School Games Active Championships</p> 			







As you are aware, the Oak National Academy also provide a wealth of learning opportunities during the national lockdown. These can be assessed here: <https://www.thenational.academy/online-classroom> . We understand that some families may prefer to work from these materials and this is absolutely fine. Our new grids will hopefully encourage children to use the final few weeks of term to get outdoors where possible and be creative. We are thrilled to see so many children learning at home and taking the opportunity to also do all kinds of things at home which are not usually taught in the classroom. We would like to sincerely thank everyone for their support during this strange time.

Telling time to 5 minutes

1 Complete the table.

	5 past 1
	<input type="text"/> past 1
	
	
	
	

2 Complete the table.

	25 to 2
	<input type="text"/> to 2
	
	
	
	

3 Write the time shown on each clock.





4 Write the time shown on each clock.





5 Jack and Mo read the time on the clock.



It is quarter to 5

Jack



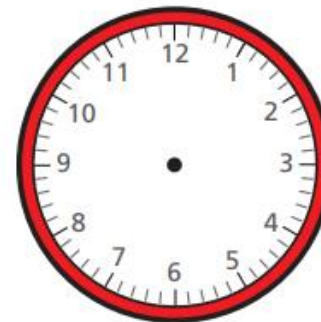
It is 15 minutes to 5

Mo

Who is correct? _____

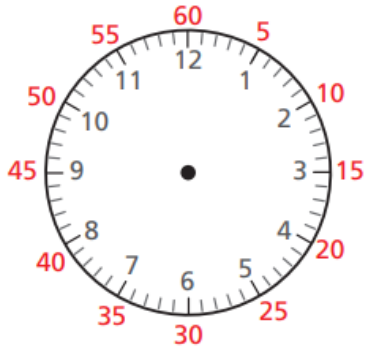
How do you know?

6 Draw on the clock to show 25 minutes past 3



Hours and days

1 Complete the sentences.
You can use the clock to help you.



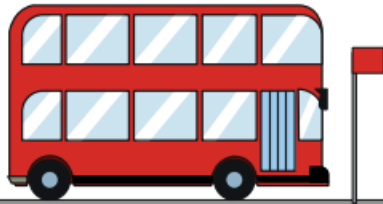
- a) There are minutes in 1 hour.
- b) There are minutes in half an hour.
- c) There are minutes in quarter of an hour.
- d) There are minutes in one and a half hours.

2 Complete the table.

60 minutes earlier	Time now	30 minutes later
3 o'clock		half past 4

- 3 Annie and her mum take the bus to Gran's house.

The bus ride takes one hour.



- a) What time will Annie and her mum arrive if the bus leaves at 9 o'clock?

- b) Annie and her mum get the bus home.
They get off the bus at quarter to 2.
What time did they get on the bus?

- 4 Amir went to the cinema.

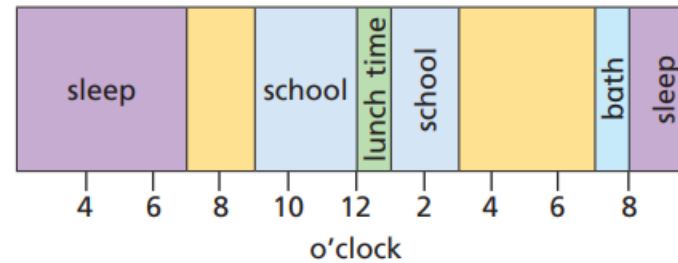


The film started at half past two and lasted for 90 minutes.

What time did the film end? _____



- 5 The bar model shows a section of Dexter's day.



- a) What time did Dexter go to bed?

- b) What time did Dexter get up?

- c) What do you think Dexter did between 7 o'clock and 9 o'clock in the morning?

- d) What was Dexter doing at 6 o'clock in the morning?

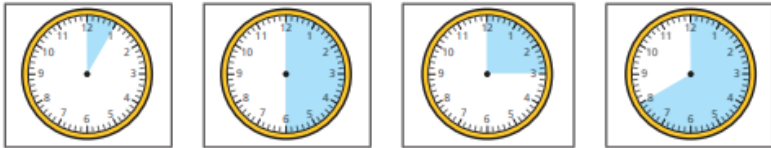
- e) What could Dexter have been doing at 6 o'clock in the evening?

- 6 Work with a partner to draw a bar model showing your day.

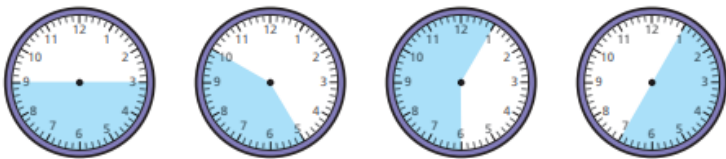


Find durations of time

1 Match the durations on the clocks to the labels.



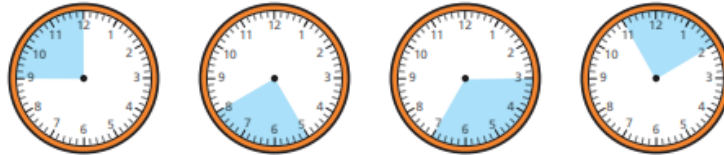
2 Tick all the clocks that show a 30-minute duration.



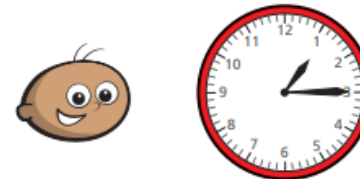
Talk to a partner about what you notice.



3 Tick all the clocks that show a 15-minute duration.

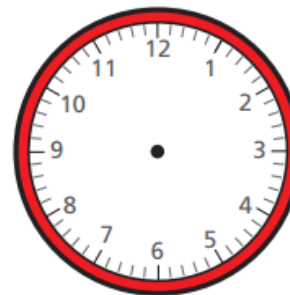


4 Tommy sat down to play a game at quarter past 1


















The game took 20 minutes.

Draw the hands on the clock to show what time the game finished.



- 5 The table shows information about some children's journeys to school.

Name of child	Left home	Arrived at school	Journey time
 Annie			30 minutes
 Alex			
 Jack			
 Mo			20 minutes
 Dexter			15 minutes



- a) Complete the table.
b) Is each statement true or false?

Circle your answers.

Annie arrived at school first. **true** **false**

Jack left home first. **true** **false**

Mo and Dexter left home at the same time. **true** **false**

Annie left home before Jack. **true** **false**

Alex arrived at school after Jack. **true** **false**

Make up your own true or false question about the table to test your partner.

- 6 Whitney watched TV from 10 past 6 until quarter to 7



How long did she spend watching TV?

minutes



Compare durations of time

1 Write $<$, $>$ or $=$ to compare the durations of time.

a) 50 minutes 1 hour

b) quarter of an hour 15 minutes

c) half an hour 25 minutes

2 Write the times in order from shortest to longest.

90 minutes

one hour

45 minutes

shortest _____

longest _____

3 Circle all the durations of time that are longer than half an hour.

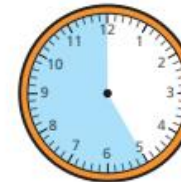
35 minutes



three-quarters of an hour

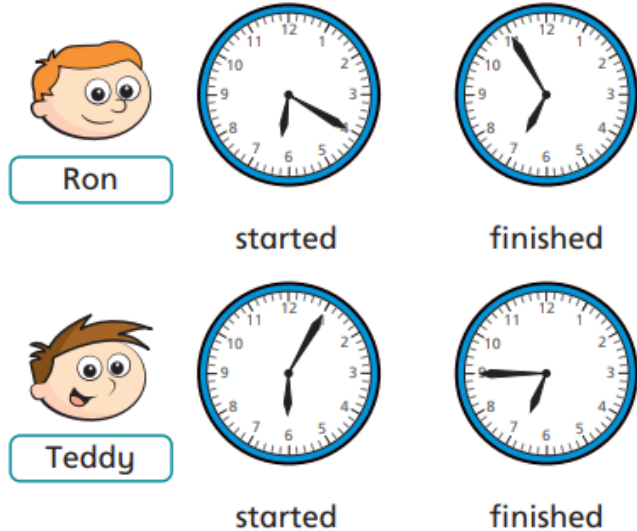
4 Circle all the durations of time that are shorter than half an hour.

25 minutes



three-quarters of an hour

- 5 The clocks show the times that Ron and Teddy started and finished tidying their rooms.



Who tidied their room in the shortest amount of time? _____
 How did you work this out? _____

- 6 Aisha and Kim both started their homework at 6 o'clock.



Aisha finished her homework at 25 past 6
 Kim's homework took her 10 minutes longer.
 What time did Kim finish her homework?

- 7 The children in Class 2 ran around the edge of the school field.

The table shows their start and finish times.

Name	Start time	Finish time
Tommy	10 past 2	half past 2
Amir	quarter past 2	half past 2
Dora	20 past 2	quarter to 3
Rosie	20 past 2	20 to 3

Use the information in the table to complete the sentences.

- a) _____ took the longest time.
 b) _____ took the shortest time.
 c) Tommy ran faster than _____.
 d)



Tommy

Amir and I took the same length of time because we finished together.

Is Tommy correct? _____
 How do you know?



School Games

Active Championships

Developed by Hull Active Schools (HAS), the School Games Active Championships are a fun, engaging, national activity campaign for children across the UK to keep active. Parents can download the TopYa! App and sign up with our school's unique code: **28281**.

Children can practise the free active challenges, submit their best performance video and receive free personal coaching feedback from the experienced virtual coaches. For each video submitted, children can earn points, climb the leaderboard and even win prizes.

Parents, check out this video tutorial for more information:

<https://vimeo.com/423604569>

The background of the slide is a close-up photograph of a sandy beach. In the center, there is a large, circular arrangement of numerous seashells of various colors, including white, tan, blue, and red. The shells are scattered across the sand, creating a textured and colorful pattern.

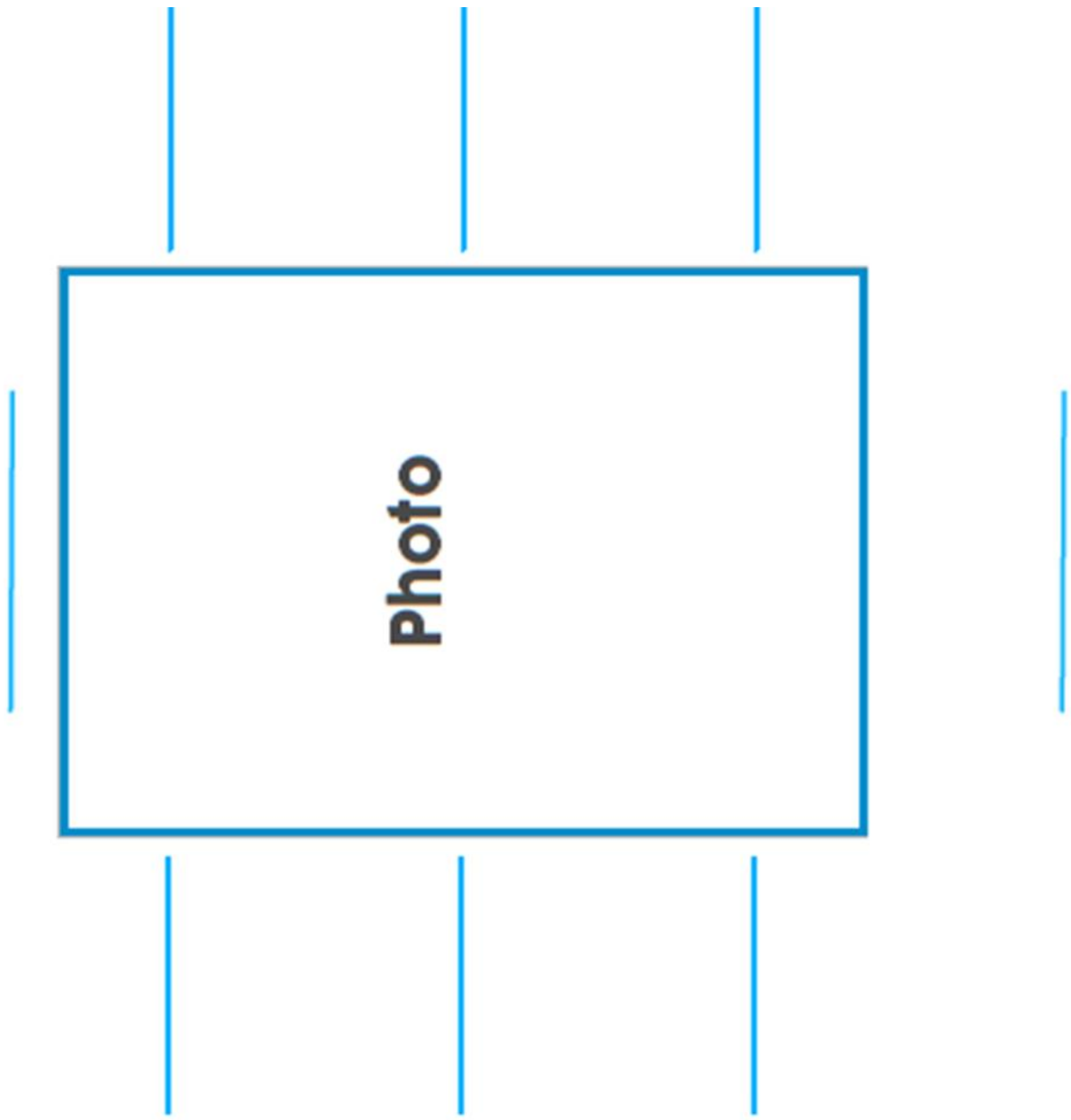
Victoria Dock Primary School's

Creative Nature Challenges

Have a go at this week's creative challenges. You may need an adult's support and supervision for some of the activities. See below for help and look out for some special certificates towards the end of the week.

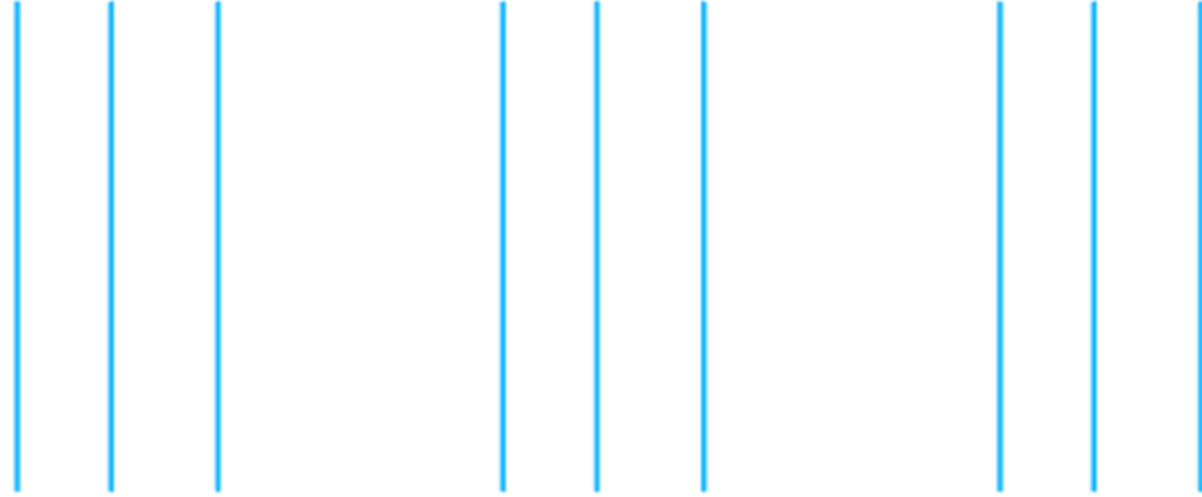
Superhero Me

Name: _____



Superhero Me

Name: _____



Superhero Me

Name:

--

Fact:

Superhero qualities:

1	
2	
3	
4	
5	

Comic strip:

My School Year Memory Page



This is me!

Greatest school trip



Favourite book I have read



My teacher

Funniest memory




Best outdoor classroom activity



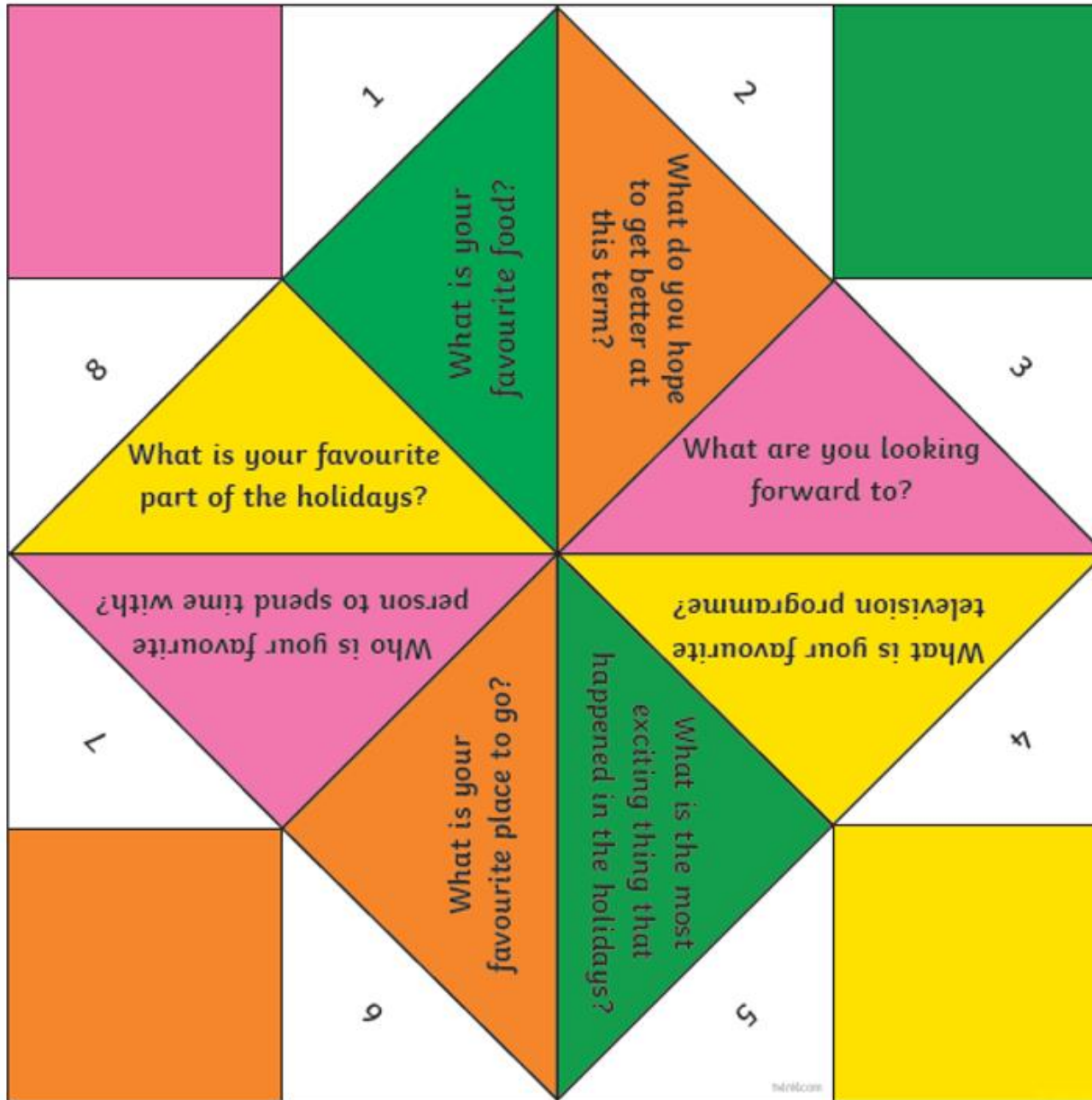
Best classroom activity



New friends



Moving Up 4
All About You 'Chatterbox'...



ALL about you Chatterbox...

You might need a grown up to help you with this when cutting out and folding. Answer and write down the questions on the paper. Then pick a number and question and see if a friend or family member can guess the answer all about you! Even better if you can upload some videos of you answering the questions on Seesaw!

Outdoors 1 Butterfly Feeder



What you will need:

- A small ramekin/jar or even plastic container
- Wool/strong string
- Half of an orange
- Bright coloured flowers (the brighter the better!)

Can you take any pictures of the different butterflies that visit you? Can you identify the species of butterfly? You could even carry out your own science investigation and data collection around what colour flowers attract the most butterflies! We can't wait to see your own creations on Seesaw or Dojo!

Outdoors 3

Nature Mandalas

Try creating some beautiful, natural mandalas. You can investigate different patterns as you go – this is a wonderful activity to be creative but also a fantastic calming activity to do in the outdoors.

Use leaves, stones, rocks, sticks, berries...the list is endless! Don't forget to upload your wonderful designs

