



Home Learning Grid Year 1



Week Commencing – 06.07.20

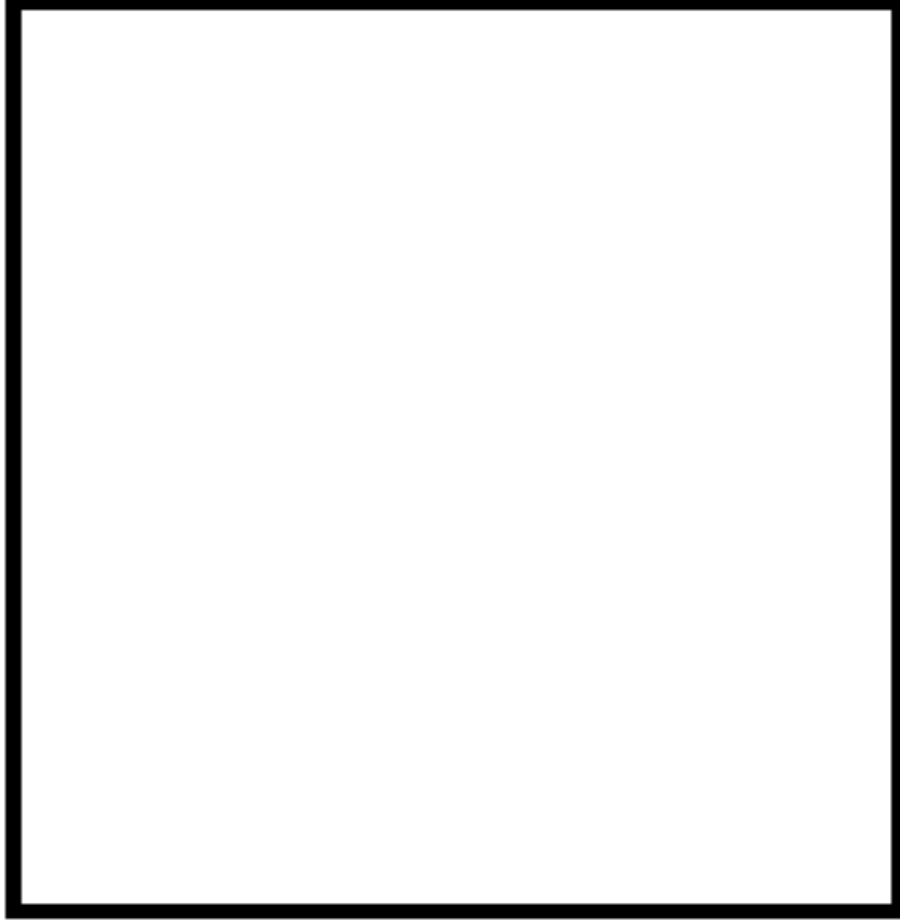
Work to be completed in home learning books

	1	2	3	4
English	<p style="text-align: center;"><u>Story</u></p> <p>This week's story is 'The Chocolate Monster'.</p> <p>If you don't have the story at home here is a video.</p> <p>https://www.youtube.com/watch?v=paCQUNK3QTM</p> <p style="text-align: center;"><u>Task</u></p> <p>Write a description of the chocolate monster for the wanted poster. Don't forget the use adjectives.</p>	<p style="text-align: center;"><u>Party</u></p> <p>We are going to try to trap the chocolate monster. We have decided to design an amazing party with lots of treats.</p> <p>Can you design a party room/table to entice the chocolate monster?</p>	<p style="text-align: center;"><u>Reading comprehension</u></p> <p>Read 'Dilly and the three monsters' and answer the questions.</p>	<p style="text-align: center;"><u>SPaG</u></p> <p>Complete the contractions SPaG activity.</p>
Maths	<p>Summer Term Week 11 Lesson 1 – find a half</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 11 Lesson 2 – find a half (2)</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 11 Lesson 3 – find a quarter</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 11 Lesson 4 – find a quarter (2)</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>
Outdoors	Creative Nature Challenges			
	<p style="text-align: center;"><u>Journey Stick/ Bracelet</u></p> <p>A great way to remember a walk. See below for ideas and tips.</p>	<p style="text-align: center;"><u>Who's been framed?</u></p> <p>In your house, garden, on walk or whilst out can you create some artwork using materials in nature or lying around? You could do a self-portrait, a scene from your favourite book or let your imagination run wild. Remember to post some photos on Seesaw.</p>	<p style="text-align: center;"><u>Recycled Planter</u></p> <p>Can you recycle a milk carton or plastic bottle to create something interesting to plant some seeds? Remember to post some photos on Seesaw.</p>	<p style="text-align: center;"><u>Let's go fly a kite.</u></p> <p>Design and create a kite and then go find somewhere to try and fly your kite. You could have a competition with members of your family to see whose kite can fly the best. See below for some ideas and instructions</p>



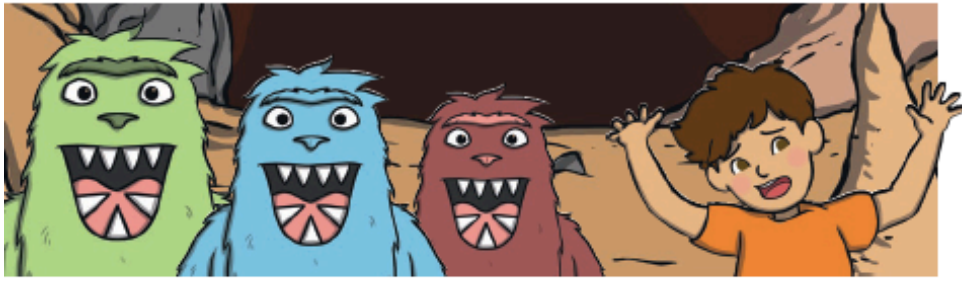
As you are aware, the Oak National Academy also provide a wealth of learning opportunities during the national lockdown. These can be assessed here: <https://www.thenational.academy/online-classroom> . We understand that some families may prefer to work from these materials and this is absolutely fine. Our new grids will hopefully encourage children to use the final few weeks of term to get outdoors where possible and be creative. We are thrilled to see so many children learning at home and taking the opportunity to also do all kinds of things at home which are not usually taught in the classroom. We would like to sincerely thank everyone for their support during this strange time.

WANTED



DESCRIPTION

£1000 REWARD



Dilly and the Three Monsters

Once upon a time, there lived a small boy called Dilly. One day, Dilly went for a walk in the mountains and found a cave made from chocolate. He knocked on the wall but nobody answered so he went inside. At the table, there were three bowls of hot soup. Dilly tasted the soup from the large bowl. "This soup is too thick!" he cried. He tasted the soup from the medium bowl. "This soup is too lumpy!" he moaned. Then, he tasted the soup from the small bowl. This soup was just right so he ate it all up. As he was eating, the three monsters came home. Dilly was so surprised that he jumped over the table and ran all the way home.



1. What did Dilly find in the mountains?



2. Why do you think that Dilly ran all the way home after meeting the monsters?



3. Find and copy **two** words from the text that the author has used instead of 'said'.



4. Number these lines from 1 to 3 to show the order that they appear in the text.

This soup was just right.

This soup is too thick.

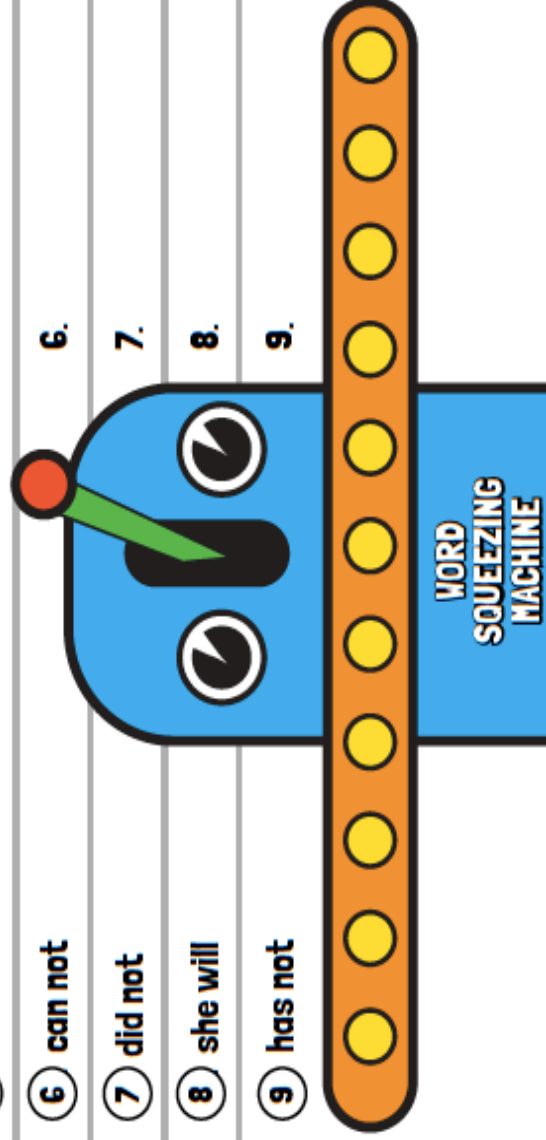
This soup is too lumpy.

Contractions

In Year 1 you need to be able to read words with contractions, for example, **I'm**, **I'll**, **we'll**. These kinds of words have an **apostrophe** (the thing that looks like a comma floating in the air) to show that there is a letter (or sometimes two) missing.

1) Can you use the word squeezing machine to turn two words into one?

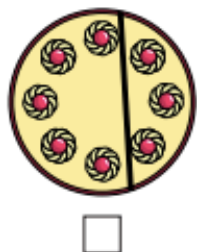
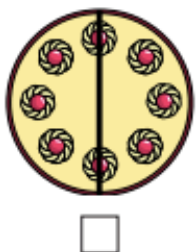
- 1 I will
- 2 I am
- 3 we will
- 4 do not
- 5 it will
- 6 can not
- 7 did not
- 8 she will
- 9 has not



Choose three of these contractions to write into sentences.

Find a half (1)

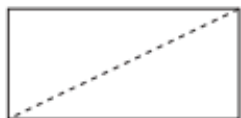
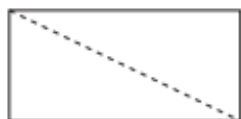
- 1 Tick the cake that is cut in half.



- 2 Draw a line to split each shape in half.



- 3 Colour half of each rectangle.



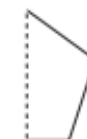
- 4 Show one half in three different ways.



- 5 Tick the shapes that show one half.



- 6 Match the halves to make a whole.



Find a half (2)

- 1 a) Circle half of the pencils.



- b) Complete the sentence.

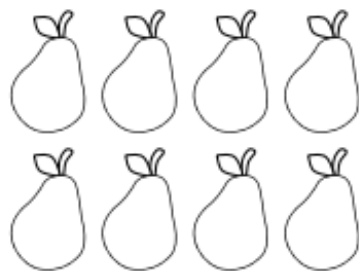
Half of 6 is

- 2 Colour half of each group.

a)



b)



Did you do it the same way as your partner?



- 3 How many counters are there in each group?
Find half of each group.

a)



Half of is

b)



Half of is

c)



is half of

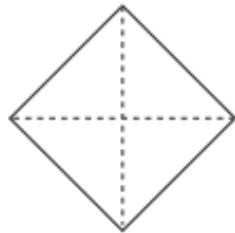
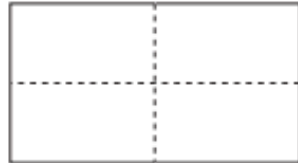
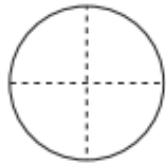
- 4 Complete the sentence.

7 is half of



Find a quarter (1)

1 Colour a quarter of each shape.



2 Show a quarter in four different ways.



3 Kim wants to show a quarter.



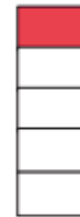
None of these show quarters.



Do you agree with Kim? _____

Talk about your answer.

4 Tick the shapes that show one quarter.



Find a quarter (2)

1 Circle a quarter of each group.

a)



A quarter of 4 is

b)



A quarter of 12 is

c)



A quarter of 20 is



2 Complete the sentences.

a) Half of 12 is

A quarter of 12 is

b) Half of 16 is

A quarter of 16 is

c) Half of 8 is

A quarter of 8 is

What do you notice?

3 A quarter is 6



What is the whole?

The whole is



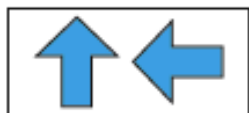
If you have already done the half and quarter worksheet, why don't you have a go with position and direction.

Describe turns

1 Match the shapes to the turns.



quarter turn



half turn



full turn

2 Draw what the shapes will look like after each turn.

a) a half turn



b) a quarter turn



c) a three-quarter turn



3 Complete the sentences to describe the turns.

quarter

half

three-quarter

full

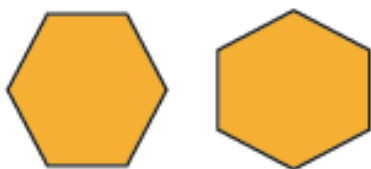
a)



The pentagon has turned

a _____ turn

b)

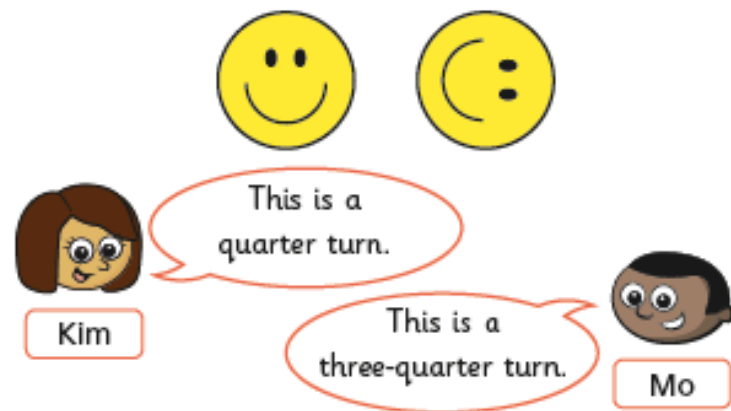


The hexagon has turned

a _____ turn

Is there more than one answer for each shape?

4 Kim and Mo are describing turns.



Who do you agree with? _____

Talk about it with a partner.



Describe position (1)

1 Here are some shapes.



Use the words to complete the sentences.

left

right

- a) The circle is to the _____ of the square.
- b) The pentagon is to the _____ of the triangle.
- c) The triangle is to the _____ of the circle.
- d) The square is to the _____ of the pentagon.

2 Here is a cone.



- a) Draw a circle to the left of the cone.
- b) Draw a triangle to the right of the cone.

3 Give your partner directions to move around the classroom.

Use the word bank.

forwards

backwards






left

right



4 Ron is playing at the park.



	 roundabout	
 swings		 slide
	 see-saw	

Use the words to complete the sentences.

forwards

backwards

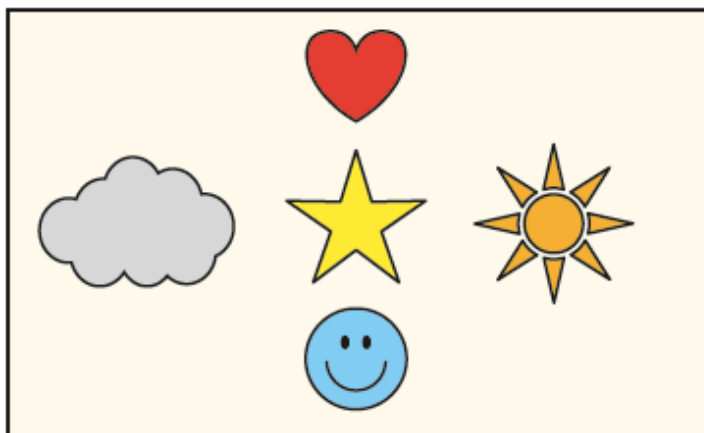
left

right

- a) If Ron walks _____ he will get to the slide.
- b) If Ron walks to his _____ he will get to the see-saw.
- c) If Ron walks _____ he will get to the swings.

Describe position (2)

- 1 Here is a poster that Tom has made.



Use the words to complete the sentences.

left

right

above

below

- a) The heart is _____ the star.
- b) The sun is to the _____ of the cloud.
- c) The smiley face is _____ the heart.

How many other sentences can you think of?



- 2 Sam has built a tower from purple and yellow cubes.



The top cube is purple and the bottom cube is yellow.

Which one is Sam's tower?

Tick your answer.



Make your own tower of cubes and describe it to a partner.

Can your partner build the tower?

- 3 Colour the cubes to match the sentences.

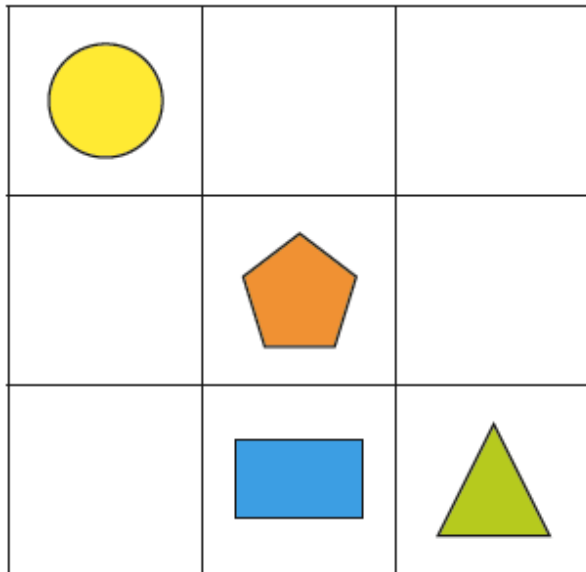


- The top cube is blue.
- The bottom cube is red.
- The cube below the top one is green.
- The cube above the red one is yellow.
- The cube between the green and yellow cubes is purple.

Talk about your answers.



4 Draw shapes in the grid to match the sentences.



There is a pentagon in the middle.

There is a star to the right of the circle.

There is a smiley face to the left of the rectangle.

There is a heart above the triangle.

There is a square below the circle.

Make up your own problem like this for a partner.



Problem solving with position & direction

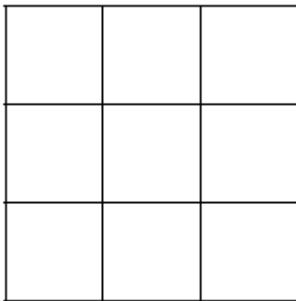
1 Mo draws this pattern.



- Draw the 6th smiley in the pattern.
- Draw the 8th smiley in the pattern.
- Draw the 10th smiley in the pattern.

Tell your partner what you notice.

2 Here is a grid.



- Draw a in the top left box.
- In the bottom right box, draw a .
- Draw a above the .
- Draw a below the .
- Draw a between the and the .

3 Some objects are on the shelves.



a) Tick one box to show true or false.

	True	False
The is below the .		
The are to the left of the .		
The is above the .		
The is above the .		

b) How many different ways can you describe the position of the ball?

c) I am above the .
I am to the left of the .
What am I?

Make your own puzzles to test your friends.



Victoria Dock Primary School's

Creative Nature Challenges

Have a go at this week's creative challenges. You may need an adult's support and supervision for some of the activities. See below for help and look out for some special certificates towards the end of the week.

Journey stick or bracelet.

Things you may need:



Whilst on a walk collect a stick (no bigger than your arm) or if making the bracelet cut a strip of tape, slightly bigger than your wrist, and attach it sticky side out around a wrist.

Then collect some small items that you can attach to your stick or bracelet. To attach to your stick you will need glue, tape or string.

Remember to upload photos of your journey stick or bracelet onto Seesaw. You could even upload a video explaining all the different things you saw and why you chose the things for your stick/bracelet.



Photo ideas



Who's been framed?

What you'll need:

- A frame for your portrait (Tip: Try making a rectangle from sticks or drawing one using a stone or chalk on the ground or use the one below.)
- Natural loose materials like sticks, stones, leaves, etc.

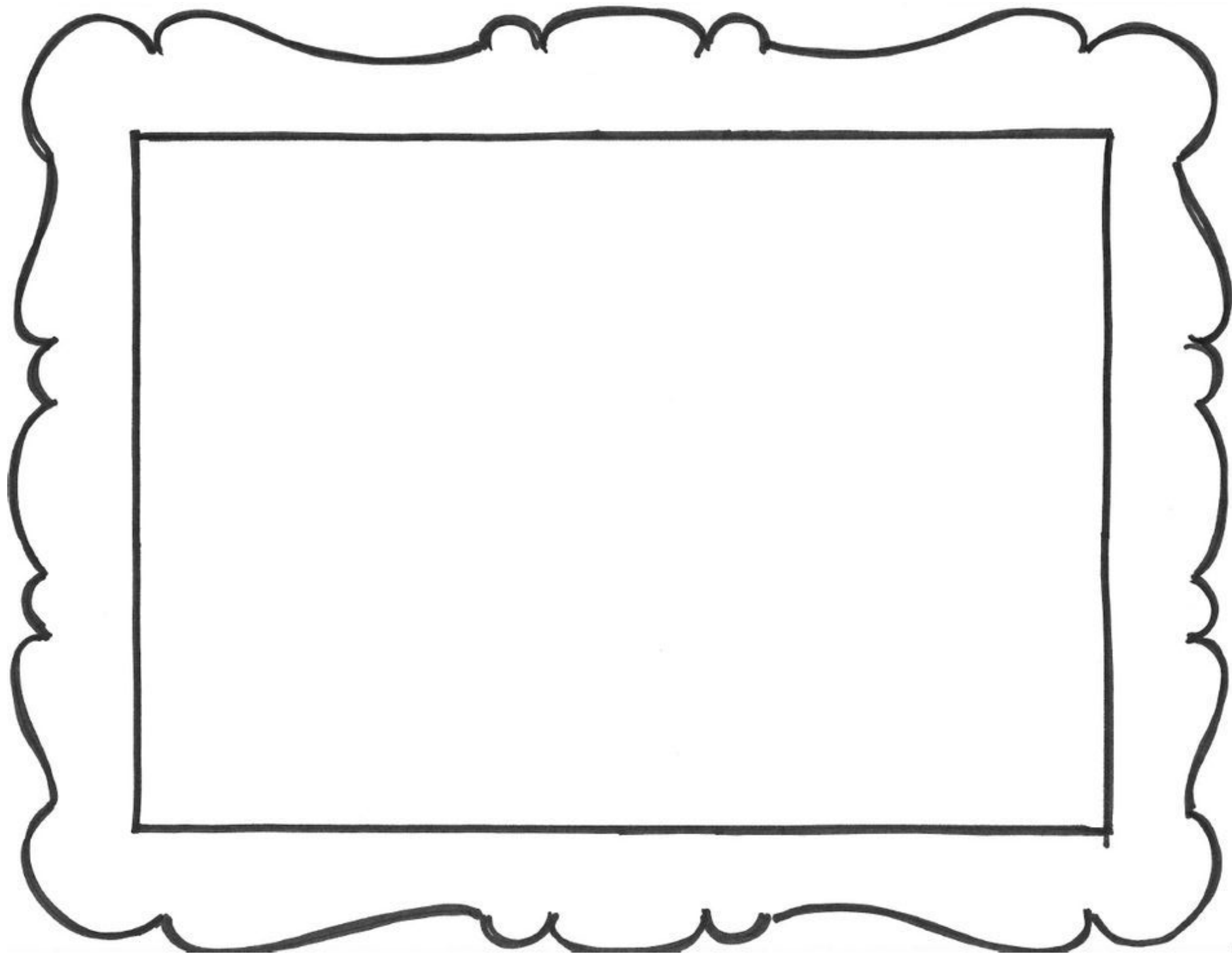
This could be done inside or outside using materials around you. You could make a giant piece of art or something smaller.

Remember to take photos of your work when you are finished and upload them to Seesaw. This artwork isn't designed to be permanent so may get damaged by the weather (



Photo ideas





Recycled planter

What you'll need:

- Old plastic containers or cartons
- Paints, wool and other craft materials for decoration
- Glue and scissors
- A mixture of topsoil and compost
- Suitable crocks such as rocks, gravel or broken pots
- Seeds or seedlings

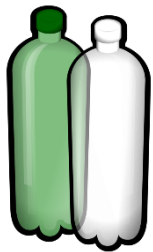


Photo ideas



Things to think about

- Waterproof and weatherproof material
- Deep enough for the roots
- Drainage
- An eye-catching design

What to do:

1. Select a plastic container.
2. Cut a wide enough space out to enable the filling of the planter with soil. You may need a grown up to help as it can be difficult and sharp.
3. Pierce the base several times to allow water to drain through.
4. Decorate the planter.
5. Fill the base with some suitable crocks.
6. Top up the planter with a mixture of soil and compost.
7. Plant a seedling into the soil and water it in thoroughly.
8. Then upload some photos.

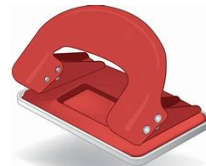
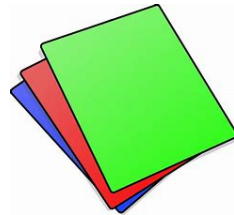


Let's go fly a kite.

Please see below two different ways of making a kite but you can always try a different way. Remember to upload any photos or videos.

What you may need:

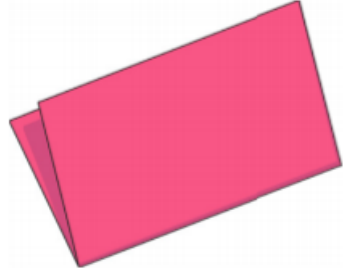
- A4 paper/card or plastic bag.
- Hole punch
- Strong String/ fishing line
- Ribbon
- Scissors
- Stapler/ tape/ glue
- Crayons



Method 1

Step 1

Start with your piece of paper and fold it in half.



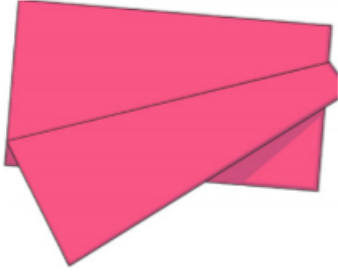
Step 2

Mark a point on the top of the paper about 2.5 cm from the fold. Mark a point on the bottom of the paper about 2.5 cm from the open side. Imagine, or draw, a line connecting these two dots.



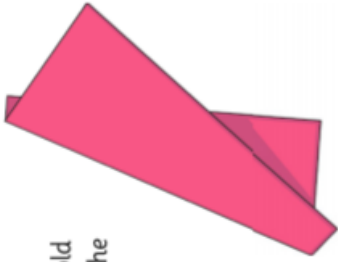
Step 3

Fold the top corner of the paper down along the line that you've just created.



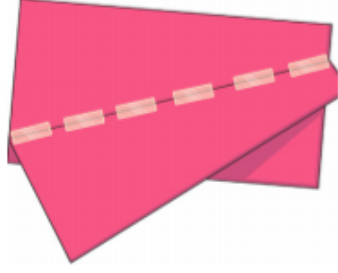
Step 4

Next, flip the paper over and fold the other side down to match the side you just folded.



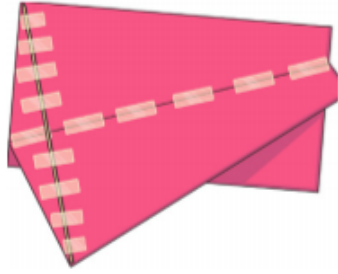
Step 5

Flip the paper back over so that it looks the way it did in Step 3. Tape along the middle seam



Step 6

Lay a skewer across the kite, as shown, and tape it in place. You'll probably have to cut the skewer down to size with your scissors.



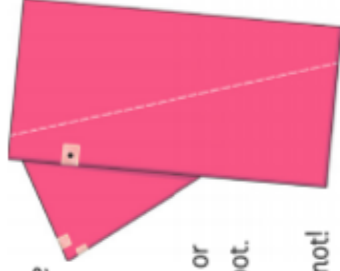
Step 7

Turn the kite back over and straighten the keel.



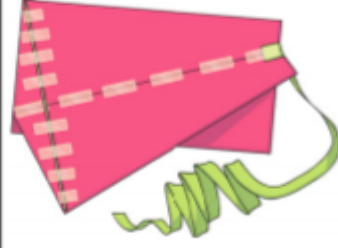
Step 8

Mark a spot about a third of the way down the spine and about 1.5 cm from the edge. Put tape over this mark to reinforce it on both sides. Use your hole punch or scissors to make a hole in this spot. Tie your kite string through this hole. Make sure to use a good knot!



Step 9

Tape a length of ribbon to the back of the kite, at the bottom. If you use light ribbon like flagging tape, the tail can be 180 to 300 cm long. Heavier ribbon should be shorter. You can experiment with the length; if it seems the kite can't hold up your ribbon as it flies, just trim it shorter.



Step 10

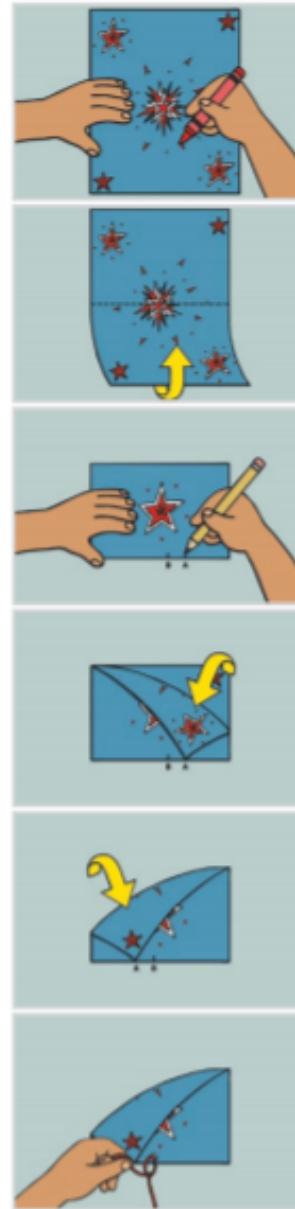
Your kite is ready to fly! These kites don't need very much wind to get lift, and are better for use on days with only a light wind. A nice steady breeze is all it needs. Remember, sometimes it takes practice to learn to fly a kite. Just remember to reel it in a little if it looks like it's falling, and let out more string if it starts to tug hard. Make sure that middle "spine" is straight before the kite goes up. Good luck!



Method 2

Instructions

1. Design a pattern on the A4 paper using the crayons. Think about your design and colours.
2. Fold the paper in half.
3. Along the folded edge of the paper, mark two points: Point A should be about 6cm from the side; Point B should be about 8 cm from the side.
4. Fold the top corner of the page to Point A and staple it place.
5. Do this on the other side (do not crease, just bend it back).
6. Punch a hole at Point B and tie your string. Your kite is now ready to fly!





School Games Active Championships

Developed by Hull Active Schools (HAS), the School Games Active Championships are a fun, engaging, national activity campaign for children across the UK to keep active. Parents can download the TopYa! App and sign up with our school's unique code: **28281**.

Children can practise the free active challenges, submit their best performance video and receive free personal coaching feedback from the experienced virtual coaches. For each video submitted, children can earn points, climb the leaderboard and even win prizes.

Parents, check out this video tutorial for more information:

<https://vimeo.com/423604569>