



**Home Learning Grid
Year 1**

Week Commencing – 18.05.2020
Work to be completed in workbooks.

	1	2	3	4	5
Phonics/ Spelling	<p align="center"><u>'i' sound</u></p> <p>We are learning to explore alternative pronunciation of 'i'.</p> <p align="center">'i' in fin and find</p> <p>Read the words on the list.</p> <p>Can you write them into sentences?</p> <p>Read the phonics comic for 'i'</p>	<p align="center"><u>'o' sound</u></p> <p>We are learning to explore alternative pronunciation of 'o'.</p> <p align="center">'o' in hot and cold</p> <p>Read the words on the list.</p> <p>Can you write them into sentences?</p> <p>Read the phonics comic for 'o'</p>	<p align="center"><u>'c' sound</u></p> <p>We are learning to explore alternative pronunciation of 'c'.</p> <p align="center">'c' in cat and cent</p> <p>Read the words on the list.</p> <p>Can you write them into sentences?</p> <p>Read the phonics comic for 'c'</p>	<p align="center"><u>'g' sound</u></p> <p>We are learning to explore alternative pronunciation of 'g'.</p> <p align="center">'g' in got and gem</p> <p>Read the words on the list.</p> <p>Can you write them into sentences?</p> <p>Read the phonics comic for 'g'</p>	<p align="center"><u>Pyramid common exception words</u></p> <p>Create pyramid words to help spell the year 1 common exception words.</p> <p align="center">See sheet below...</p>
Reading	<p align="center"><u>News reporter</u></p> <p>Choose an article and read it like a news reporter.</p> <p>Maybe look at cbbc's Newsround for inspiration.</p>	<p align="center">https://www.oxfordowl.co.uk/for-home/</p> <p>Username: year1am Password: read</p> <hr/> <p>Username: year1ea Password: read</p> <hr/> <p>Username: year2ai Password: read</p> <p>Choose an online ebook to read – use your phonics to sound out the words.</p>	<p align="center"><u>Reading Comprehension</u></p> <p>Read the sentences and colour in the alien correctly.</p>	<p align="center">https://www.oxfordowl.co.uk/for-home/</p> <p>Username: year1am Password: read</p> <hr/> <p>Username: year1ea Password: read</p> <hr/> <p>Username: year2ai Password: read</p> <p>Choose an online ebook to read – use your phonics to sound out the words.</p>	<p align="center"><u>Non-fiction book</u></p> <p>Read a non-fiction book. Look at the features of a non-fiction book. What do they have?</p>

<p>Writing</p>	<p><u>Story</u> This week's story is 'the lion inside'. If you don't have the story at home here is a video. https://www.youtube.com/watch?v=GlfDD3gYZ0</p> <p><u>Task</u> Can you write a new blurb for the story? Maybe you could draw a new front cover for the story as well.</p>	<p><u>Character description</u> Think of words/phrases to describe the mouse and the lion. What are they like on the inside and what do they look like on the outside?</p> <p>Can you write your ideas into sentences to make a character description?</p>	<p><u>Rhyming words</u> Find examples of rhyming words throughout the book and use them to create your own rhyming dictionary.</p>	<p><u>Creative Writing</u> Write about a new adventure that the mouse and lion can have together.</p> <p>Remember: Capital letters, full stops, finger spaces, conjunctions and adjectives.</p>	<p><u>Handwriting</u> We would love to see your beautiful handwriting. We have attached some handwriting sheets. Maybe you could practice writing some of the key words from this week's story. Can you have a go at writing your letters in 'curly cursive'? Can you make your capital letter the correct size?</p>
<p>Maths</p>	<p>Summer Term Week 5 Lesson 1 – compare length and height</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 5 Lesson 2 – measure length (1)</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 5 Lesson 3 – measure length (2)</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 5 Lesson 4 – introduce weight and mass</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p><u>Tens and ones</u> Roll two dice to make a 2-digit number and identify the tens and ones by making them or drawing them. e.g. 25 has 2 tens and 5 ones</p> <p> </p>
<p>Challenge</p>	<p><u>Music</u> Research about your favourite music artist and make a poster about them.</p>	<p><u>Topic</u> Design a quiz for your family. You will need to think of a set of questions and answers which can be grouped into categories. Perhaps you could include forfeits or bonus questions.</p>	<p><u>Creative</u> Take a virtual tour of the National Gallery. https://www.nationalgallery.org.uk/visiting/virtual-tours Which is your favourite painting and why? Find out more about the painting and artist.</p>	<p><u>Design and Technology</u> Help make lunch by cutting and chopping ingredients to help your adult. You could make food art.</p> <p>We would love to see your yummy creations.</p>	<p><u>PE</u> Set up a newspaper relay race using a rolled-up newspaper instead of a baton. Or Cosmic Kids Yoga Joe Wicks PE Go Noodle</p>

i says *igh*

mind

find

wild

pint

blind

child

grind

remind

behind

o says *oa*

no

so

go

old

don't

gold

cold

told

both

c says *s*

cell

central

acid

cycle

icy

cent

success

December

accent

g says *j*

gent

gym

gem

Gill

gentle

ginger

Egypt

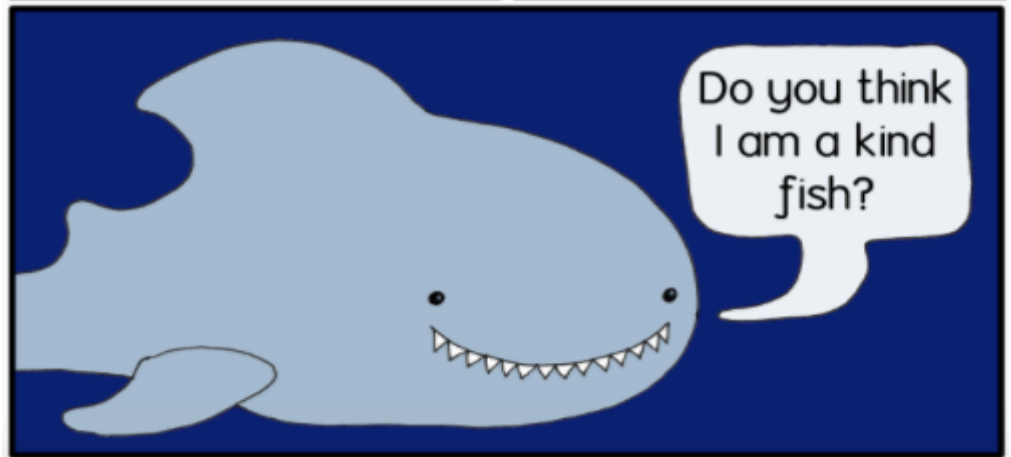
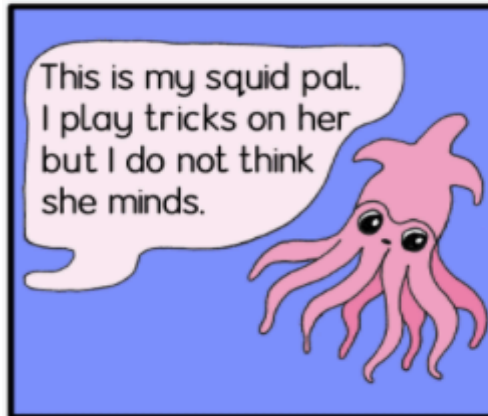
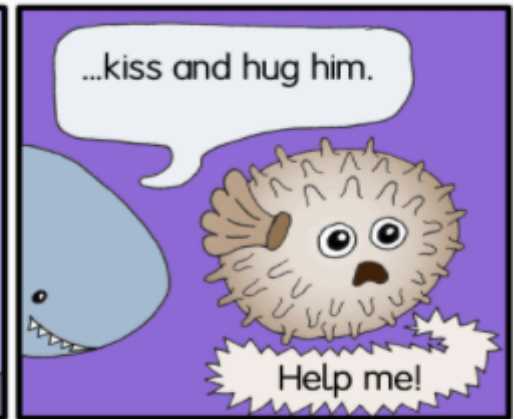
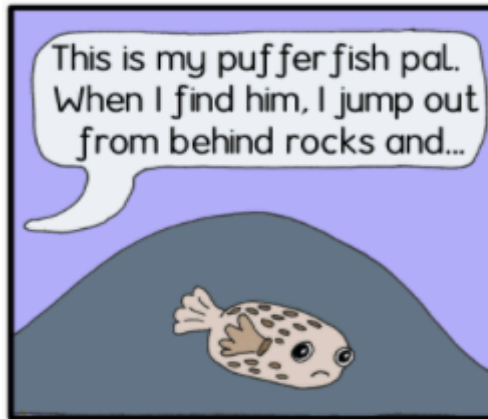
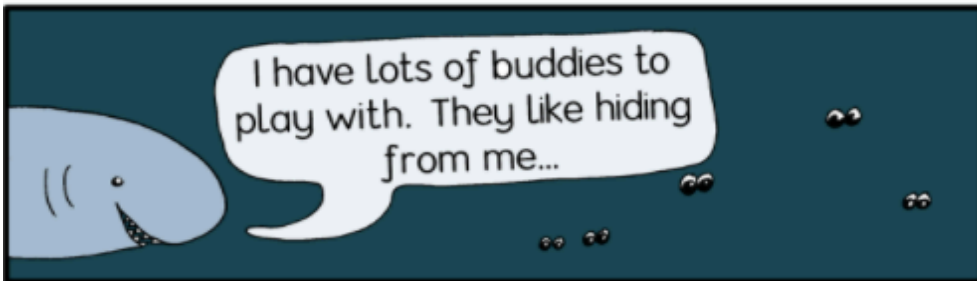
magic

danger

'i' phonics comic

A kind fish?

Phase 5b



'o' phonics comic

Yo ho no!

Phase 5b

Hi Red

Yo ho no!



Hi Green, did I ever tell you about the time I got lost in a frozen land?

I met an old yeti, called Yoyo, hopping about in the snow.



I was hoping to be bold and steal her gold...



How did you get out Red?

With help from...

an arctic fox,



a mug of hot choc



and my older sister Dot.



...but I got frozen solid.



So Red, did I ever tell you about the time I got lost in the hot tropics.



Yo ho no!

I got told off by a rude old cockatoo with a broken wing.



I ate a LOT of coconuts.

coconut hot pot



coconut cocktail



I had my ship stolen by your older sister Dot.



So I had a long slow ride home on an old crocodile called Coco.



'c' phonics comic

Centipede Circus

c

Phase 5b



Just for today
Cilla
the centipede
and her fantastic
space circus

Place: *Comet Park*
Price: *10 space coins*

Meet Cilla, the circus centipede from space.



Cilla is a centipede whirlwind.



She's so fast I can't see her face.

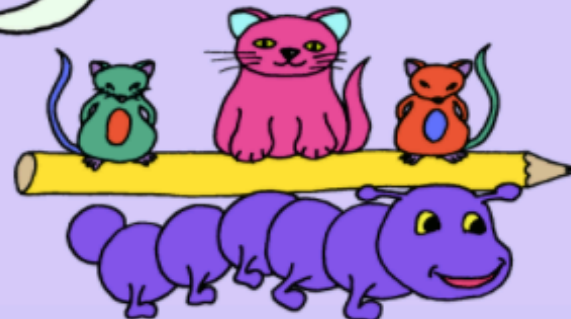


Cilla is a centipede clown.



Cool clown car!

Cilla can lift a space cat and space mice balancing on a pencil.



That was cool! Let's see it twice.



Circus Snacks



- Cinnamon Swirl
- Slice of Carrot Cake
- Cracker Crisps
- Candy Cane
- Ice cream

Magic hat

g

Phase 5b

Magic Tricks
Book 1



Rabbit from a hat

- Grab a magic wand
- Say 'Abracadabra!'
- Tap three times
- Gently help the rabbit out of the hat

Tap tap tap



Oops! That is a gerbil.



I had better find a cage then try again.

Goodness me!



That is a goldfish.

That is a huge gorilla.



That is a gigantic, angry alligator with a lot of energy.

Danger! Danger!

He is in a rage.

Let's get away.



PYRAMID WORDS

You will need:

- ★ A pencil

Write your spelling words out in a pyramid shape.

Example:

snail = s

s n

s n a

s n a i

s n a i l

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she

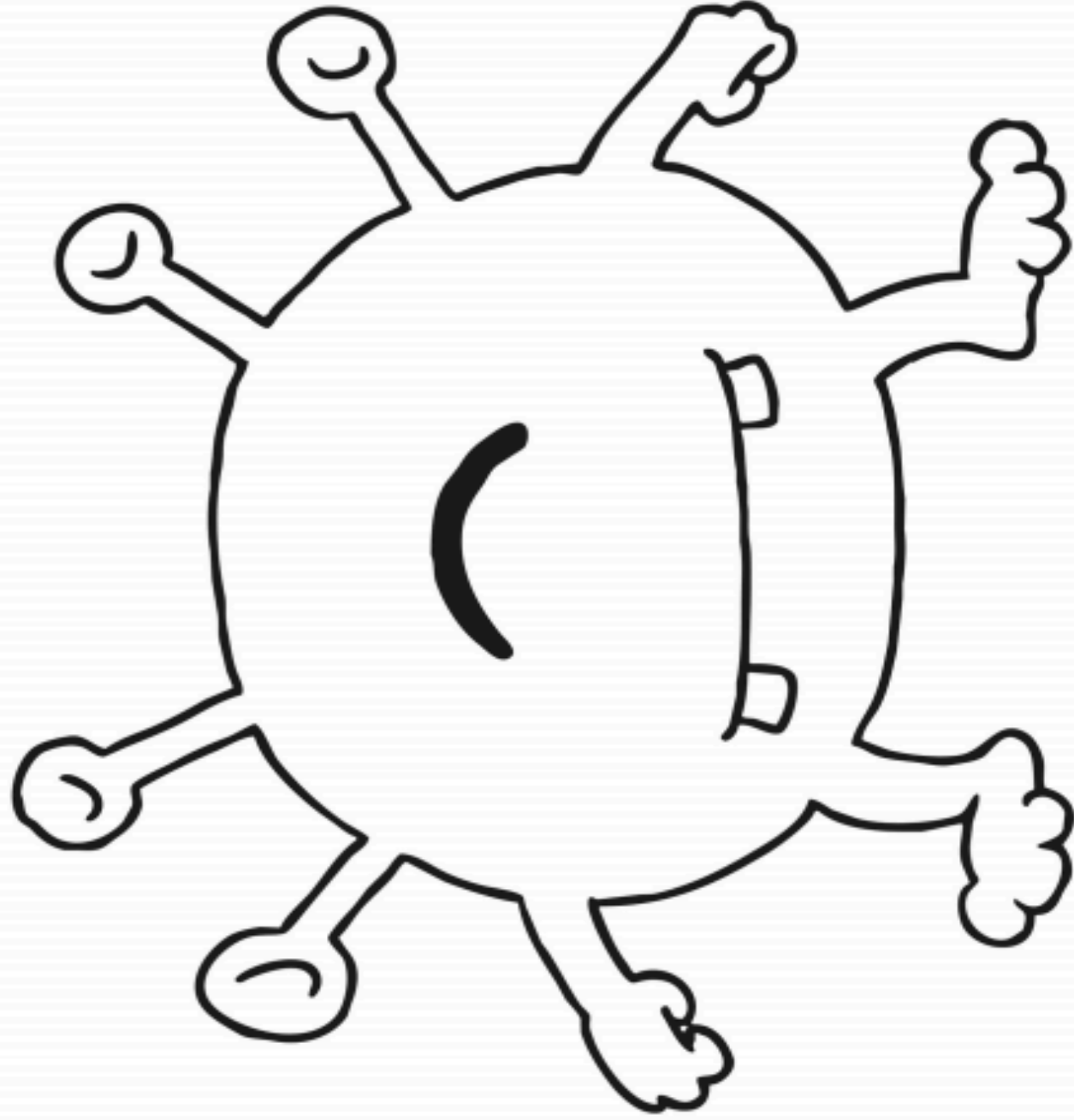
no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

Reading Comprehension

Four Key Words

Read the sentence and colour the picture.



1. My body has green and blue stripes.
2. My left leg is blue and black.
3. My feet are green with red spots.
4. My right leg is blue and black.
5. My arms have green and white stripes.
6. My hands are green with white spots.

Handwriting Objectives

To begin to form lower-case letters in the correct direction, starting and finishing in the right place and to form capital letters

a a a a a a a a a a

b b b b b b b b b b

c c c c c c c c c c

d d d d d d d d d d

e e e e e e e e e e

f f f f f f f f f f

g g g g g g g g g g

h h h h h h h h h h

i i i i i i i i i i

j j j j j j j j j j

k k k k k k k k k k

l l l l l l l l l l

m m m m m m m m m m

n n n n n n n n n n

o o o o o o o o o o

p p p p p p p p p p

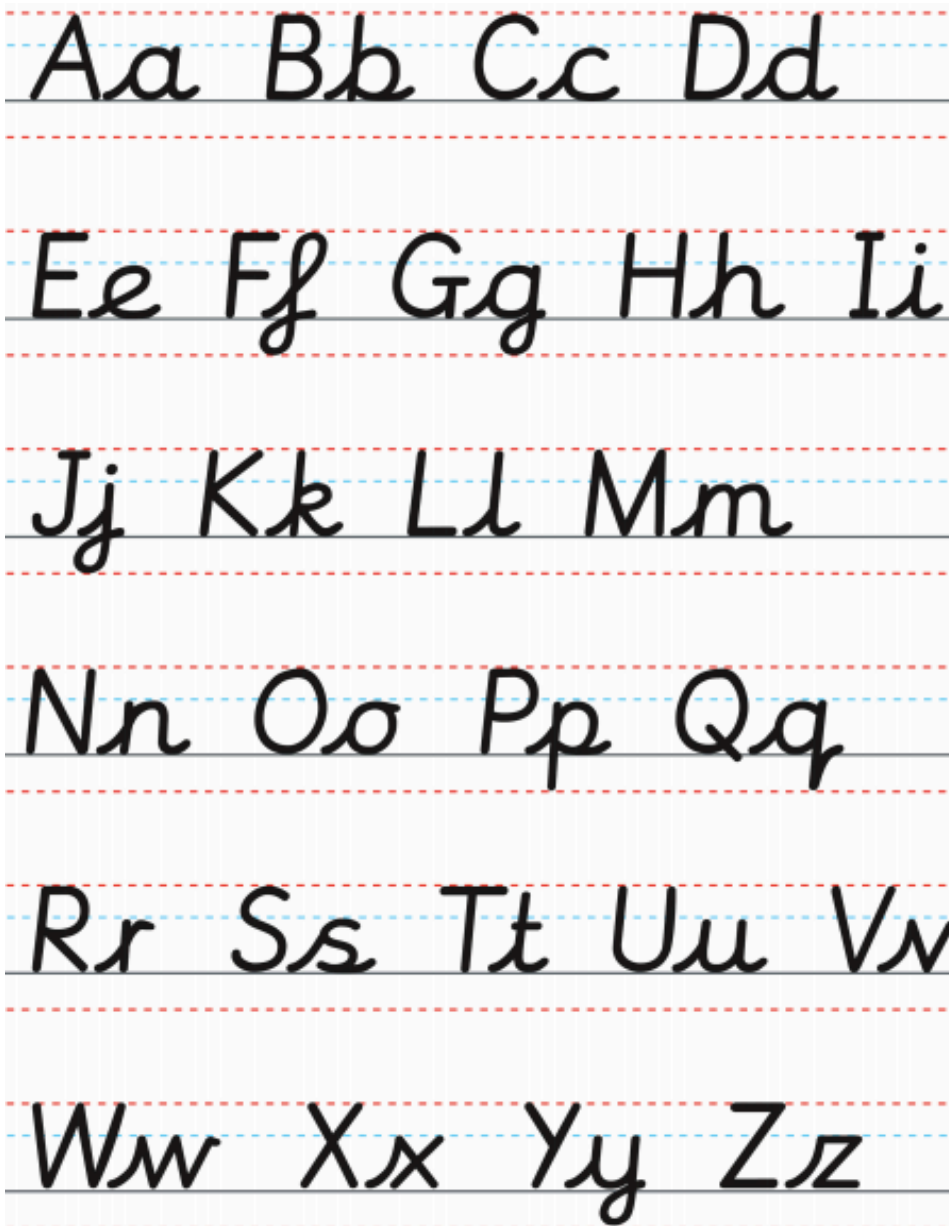
q q q q q q q q q q

r r r r r r r r r r

s s s s s s s s s s

t t t t t t t t t t

u u u u u u u u u u



Can you have a go at writing your letters in 'curly cursive'?

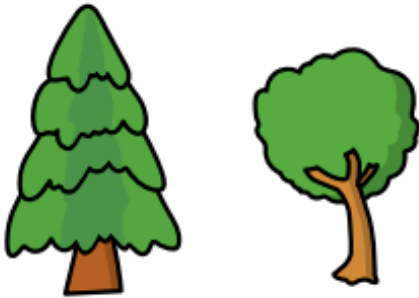
Can you make your capital letter the correct size?

Compare lengths and heights

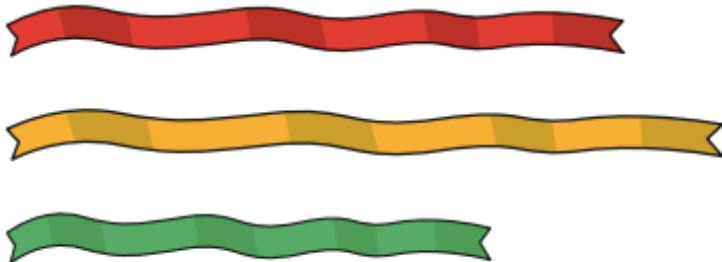
1 a) Tick the taller flower.



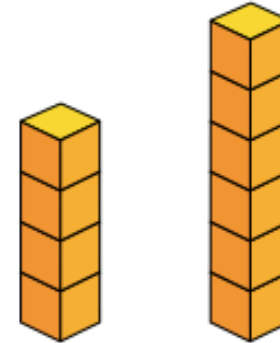
b) Tick the shorter tree.



c) Tick the longest ribbon.



d) Tick the taller tower.



2 Complete the sentences.



- C is longer than _____
- _____ is the longest train.
- _____ is the shortest train.

3 Complete the sentences.



Annie



Rosie



Mo

a) _____ is the tallest.

b) Mo is taller than _____.

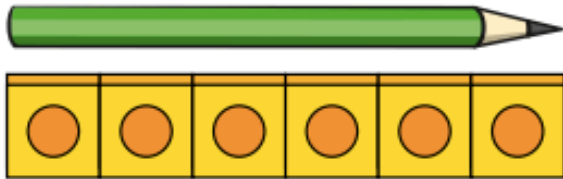
c) _____ is the shortest.

Compare the heights of your friends.

Measure length (1)

1 How long is each object?

a)



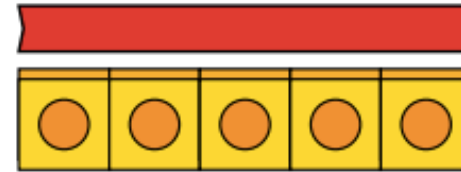
The pencil is cubes long.

b)



The chew bar is cubes long.

c)



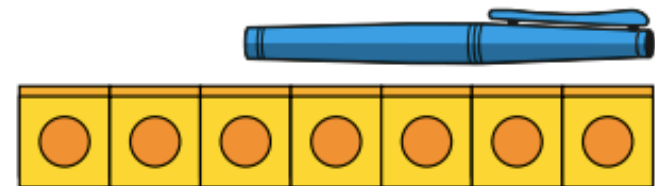
The ribbon is cubes long.

d) Use cubes to measure some objects in your classroom.

2



The pen is
7 cubes long.



Do you agree with Rosie? _____

Talk about it with a partner.

3 Tommy is measuring objects.



The car and
the crayon are the
same length.

Do you agree with Tommy? _____

4 Measure objects in your classroom with these items.

- cubes
- hands
- sticks

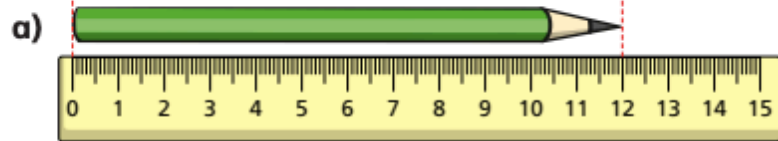
Which object is the longest?

Which is the shortest?

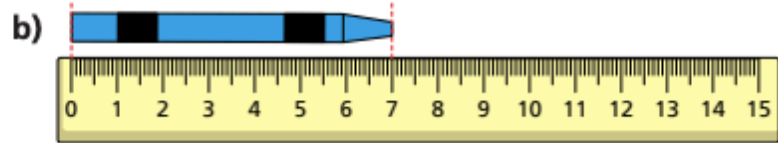
How do you know?

Measure length (2)

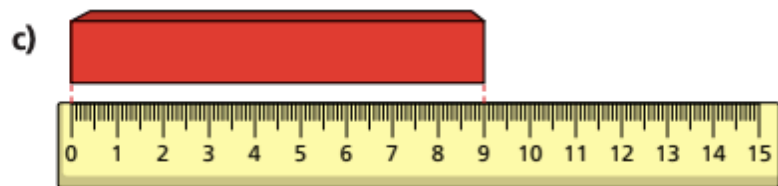
1 How long is each object?



The pencil is cm long.



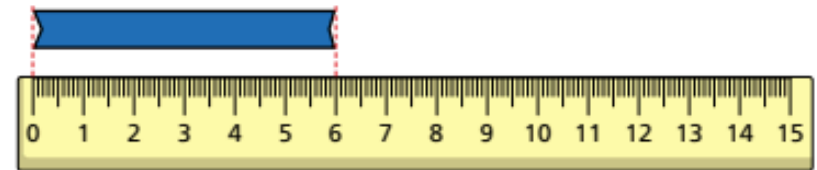
The crayon is cm long.



The brick is cm long.

d) Measure the length of other objects in your classroom

2 a) How long is the blue ribbon?



The blue ribbon is cm long.

b) How long is the red ribbon?

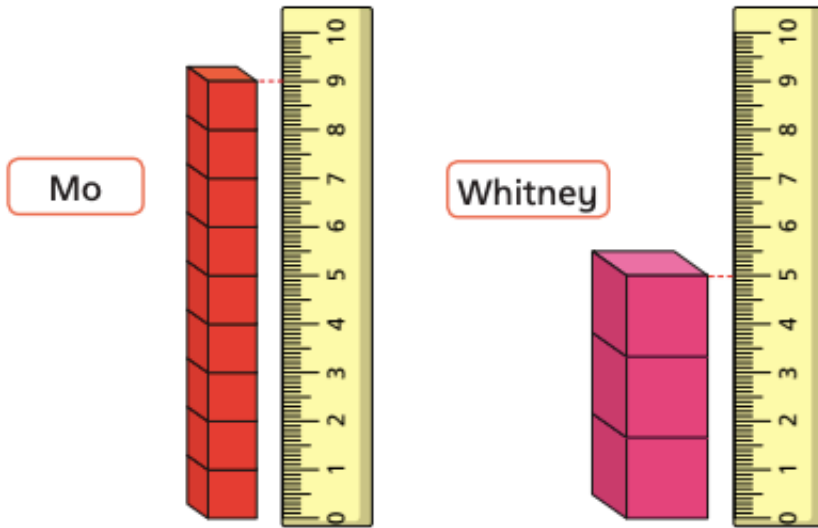


The red ribbon is cm long.

c) Which piece of ribbon is longer?

The _____ ribbon is longer.

3 Mo, Whitney and Eva are building towers.



a) How tall is Mo's tower?

Mo's tower is cm tall.

b) How tall is Whitney's tower?

Whitney's tower is cm tall.



My tower is taller than Whitney's, but shorter than Mo's.

How long could Eva's tower be? cm

Is there more than one answer?

Introduce weight and mass

1 Which object is heavier?

Tick your answer.



How do you know?

2 Which object is lighter?

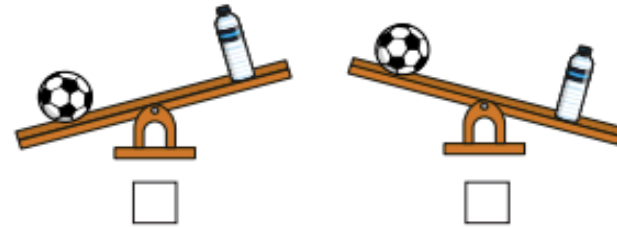
Tick your answer.



How do you know?

3 The ball is lighter than the bottle.

Tick the picture that shows this.



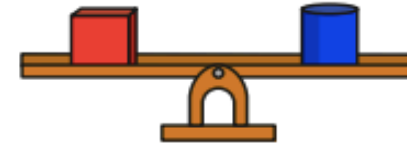
4 Choose a phrase to complete the sentences.

more than

less than

the same as

a)



The cube weighs _____
the cylinder.

b)



The cuboid weighs _____
the sphere.