

Home Learning Grid Year 1

Week Commencing – 04.05.2020
Work to be completed in workbooks.

	1	2	3	4	5
Phonics/ Spelling	<p style="text-align: center;"><u>Sound ey</u></p> <p>Watch Geraldine search for the ey sound at home. https://www.youtube.com/watch?v=XDruUMOtZw</p> <p>Can you practise writing the sound down in your best handwriting?</p> <p>Can you sound button the flashcards and read the words?</p> <p>Play a phonics game from one of the websites below: https://epicphonics.com/resources/phase/5 www.familylearning.org.uk/phonics_games.html www.phonicsplay.co.uk</p>	<p style="text-align: center;"><u>Sound a_e</u></p> <p>Watch Geraldine search for the a_e sound at home. https://www.youtube.com/watch?v=jkycxr-joDk</p> <p>Can you practise writing the sound down in your best handwriting?</p> <p>Can you sound button the flashcards and read the words?</p> <p>Play a phonics game from one of the websites below: https://epicphonics.com/resources/phase/5 www.familylearning.org.uk/phonics_games.html www.phonicsplay.co.uk</p>	<p style="text-align: center;"><u>Sound e_e</u></p> <p>Watch Geraldine search for the e_e sound at home. https://www.youtube.com/watch?v=kFuETDoqVnA</p> <p>Can you practise writing the sound down in your best handwriting?</p> <p>Can you sound button the flashcards and read the words?</p> <p>Play a phonics game from one of the websites below: https://epicphonics.com/resources/phase/5 www.familylearning.org.uk/phonics_games.html www.phonicsplay.co.uk</p>	<p style="text-align: center;"><u>Sound i_e</u></p> <p>Watch Geraldine search for the i_e sound at home. https://www.youtube.com/watch?v=4-swf3Gy_40</p> <p>Can you practise writing the sound down in your best handwriting?</p> <p>Can you sound button the flashcards and read the words?</p> <p>Play a phonics game from one of the websites below: https://epicphonics.com/resources/phase/5 www.familylearning.org.uk/phonics_games.html www.phonicsplay.co.uk</p>	<p style="text-align: center;"><u>Spellings - Adding suffixes</u></p> <p>This week we are looking at the suffix 'ing'.</p> <p>Can you add 'ing' to the end of each of these words?</p> <ul style="list-style-type: none"> • jump • sing • think • learn • eat • fly • garden • walk • play • colour <p>Can you write the words into sentences? Do you notice anything about the word? Has it changed the meaning?</p>

<p style="text-align: center;">Reading</p>	<p style="text-align: center;"><u>Poem</u></p> <p>Read or listen to the poem 'halfway down' by A.A Milne.</p> <p>Why do you think Christopher Robin likes to sit on the stairs? Do you have a favourite place in your home where you like to sit? Which rhyming words can you spot in this poem? Can you try writing a poem about your favourite place?</p>	<p style="text-align: center;">https://www.oxfordowl.co.uk/for-home/</p> <p>Username: year1am Password: read Username: year1ea Password: read Username: year2ai Password: read</p> <p>Choose an online ebook to read – use your phonics to sound out the words.</p>	<p style="text-align: center;"><u>Phonics Comic</u></p> <p>Read the comic. It has some of the new phonics sounds that you have learnt this week and last week.</p> <p>Can you sound button the new sounds in the words? Can you read it fluently?</p>	<p style="text-align: center;">https://www.oxfordowl.co.uk/for-home/</p> <p>Username: year1am Password: read Username: year1ea Password: read Username: year2ai Password: read</p> <p>Choose an online ebook to read – use your phonics to sound out the words.</p>	<p style="text-align: center;"><u>Audio stories</u></p> <p>Explore the storynory website. Find and listen to a story.</p> <p style="text-align: center;">https://www.storynory.com/</p>
<p style="text-align: center;">Writing</p>	<p>If you have the book 'How to Catch a Star' by Oliver Jeffers at home read it either on your own or to a grown up. If you don't have the book you can watch the video here...</p> <p style="text-align: center;">https://www.youtube.com/watch?v=3oQcKxE-ck</p> <p style="text-align: center;">Task</p> <p>The table attached below contains all the events that happen within the story 'How to Catch a Star', but they're</p>	<p style="text-align: center;"><u>Retelling the story</u></p> <p>Complete the chart for the story of 'How to Catch a Star' and add as much detail as you can.</p>	<p style="text-align: center;"><u>How to catch a...</u></p> <p>What might you want to catch?</p> <p>Maybe a mermaid, an alien or a unicorn. Maybe a planet, a cloud or moonlight. It's up to you.</p> <p>Write sentences to explain why you want to catch your chosen idea.</p> <p>I want to catch a ____ because ____.</p>	<p style="text-align: center;"><u>Positive Adjective Star</u></p> <p style="text-align: center;">You are all stars!</p> <p>Write your name in the middle of the star and then fill your star with adjectives that describe you.</p> <p>For example, kind, brave, creative and loving.</p>	<p style="text-align: center;"><u>VE Day Writing</u></p> <p>It is VE Day this week, on 8th May 1945. Britain celebrated the end of World War Two. When the war ended lots of people celebrated by having street parties, dancing and singing.</p> <p>I would like you to plan how you would celebrate. Maybe you could plan a street party with lots of food, decorations and</p>

	<p>all muddled up! Can you cut them out and stick them back into the correct order of events? Or you could write them in the correct order.</p> <p><u>Challenge</u> Can you add adjectives to the sentences to add more detail to the story?</p>		<p>Challenge – can you write instruction on how you might catch it?</p>		<p>music or you could bake a huge cake.</p> <p>I want you to write, draw, label your plans and be as creative as you can.</p>
Maths	<p>Summer Term Week 3 Lesson 1 – part whole relationships number bonds See sheet attached below.</p> <p>Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 3 Lesson 2 – fact families – linking addition and subtraction See sheet attached below.</p> <p>Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 3 Lesson 3 – add together and find a part See sheet attached below.</p> <p>Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 3 Lesson 4 – add more and count on within 20 See sheet attached below.</p> <p>Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p><u>Numbers in your house investigation</u></p> <p>How many rooms are there in your house? How many windows, doors, beds and chairs etc?</p> <p>Record the answers in a table using numerals, words and tally marks.</p>
Challenge	<p><u>Spitfire Science</u> Design and make your own Spitfire. You could make it out of paper, wood, recycled materials, etc. Test out your design. How far does it glide? Does the material used for a plane affect the distance it travels? Try using newspaper, card,</p>	<p><u>Creative</u> Create your own VE day bunting... Think about the colours you might use and the material. Maybe you could hang it in your window.</p>	<p><u>Weather diary</u> Keep a diary of the weather. Watch the weather forecast and observe the weather. Record your finding on a table or maybe a graph. Attached below is an example table</p>	<p><u>Music</u> VE Day Songs Try and learn the Horrible Histories VE Day song and perform it to your family. Or listen to some more traditional war time songs like... Run, rabbit, run! Long way to Tipperary/ Pack up your troubles</p>	<p><u>PE</u> For VE day learn step-by-step 'how to Swing dance' (The Lindy Hop) https://safeyoutube.net/w/cX17 or Cosmic Kids Yoga Joe Wicks PE Go Noodle</p>

	<p>tinfoil, etc and carry out a test. Remember, only change ONE thing to make it a fair test.</p>		<p><u>Challenge</u> Write a recount of your findings.</p>	<p>We'll meet again The White Cliffs of Dover</p>	
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money	ronkey	trolley	lonkey
honey	stimney	monkey	valley
wockey	donkey	malley	nonkey
conckey	jockey	tokney	cockney
chimney	nurkey	turkey	bockey

amaze	prate	gabe	lake
made	take	guade	snake
lafe	krabe	gaze	games
same	splame	race	flame
srake	sade	slabe	escape

delete	these	pede	geme
flene	slene	complete	swede
theme	vlede	evening	splete
flebe	kete	Pete	concrete
	extreme	drepe	

drime	trife	white	libe
guibe	tide	fline	slide
pide	glide	bike	splibe
stride	gime	five	prize
bime	kite	inside	cime

Half way Down



Halfway down the stairs
Is a stair
Where I sit.
There isn't any
Other stair
Quite like
It.
I'm not at the bottom,
I'm not at the top;
So this is the stair
Where
I always
Stop.

Halfway up the stairs
Isn't up,
And isn't down.
It isn't in the nursery,
It isn't in the town.
And all sorts of funny thoughts
Run round my head:
"It isn't really
Anywhere!
It's somewhere else
Instead!"

Which new pet for Obb and Bob?

wh
ph
ew
oe
au
ey
Phase 5a

A donkey?



Donkeys are grumps.

A turkey?



Turkeys are too loud.

A phantom dolphin?



It will haunt us and splash us too.

An elephant?



Yes!

Let's construct a pet...



shopping trolley



screws



glue



...out of a few bits and bobs.

Oh no, hang on! The rocket will not launch if an elephant gets on it.

Help, I am stuck.



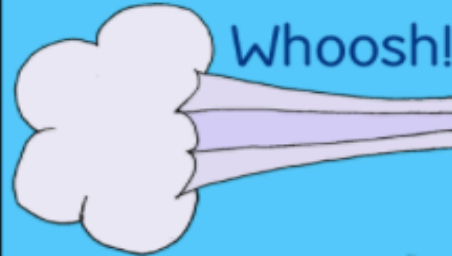
An elephant might step on my toes as well.



Look down Bob, you do not have toes.

Phew!

Wow, this new pet goes zooming.



Whoosh!

This dondolphanturkey is so cool.



Writing 1

The boy sets out in the morning to find a star, but realises he needs to wait until night.

The boy watches the stars from his window.

The boy even asks a seagull to help him catch the star, but the seagull doesn't help.

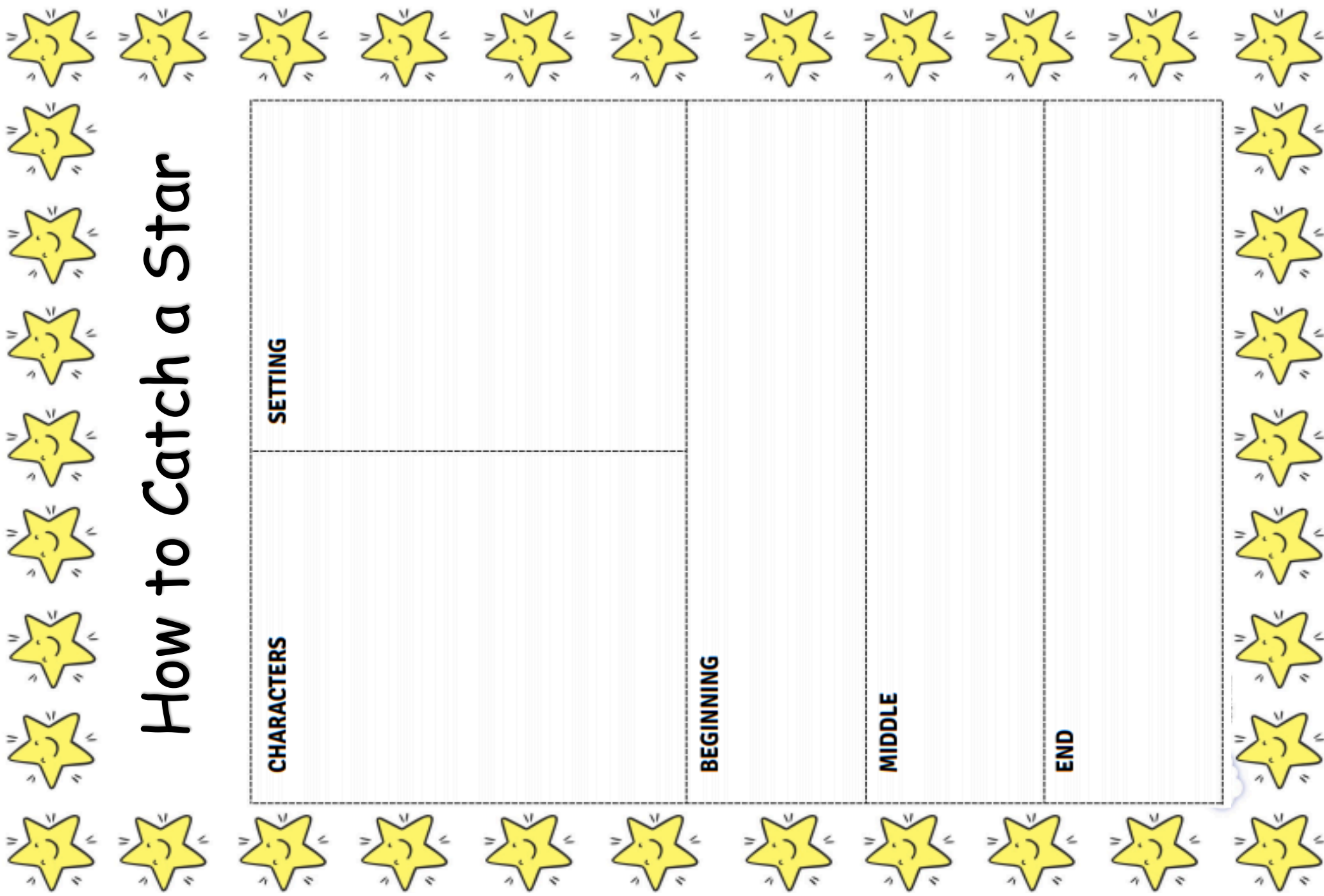
The boy imagines everything he could do with a star as his friend.

The boy tries to catch the star by climbing the tallest tree.

When the sea washes the star ashore, the boy finally had a star of his very own.

The boy thinks about lassoing the star, or maybe travelling up in his rocket, but neither plan will work.

The boy notices a star floating in the water.



How to Catch a Star

CHARACTERS	SETTING
BEGINNING	
MIDDLE	
END	



How to catch a...





Positive Adjective Star...



A decorative border surrounds the central text, composed of various geometric shapes in red and blue, including triangles, rectangles, and trapezoids, arranged in a repeating pattern.



Plan your VE Day celebrations


Find and make number bonds





1 Complete the additions to match the ten frames.

a)  $\square + \square = \square$

 $\square + \square = \square$


b)  $\square + \square = \square$

 $\square + \square = \square$


c) What do you notice?



2 Complete the number bonds.

a) $4 + 6 = \square$

$4 + 16 = \square$

b) $5 + 5 = \square$

$5 + 15 = \square$

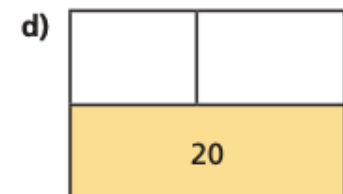
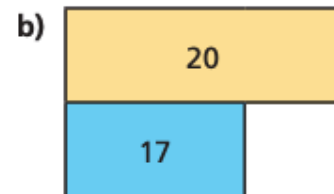
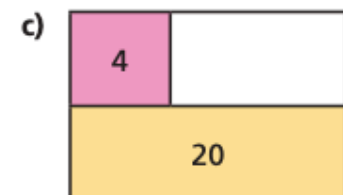
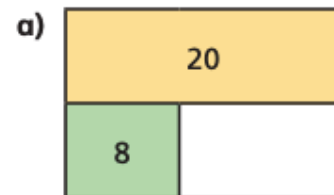
c) $10 = \square + 1$

$20 = \square + 1$

d) $10 = 3 + \square$

$20 = \square + 13$

3 Complete the bar models.



4 Colour all the number bonds to 20

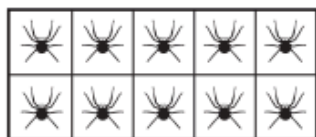
$14 + 3$	$17 + 3$	$2 + 18$	$0 + 20$	$3 + 16$	$9 + 11$	$17 + 3$	$18 + 2$	$2 + 0$
$18 + 1$	$3 + 7$	$12 + 7$	$5 + 15$	$4 + 8$	$1 + 19$	$13 + 5$	$20 + 0$	$1 + 15$
$11 + 8$	$11 + 9$	$19 + 1$	$3 + 17$	$10 + 0$	$13 + 7$	$16 + 2$	$8 + 12$	$5 + 5$
$5 + 6$	$4 + 16$	$19 + 0$	$10 + 1$	$2 + 0$	$14 + 6$	$17 + 1$	$11 + 9$	$11 + 8$
$12 + 5$	$12 + 8$	$18 + 2$	$15 + 5$	$4 + 15$	$16 + 4$	$10 + 10$	$15 + 5$	$13 + 3$

Make your own puzzle like this.

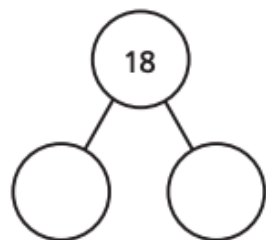


Related facts

1 Look at the picture.



Complete the part-whole model and fact family.

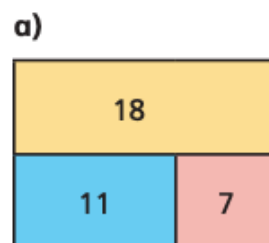


$$\begin{array}{l} \square + \square = 18 \\ \square + \square = 18 \\ 18 - \square = \square \\ 18 - \square = \square \end{array}$$

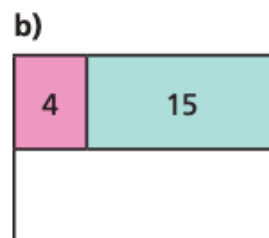
Can you write each number sentence a different way?



2 Complete the fact family for each bar model.



$$\begin{array}{l} \square + \square = \square \\ \square + \square = \square \\ \square - \square = \square \\ \square - \square = \square \end{array}$$



$$\begin{array}{l} \square = \square + \square \\ \square = \square + \square \\ \square = \square - \square \\ \square = \square - \square \end{array}$$

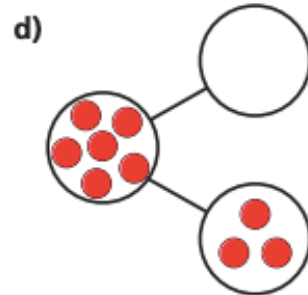
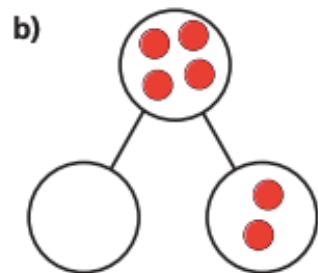
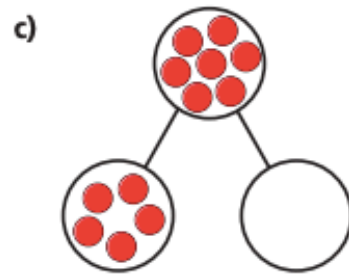
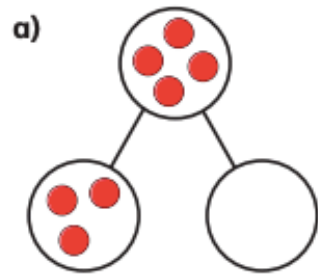
c) Draw your own bar models.

Ask a partner to write the fact family to match.



Find a part

- 1 Draw counters to complete the part-whole models.



- 2 Complete the part-whole models.
Complete the sentences.

a)

The whole is

is a part.

is a part.

b)

The whole is

is a part.

is a part.

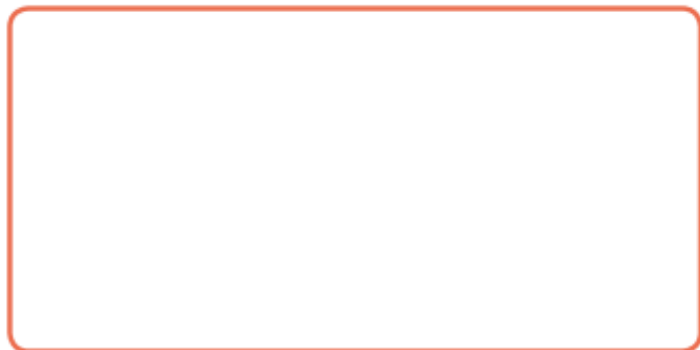
- 3 There are 6 apples in total.
2 apples are green.
The rest are red.
Colour the apples.



Complete the number sentence. $2 + \square = 6$



- 4 There are 8 shapes in total.
3 of the shapes are squares.
The rest are circles.
Draw a picture to show this.



How many circles are there?

Complete the number sentence.

$$\square + \square = \square$$

- 5 Complete the number sentences.

$$4 + \square = 5$$

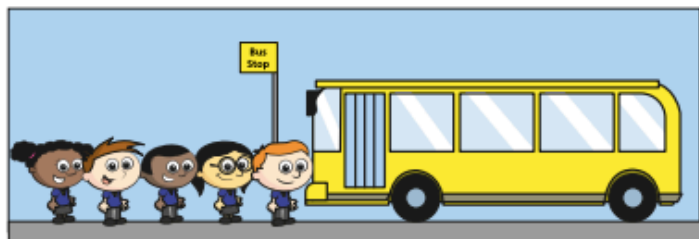
$$4 + \square = 4$$

$$\square + 1 = 4$$

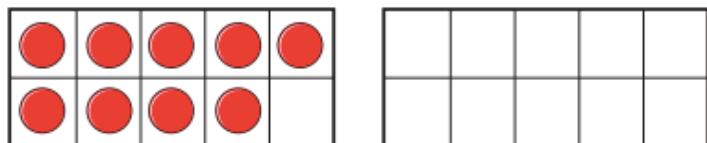
$$5 = \square + 4$$

Add by counting on

- 1 There are 9 children on the bus.
5 more children get on the bus.



How many children are on the bus now?
Complete the ten frames and the sentences.

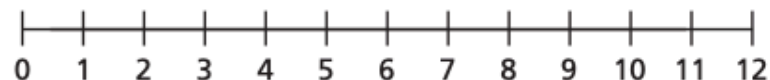


$$\square + \square = \square$$

There are children on the bus now.



- 2 Eva has 4 coins.
Jack gives her 7 more coins.
How many coins does Eva have now?
Draw on the number line and complete the sentences.



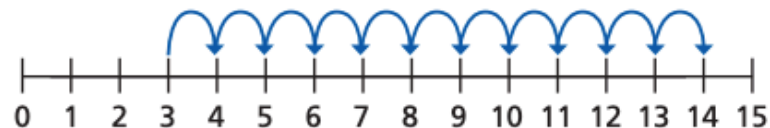
$$\square + \square = \square$$

Eva has coins now.



- 3 Ron and Mo are working out $3 + 11$ on a number line.

Ron's method



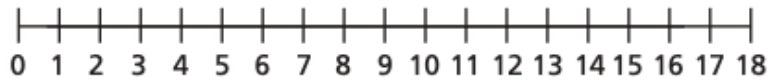
Mo's method



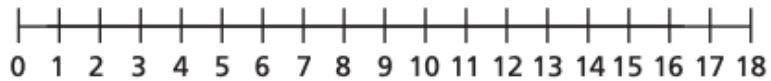
What is the same and what is different?

Use the number lines to work out the additions.

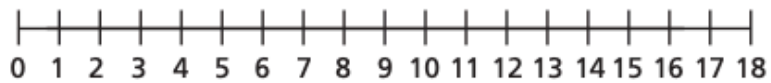
a) $2 + 13 =$

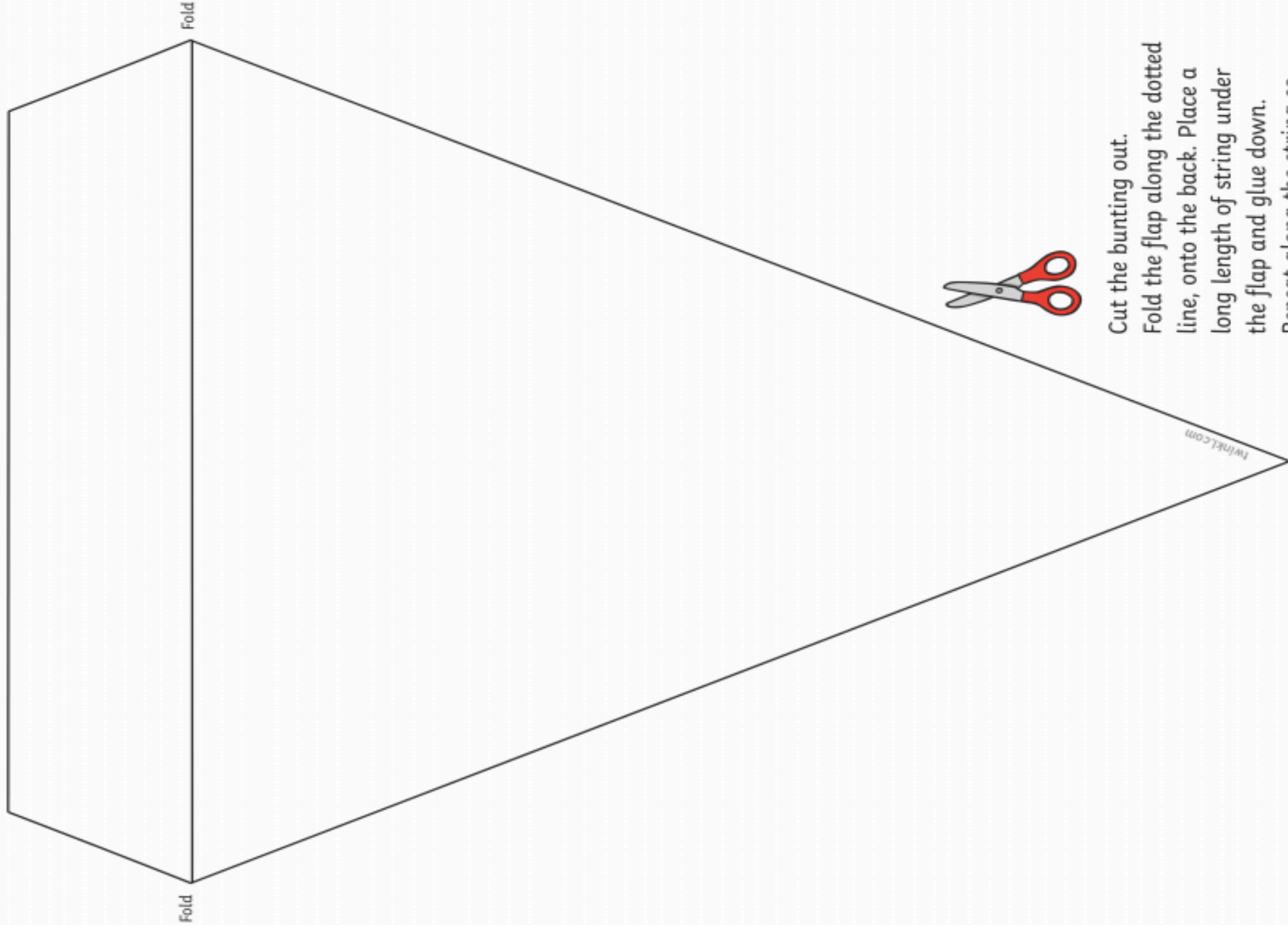


b) $4 + 9 =$



c) $1 + 17 =$





Cut the bunting out.

Fold the flap along the dotted line, onto the back. Place a long length of string under the flap and glue down.

Repeat along the string so you make a string of bunting.

My Weather Diary

Keep a record of the weather during your week. Draw the weather symbol or write a description of the weather in the box for each day.

Day	Morning	Afternoon
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		