



Home Learning Grid Year 1

Week Commencing – 01.06.2020
Work to be completed in workbooks.

	1	2	3	4	5
Phonics/ Spelling	<p style="text-align: center;"><u>'u' sound</u></p> <p>We are learning to explore alternative pronunciation of 'u'.</p> <p>'u' in but and unit</p> <p>Read the words on the list.</p> <p>Can you write them into sentences?</p> <p>Read the phonics comic for u</p>	<p style="text-align: center;"><u>'ow' sound</u></p> <p>We are learning to explore alternative pronunciation of 'ow'.</p> <p>'ow' in cow and snow</p> <p>Read the words on the list and sort them/write them into the correct column.</p> <p>Can you write them into sentences?</p> <p>Read the phonics comic for ow</p>	<p style="text-align: center;"><u>'ie' sound</u></p> <p>We are learning to explore alternative pronunciation of 'ie'.</p> <p>'ie' in pie and chief</p> <p>Read the words on the list and sort them/write them into the correct column.</p> <p>Can you write them into sentences?</p> <p>Read the phonics comic for ie</p>	<p style="text-align: center;"><u>'ea' sound</u></p> <p>We are learning to explore alternative pronunciation of 'ea'.</p> <p>'ea' in sea and head</p> <p>Read the words on the list and sort them/write them into the correct column.</p> <p>Can you write them into sentences?</p> <p>Read the phonics comic for ea</p>	<p style="text-align: center;"><u>Rainbow Writing common exception words</u></p> <p>Choose some of the common exception words or some of the phonics words from this week to create rainbow writing.</p> <p style="text-align: center;">See sheet below...</p> <p>You could even create your own comic. See comic frame below.</p>
Reading	<p style="text-align: center;"><u>Word finder</u></p> <p>Look through a book. Can you find any words with more than seven letters? What is the longest word you can find?</p>	<p style="text-align: center;">https://www.oxfordowl.co.uk/for-home/</p> <p>Username: year1am Password: read ----- Username: year1ea Password: read ----- Username: year2ai Password: read</p> <p>Choose an online ebook to read – use your phonics to sound out the words.</p>	<p style="text-align: center;"><u>Reading Comprehension</u></p> <p>Read the mermaid diary and answer the questions.</p>	<p style="text-align: center;">https://www.oxfordowl.co.uk/for-home/</p> <p>Username: year1am Password: read ----- Username: year1ea Password: read ----- Username: year2ai Password: read</p> <p>Choose an online ebook to read – use your phonics to sound out the words.</p>	<p style="text-align: center;"><u>Character voices</u></p> <p>Read a story and give each character a different voice.</p>

<p>Writing</p>	<p><u>Story</u> This week's story is 'Tiddler'. If you don't have the story at home here is a video. https://www.youtube.com/watch?v=pBRT5vsfE3</p> <p><u>U</u> <u>Task</u> Tiddler the fish regularly makes up stories about why he is late for school. Can you make up your own story for why he was late one day?</p>	<p><u>Wanted poster</u> Tiddler was busy dreaming up an excuse as to why he was late and ended up getting caught in a fisherman's net and going on a real adventure. His class were worried about where he was and thought he might be lost. Can you make a 'missing' poster for Tiddler?</p>	<p><u>Thoughts and Feelings</u> Think about the moment when Tiddler was caught in the net. How do you think he was feeling and why?</p>	<p><u>Diary Entry</u> Tiddler ended up going on a real-life adventure the day he was caught in the net. Can you writing a diary entry pretending to be Tiddler, detailing what happened that day?</p> <p>Remember: Capital letters, full stops, finger spaces, conjunctions and adjectives.</p>	<p><u>Your own adventure</u> If you went on an adventure, where would you go?</p> <p>Would it be in the sea? Would it be in space? Would it be to another country? How would you travel? What might you see there?</p>
<p>Maths</p>	<p>Summer Term Week 6 Lesson 1 – measure mass</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 6 Lesson 2 – compare mass</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 6 Lesson 3 – Introduce capacity and volume</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p>Summer Term Week 6 Lesson 4 – Measure capacity</p> <p>See sheet attached below. Video link – https://whiterosemaths.com/homelearning/year-1/</p>	<p><u>Measuring</u> Construct a model.</p> <p>Can you measure the height and width? Estimate how many pieces you have used and then check it.</p>
<p>Challenge</p>	<p><u>Science</u> Can you create a parachute to protect an egg? experiment and worksheet attached below...</p>	<p><u>History</u> Design a personal coat of arms shield for the family: - Find out what a coat of arm shield means. Think about your own shield design.</p>	<p><u>Creative</u> Create a mask: Using different materials around the house, create a mask of their favourite animal. You could pick an animal from this week's story.</p>	<p><u>Geography</u> Make a compass. Do you know what the different compass points mean? Can you label the points? Can you create a map of an imaginary land/your garden/your local area?</p>	<p><u>PE</u></p> <ul style="list-style-type: none"> • Ride bikes! Bike riding is so good for balance, core strength, and cardio... • Set up a relay race...

		<p>What could they draw? What does it mean to them? Think about the colours and shapes. Maybe if you have some cardboard around the house you could make a shield to give to a family member.</p>	<p>Think about the colours and shape. Can they add different textures to their mask?</p> 	<p>Can you use compass directions to navigate your map?</p>	<ul style="list-style-type: none">• Build an obstacle course...• Play Hula Hoop Games...• Play in water sprinklers...• Set up a toss-across game...• Play hopscotch...• Play Red Light/Green Light. <p>Or</p> <p>Cosmic Kids Yoga Joe Wicks PE Go Noodle</p>
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u says *ue*

unit

union

unicorn

music

tuba

future

human

stupid

u says *oo*

put

pudding

push

full

bush

cushion

awful

playful

'u' sentences

Can a unicorn play music on a tuba?

Will a stupid human get stuck in a pudding if they eat it sitting on a muddy cushion?

Will it be fun for a duck to use a computer?

'ow' sentences

Is a brown owl at the window?

Did the cow put his food in a bowl?

Can a shadow be brown?

'ie' sentences

Will a chief shriek with relief in a field?

A thief cried and denied his crime.

A priest and a chief ate fried pies.

'ea' sentences

Is bread a treat or do you dread it?

Will a deaf cat bleat to get treats?

Can reading a book freak you out?

Sort the sounds for the alternative pronunciation of the /ow/ grapheme.

/ow/ says 'ow'	/ow/ says 'oa'

down

brown

towel

wow

owl

growl

crowd

town

growth

bowl

window

rowing

show

glow

slow

snow

Sort the sounds for the alternative pronunciation of the /ie/ grapheme.

/ie/ says 'ie'	/ie/ says 'ea'

cried

lie

fried

tie

spied

replied

denied

pie

chief

field

priest

relief

yield

shriek

thief

belief

Sort the sounds for the alternative pronunciation of the /ea/ grapheme.

/ea/ says 'ea'	/ea/ says 'e'

seat

heap

head

heaven

sea

least

deaf

feather

bead

steamy

treat

pleasant

treat

repeat

bread

instead

'u' phonics comic

Una the unicorn

u

Phase 5b

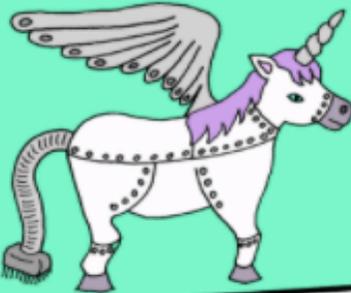
Bob, I made a robot unicorn.

Why not?



OK! Um, why?

What can it do?



Um, not much until I put in the computer unit.

Soon she will...

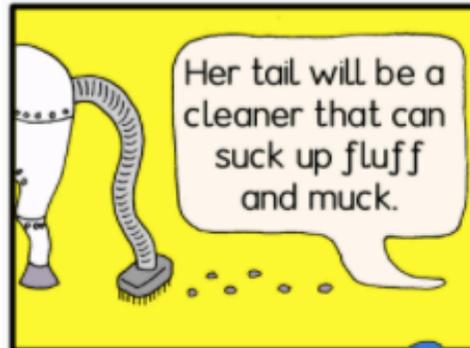
...flutter her wings...



...and make a sound like a burping tuba.

Is there a button for muting that?

burp



Her tail will be a cleaner that can suck up fluff and muck.



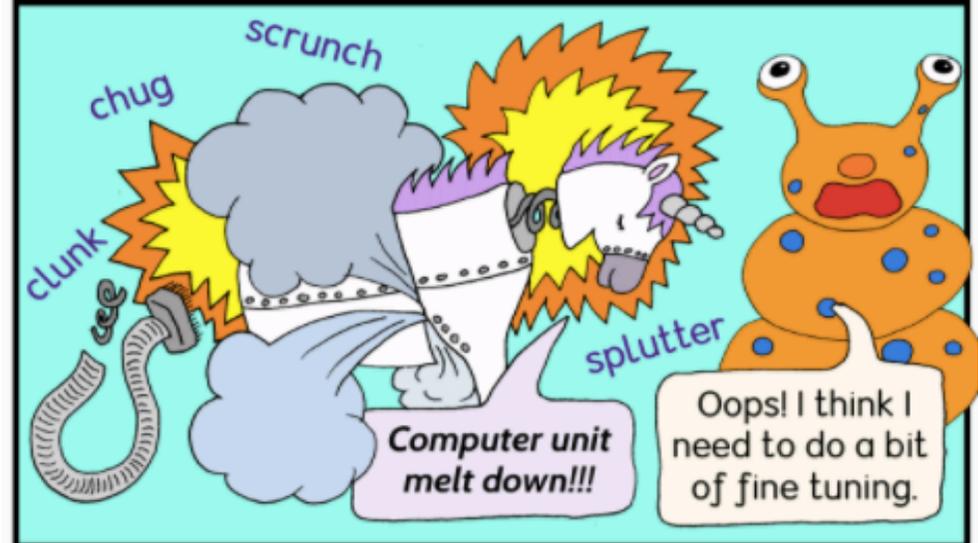
She will make tuna muffins and plum puddings.



I cannot wait until you put in the computer unit.

Computer Unit

At last, it is time to test Una the unicorn.



Computer unit melt down!!!

Oops! I think I need to do a bit of fine tuning.

'ow' phonics comic

Dragon Street

Monster Town

ow Phase 5b

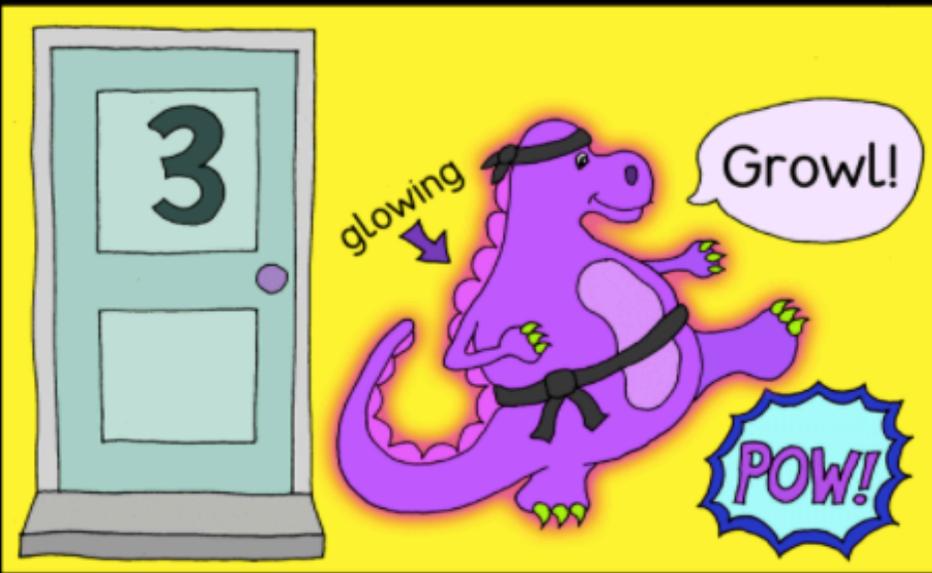
Mrs Snow Dragon likes to grow sunflowers.



Mr Brown Owl Dragon is a big fan of ten pin bowling.



Miss Glow Dragon is a kick boxing champ.



Queen Dragon has three crowns.



'ie' phonics comic

Stop thief!

ie Phase 5b



I have an important lunch meeting so I need to keep my briefcase safe.



The chief tries to catch the thief.



The thief leaps into a field but...

...she trips and flips. She cries out as the briefcase flies out of her hand.

shriek



I got my briefcase back. Thank you. What a relief!

Is it full of important things?



Yes. It contains a big pie for my lunch.



'ea' phonics comic

A meal out

ea
Phase 5b

Let's eat out for a treat.

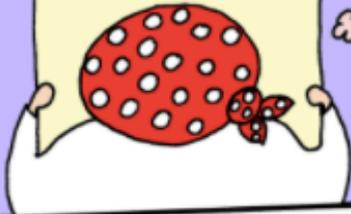


OK, Let's eat at the Beast's Head.



I cannot read this menu.

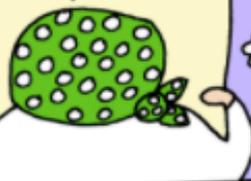
Treat Menu



Let's eat it all.

I cannot read this menu.

Cheap Menu



Starter

Cornbread with crabmeat and chickpea salad

Yum!



Wheat bread with dead ant spread

Yuck! I am not an anteater.



Main

Steak and chicken breast with beans and peas

What a treat!



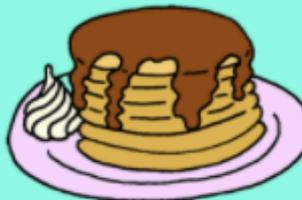
A salad leaf and mealworms on crispbread

This is dreadful.



Pudding

Buckwheat pancakes with cream and chocolate spread



A neat bit of peanut shortbread with a few fleas



Drink

Dreamy creamy peach cocktail



A mug of weak tea

I really wish I had your meal instead.



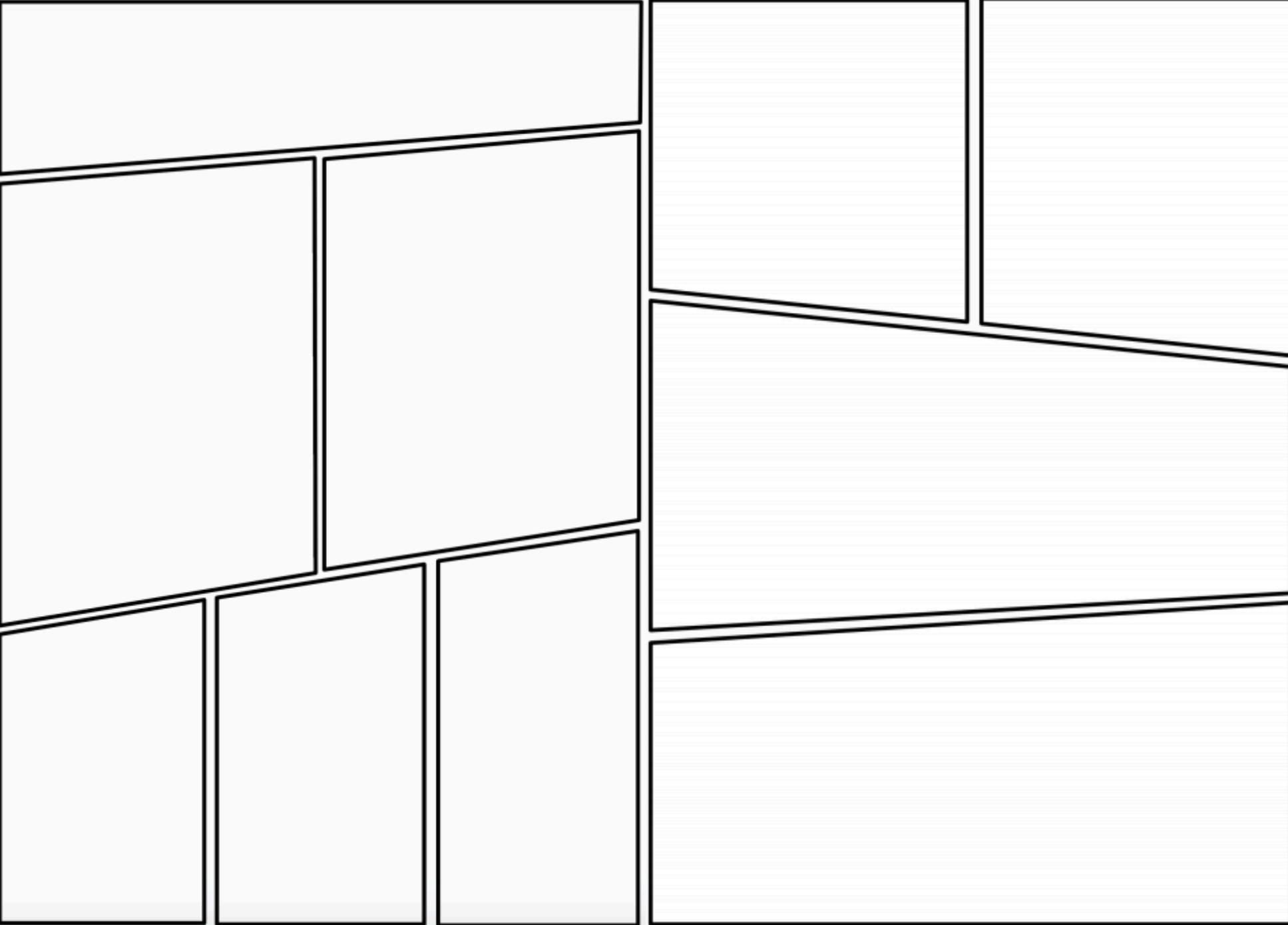
Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our

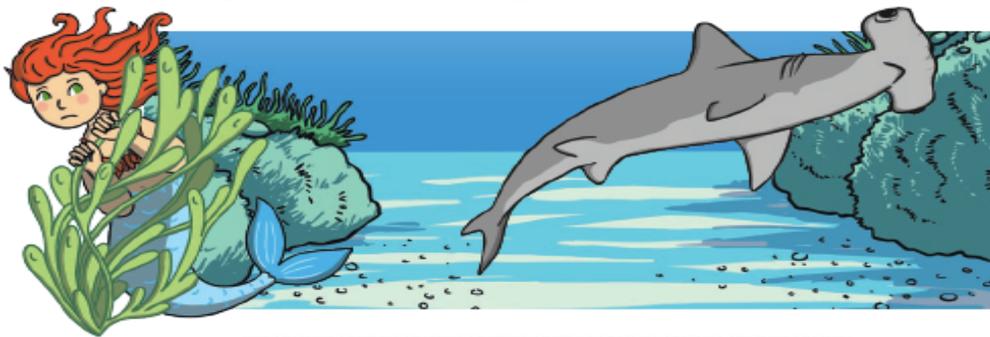


Diary of a Mermaid

Dear Diary

Friday 12th June

Today was the first day of summer. I woke up early to see the bright, beautiful sunshine. Mother asked me to visit my grandma on the other side of the bay. On the way, I swam very quietly past the creepy shipwreck where the grumpy, old shark lives. I didn't want to wake him because I have heard that he is very snappy! I also collected some beautiful shells to cheer up Grandma. At Grandma's house, she looked very poorly but the shells cheered her up. On the way home, I sung a happy tune that Grandma had taught me. Unfortunately, I forgot to swim quietly past the spooky shipwreck...



Quick Questions

1. Who did the mermaid go to visit?

2. Find and copy the expanded noun phrase used to describe the sunshine.

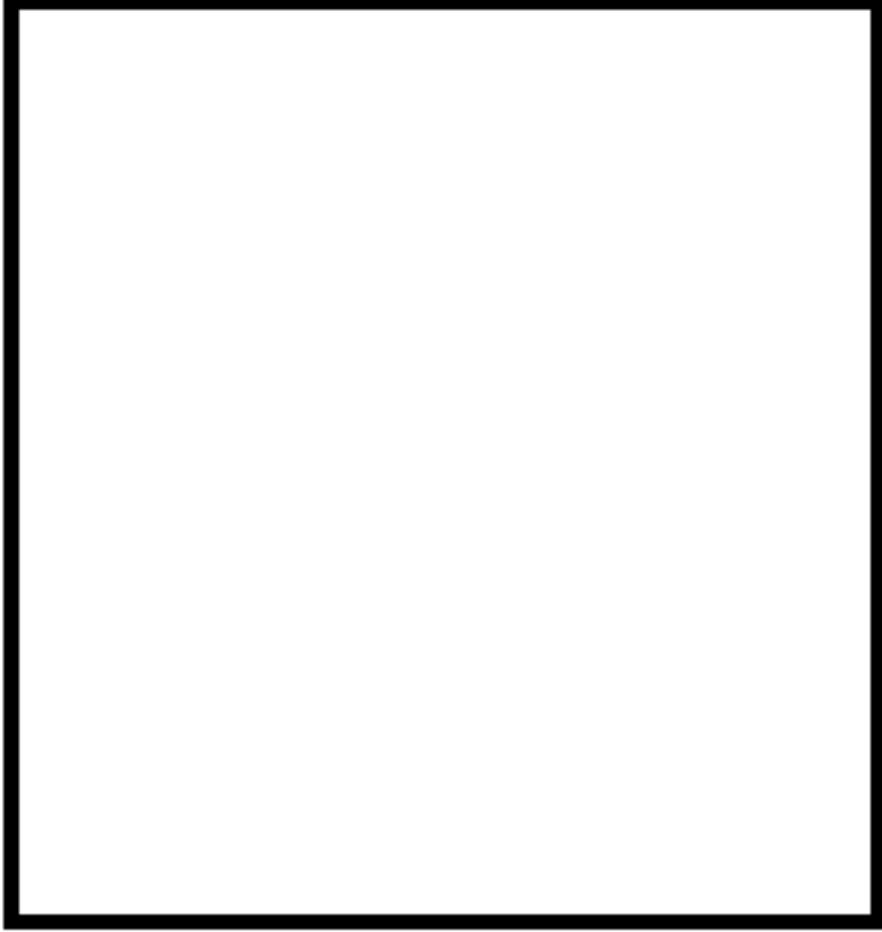
3. Explain why the mermaid swam quietly past the creepy shipwreck.

4. What do you think might happen next?



Why is Tiddler late for school?

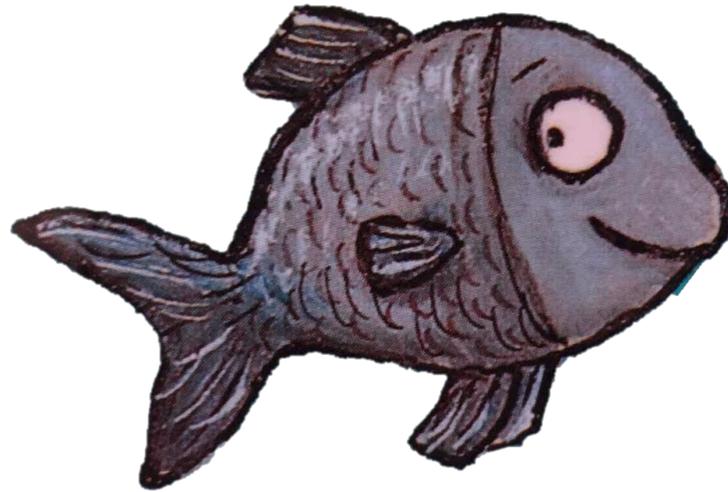
WANTED

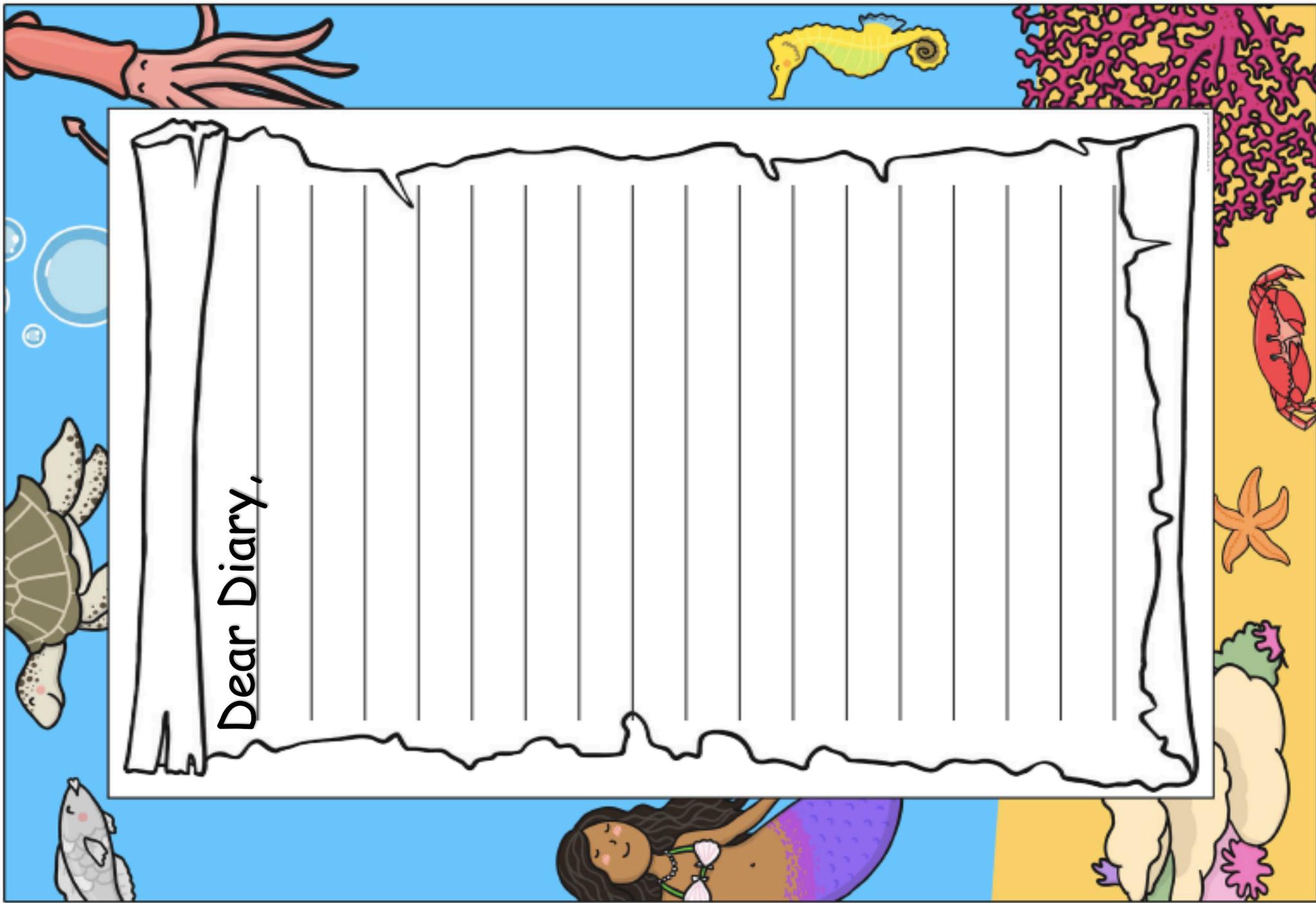


DESCRIPTION

£1000 REWARD

Think about the moment when Tiddler was caught in the net.
How do you think he was feeling and why?



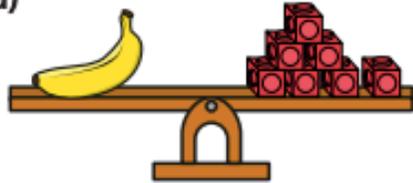


Dear Diary,

Measure mass

1 How much does each object weigh?

a)



The banana weighs cubes.

b)



The tennis ball weighs cubes.

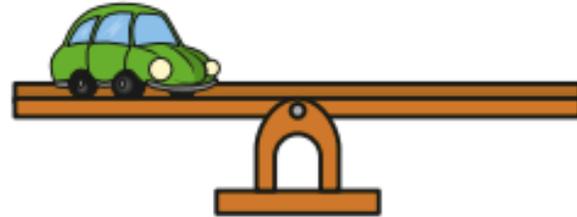
c)



The slice of cake weighs cubes.

2 Draw cubes to balance the scales.

a) The toy car weighs 6 cubes.



b) The sweets weigh 4 cubes.



3 Use cubes to weigh objects in your classroom.

Complete this sentence for each object.

_____ weighs cubes.

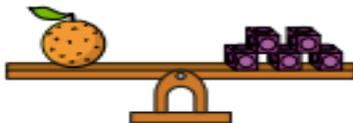
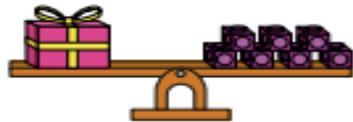
Compare answers with a partner.

Compare mass

1 Which object is heavier?

Tick your answer.

a)



b)



c)



2 Look at the scales.



Choose a word to complete each sentence.

heavier

lighter

a) The orange is _____ than the cherries.

b) The apple is _____ than the orange.

c) The cherries are _____ than the apple.

d) The apple is _____ than the cherries.

3 The basketball is heavier than the football.

Draw cubes to complete the scales.



Is there more than one answer?

Introduce capacity and volume

1 a) Match the picture to the label.



empty



almost full

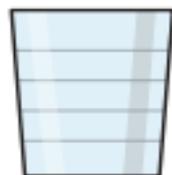


almost empty

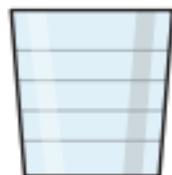


full

b) Show 'almost full' and 'almost empty' another way.



almost full



almost empty

2 Choose a word to complete the sentence.

more

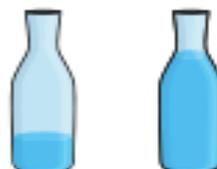
less



A

B

A has _____ than B.



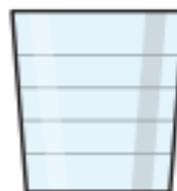
A

B

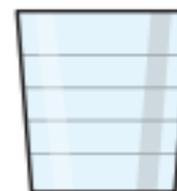
A has _____ than B.

3 Show the volume in each glass.

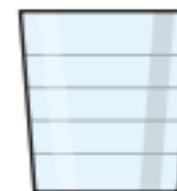
- A is nearly full.
- B is nearly empty.
- A has more than C.
- C has more than B.



A



B

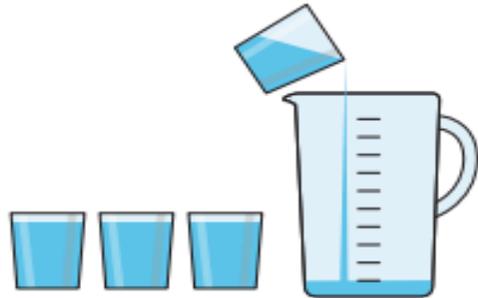


C

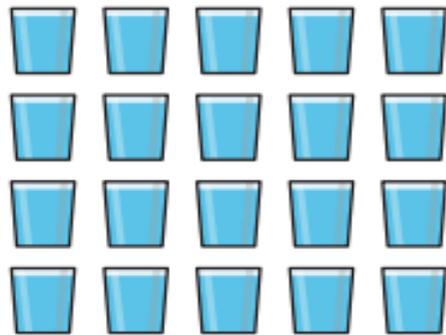
Compare answers with a partner.

Measure capacity

- 1 4 glasses of water fill 1 jug.



- a) How many glasses will fill 2 jugs?
- b) Eva uses 20 glasses of water.



How many jugs can she fill?

Eva can fill jugs.

- 2 Teddy pours these 6 glasses of juice.
He uses a whole bottle of juice.

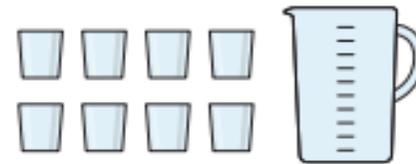


The bottle has a capacity of 6 glasses.

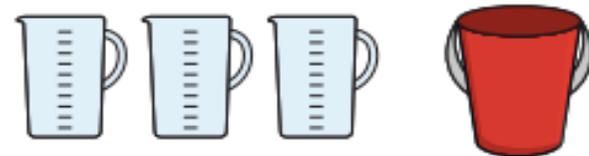
Do you agree with Teddy? _____

Talk about it with a partner.

- 3 It takes 8 glasses of water to fill a jug.



It takes 3 jugs of water to fill a bucket.



How many **glasses** of water fill a bucket?

What else can you find out?



STEM Learning Objectives:

- Science:**
Explore falling objects and the effects of air resistance.
- Technology:**
Engage in an iterative process of designing and making.
- Engineering:**
Design, make, test and improve a product.
- Maths:**
Measure time; compare duration of events.

WHAT YOU NEED:

- Materials:**
- Large piece of thin material, e.g. broken umbrella with the spokes removed, bin bag, part of an old lightweight raincoat
 - Plenty of packaging material, e.g. bubble wrap, packaging foam, cotton wool, egg box, yogurt pot, foam cup
 - Thin string
 - A hard boiled egg
 - A raw egg



- Tools:**
- Scissors
 - Transparent sticky tape
 - Stopwatch

Can you spot any hazards? How can you reduce the risks?

WHAT YOU DO:

The aim is to construct a parachute to allow an egg to be dropped out of an upstairs window onto a hard surface without it breaking. Here are some suggestions:

1. Tie four or more strings near the corners or edges of the piece of thin material so that it will act as a parachute.
2. Use the hard boiled egg initially. Package it well, particularly underneath, to cushion the impact when it lands.
3. Attach the other end of the strings to the egg package or basket without getting the strings tangled up!

Ask an adult to hold the parachute by the middle, with the egg package hanging down, drop it out of an upstairs window onto hard ground (e.g. concrete). Time the descent of the egg and then check whether it has broken.

Modify and improve your design as required, for example you could make a larger parachute to slow the egg down more (time the descent to see if this has increased). You could change the number of strings or re-position them to improve your parachute, and/or use more packaging underneath the egg.

Once you are happy with your design, place the raw egg in the package instead of the hard boiled egg. Once it has descended, check whether the raw egg has broken.



STEM Explanation:

The egg and parachute are pulled downwards by gravity.

As they move down the air pushes against them.

The parachute is relatively large, the air resistance gives rise to an upward pull, slowing down the descent of the egg.

The egg must be packaged well to absorb and cushion the impact when it hits the ground.

To prevent the egg from breaking, you can try increasing the air resistance, cushioning the egg better, or both.

Draw and annotate your parachute here:

What was the result of your first test?

Explain how you improved or refined your design:

Extra PE using the Real PE scheme we follow at school

Website: home.jasmineactive.com

Parent email: parent@victoriado-1.com

Password: victoriado

Which celebrities are getting involved?

- [Carol Vorderman](#)

The former *Countdown* presenter has made her [online maths school](#) free for all children aged 4-11 until schools re-open.

- [David Walliams](#)

Children's author and TV personality David Walliams will be releasing a free audio story every day for the next 30 days.

- [Jennifer Garner and Amy Adams](#)

The Hollywood actors have launched a new [Instagram account](#) in aid of charity Save the Children. It features stories told by celebrities.

- [Dan Snow](#)

Dan Snow, also known as The History Guy, is offering free access to his [history documentary channel](#) History Hit for 30 days.

- [Brian Cox](#)

The professor of particle physics and TV personality has said he will be getting involved with "several great initiatives" over the coming weeks. On Saturday, he took part in a Q&A session for the Comic Shambles Network's [Stay At Home Festival](#).

- [Steve Backshall](#)

The naturalist, broadcaster and author will be running a live "wildlife chat" on Facebook, Instagram and YouTube on Wednesday night.

- [Joe Wicks \(aka The Body Coach\)](#)

Fitness coach Joe Wicks has been broadcasting at-home PE lessons for children of all ages. They are broadcast live on his [YouTube channel](#) at 9am every weekday morning.

- [Myleene Klass](#)

The classical musician and radio presenter is offering free music lessons as part of a "Klass timetable" for children stuck at home.

- [Jamie Oliver](#)

Chef Jamie Oliver is hosting a nightly cooking show on Channel 4 to help families plan their meals "in these unique times".

- [Theo Michaels](#)

The former *MasterChef* star is streaming [live cooking classes](#) on his Instagram account and YouTube channel.

- [Dame Darcey Bussell](#)

The former *Strictly* judge's organisation [DDMIX for Schools](#) is hosting a 10-minute "shake up" on Facebook Live every day this week.

- [Ben Fogle](#) <https://www.instagram.com/benfogle/>

Ben Fogle is sharing his adventure stories and giving children wilderness survival tips on his Instagram at 4pm each day.