

Home Learning Grid Foundation 2

Week Commencing – 11.05.20 Transport

| | 1 | 2 | 3 | 4 |
|----------------|--|--|--|--|
| Phonics | <p>Run through the following sounds with your children to see which ones they are confident with, and those they are stuck on. You can then practise these by spotting them in books, playing splat or playing pairs.</p> <p>Circles: s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r. Triangles: j, v, w, x, y, z, zz, qu, ch, sh, th, ng. Squares: qu, ch, sh, th, ng, ai, ee, igh, oa, oo/oo, ar, or, ur, ow, oi, ear, air, ure, er.</p> | <p>Choose from the video channels below and watch the sounds your children struggled with, within the previous activity.</p> <p>Mr T's Phonics on YouTube - https://www.youtube.com/user/breakthruChris/videos Alphablocks on Cbeebies - https://www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks Letters & sounds for home and school on YouTube - https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/videos Twinkl Kids TV on YouTube - https://www.youtube.com/channel/UCMY4o8_rPjmFoatx7F4TvHQ/vid eos</p> | <p>Follow the link to practice spelling a range of words to fix a rocket –</p> <p>Phonics Play Rocket Rescue Game: https://new.phonicsplay.co.uk/resources/phase/2/rocket-rescue</p> <p>Circles: Phase 2. Triangles: Phase 3. Squares: Phase 3.</p> | <p>Colour the sounds needed and then write a label for the picture in the box.</p> <p>Circles- Colour the initial sound for each of the transport items. Triangles: ship, bus, van, cab. Squares: ship, boat, car, truck. Stars: train, digger, balloon, tram</p> |
| Reading | <p>Car racing blending game. Use a toy car/printed version (cut out attached to work), and blend the words given.</p> <p>Circles: sit, pan, map, dad. Triangles: chat, ship, path, king. Squares/Stars: sail, seed, thigh, goat.</p> | <p>Follow the link to practice your tricky words – Phonics Play Tricky Word Trucks https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks</p> <p>Circles: Phase 2. Triangles: Phase 3. Squares: Phase 3.</p> | <p>Read the word or sentence and draw a line to the correct picture. You could also read it on your tablet or computer screen and point to the correct picture. See sheet below</p> | <p>Reading for pleasure:</p> <p>Listen to the story song 'We all go travelling by' on YouTube: https://www.youtube.com/watch?v=Kp_oze1QKOCY</p> <p>Once you have listened to the story song, can you make your own travelling comic strip. When you venture out on your daily walk, note down all the different modes of transport you see. When you get home draw images for each piece of transport on your comic strip, with the</p> |

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| | | | | ending showing where you are travelling to (back to your house). If you would rather do this from the comfort of your own home, you could simply look out of your window. |
| Writing | <p>Watch the story 'How to Win a Monster Race' https://www.youtube.com/watch?v=oBH9cpoN5ho&app=desktop Create your own vehicle design and have a go at describing it.</p> <p>Circles: Label your design with initial sounds and CVC words.</p> <p>Triangles: Write a sentence of sentences about its features.</p> <p>Squares: Write 2/3 sentences about its features.</p> <p>Remember to include capital letters, finger spaces and full stops. Try your hardest, using your phonics for spellings, but don't worry if not all words are spelt correctly as all children have not learnt all sounds/tricky words as of yet.</p> <p>Stars: Write your own version of the story above.</p> | <p>Think very carefully as to where you would go once lockdown is over. How would you get there? What mode of transport would you use? You could travel in a hot air balloon to the seaside... You could travel in a monster truck to the park... Anything you can imagine!</p> <p>Circles: Draw a picture of your mode of transport and the destination, then label using CVC words and initial sounds.</p> <p>Triangles: Draw a picture and write a sentence about it.</p> <p>Squares/Stars: Draw a picture and write 2/3 sentences about it.</p> | <p>Use the given sheets to write about a selection of modes of transport. Try your hardest with your spelling, but don't worry, Miss Bayley and Miss Benn don't expect everything to be spelt correctly! Ensure the use of capital letters, finger spaces and full stops throughout.</p> <p>Circles: Write a short sentence, e.g. It is red.</p> <p>Triangles: Write a longer sentence using at least 1 tricky word.</p> <p>Squares/Stars: Write 2 sentences, ensuring the use of a range of tricky words.</p> | <p>Go outside and look at your car. You could even help a grown up to wash it. While you look (or wash) talk about the different car parts and what they do e.g. "Wing mirror; which helps us to see what it behind and around us. Once you have labelled different car parts both outside, inside and under the bonnet (and maybe turner on the wipers, sounded the horn and played with the lights), you could draw the car and label some of the parts or complete the labelling sheet attached. You could also write sentence to describe the car.</p> <p>If you haven't got a car watch the link below and complete the same activity: https://www.youtube.com/watch?v=z5sORo2v0I0 (CAR parts: Names of Parts of a Car in English with pictures).</p> |
| Maths | <p>Complete the addition number sentences sheet, ensuring the use of correct number formation.</p> <p>Circles: Count on using objects.</p> <p>Triangles: Use the counting on method along a number line.</p> <p>Squares: Use the counting on method along a number line.</p> <p>Stars: Create some of your own addition number sentences.</p> | <p>Ask a member of your family to ask you an addition number sentences and write it down yourself.</p> <p>Circles: Work out by finding the correct number of objects, then count altogether - $2+2=$, $4+2=$, $3+1=$, $6+3=$, $9+1=$.</p> <p>Triangles: Work out by counting along a number line (challenge, can you write down your own number line to use) - $6+5=$, $8+4=$, $10+2=$,</p> | <p>Enjoy the addition virtual game as stated under your child's particular shaped sub-heading. Use the following link https://www.topmarks.co.uk/math-s-games/mental-maths-train or search 'Mental Maths Train' on the Top Marks website.</p> <p>Circles: Select 'Addition', then 'Up to 10 – One More'.</p> <p>Triangles: Select 'Addition', then 'Up to 10'.</p> | <p>Challenge time! Ask an adult in your household to write a range of numbers stated below on a piece of paper. Then rip up another piece of paper into separate pieces then work out the addition number sentence that would create the answer to one of the numbers written down by your adult and match them together. See image below for guidance.</p> <p>Circles: 1, 2, 3, 4. Work these out by using objects to help guide you.</p> |

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| | | <p>9+3=, 13+4=.</p> <p>Squares/Stars: Work out by counting on, place the first number in your head and count on using your fingers. If this is a little bit tricky, have a go at using a number line – 12+5=, 15+5=, 11+7=, 9+9=, 11+9=.</p> | <p>Squares/Stars: Select 'Addition', then 'Up to 25'.</p> | <p>Triangles: 7, 9, 10, 12. Work these out by counting along a number line.</p> <p>Squares/Stars: 10, 14, 18, 20. Work these out by counting along a number line.</p> |
| <p>Topic</p> | <p>Carry out a traffic survey by looking through your front window as what sort of traffic passes your house. Record your findings by using a tally chart. You could even do this as part of your daily exercise. You could use the sheet provided or draw your own.</p> <p>You can even do one without leaving your home with this online video: Traffic survey for KS2 (St Bede's Catholic Primary School) https://www.youtube.com/watch?v=CTWV237Gk18</p> <p>Cars, bike, bus, emergency, bus and van feature on the video.</p> | <p>Create your own transport craft in any way you see fit. Look below for some fun and exciting ideas!</p> | <p>Make a paper aeroplane, and choose out of the activities below to enjoy.</p> <ul style="list-style-type: none"> - Aim your aeroplane towards different letters/numbers, say them when they land on it. - Take it in turns to throw the aeroplane, which family member can throw it the furthest? - Experiment with different materials to build your aeroplane. Measure the distance of each to see which was the best material. | <p>Create your own boat out of different materials, and experiment which floats and which sinks. You could enjoy this as part of your bath time routine, or just with a bucket of water outside!</p> |

Additional Notes:

We thought it would be useful to include the following link to support yourselves when helping your children with spelling, to know when and when not to correct your child's spelling. Your children are not aware of a large number of sounds, so we do not expect all your children's spellings to be perfect. Simply search 'How to support your child's spelling (at home!)' on YouTube, or follow this link:

https://www.youtube.com/watch?v=qMikBvGBrE8&feature=youtu.be&fbclid=IwAR24aCL1sSqsZ7TiW7pfodVZN62cWJsJXjhXfHpx5aK2DdQk5o2v_k19Cl8.

Those within the circle group will be aware of sounds within Phase 2, up to the sound 'r'. Those within the triangle group will be aware of all sounds within Phase 2, and Phase 3 up to the sound 'ng'. Those within the Square group will be aware of all Phase 2 and most Phase 3 sounds. To find these sounds simply visit the Letters and Sounds website through Google, or visit the following link: <http://www.letters-and-sounds.com> and click on the phase you need.



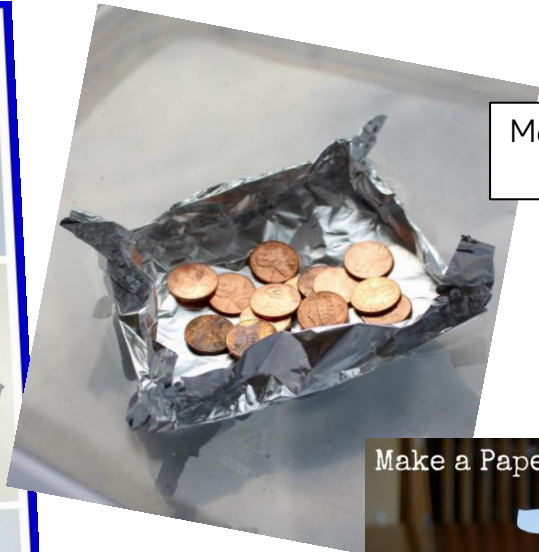
Transport craft ideas



Maths - Challenge time!

**FIVE
Homemade
Boats**





craftulate.com



Make a boat to float...



Make a Paper Boat

| Picture | Colour the letters needed... | Write the word... |
|---|------------------------------|-------------------|
|  | <p>t r ai ng</p> <p>oa n</p> | |
|  | <p>gg i b ar</p> <p>d er</p> | |
|  | <p>d oo n a</p> <p>ll b</p> | |
|  | <p>t m r ai</p> <p>a n</p> | |

START  s - - - - ai - - - - l  FINISH

START  s - - - - ee - - - - d  FINISH

START  th - - - - igh  FINISH

START  g - - - - oa - - - - t  FINISH

Read the word and match to
the correct picture– Stars

When it is hot, press
a button for the
roof to come down.



A sailboat is in
the shipping
yard.



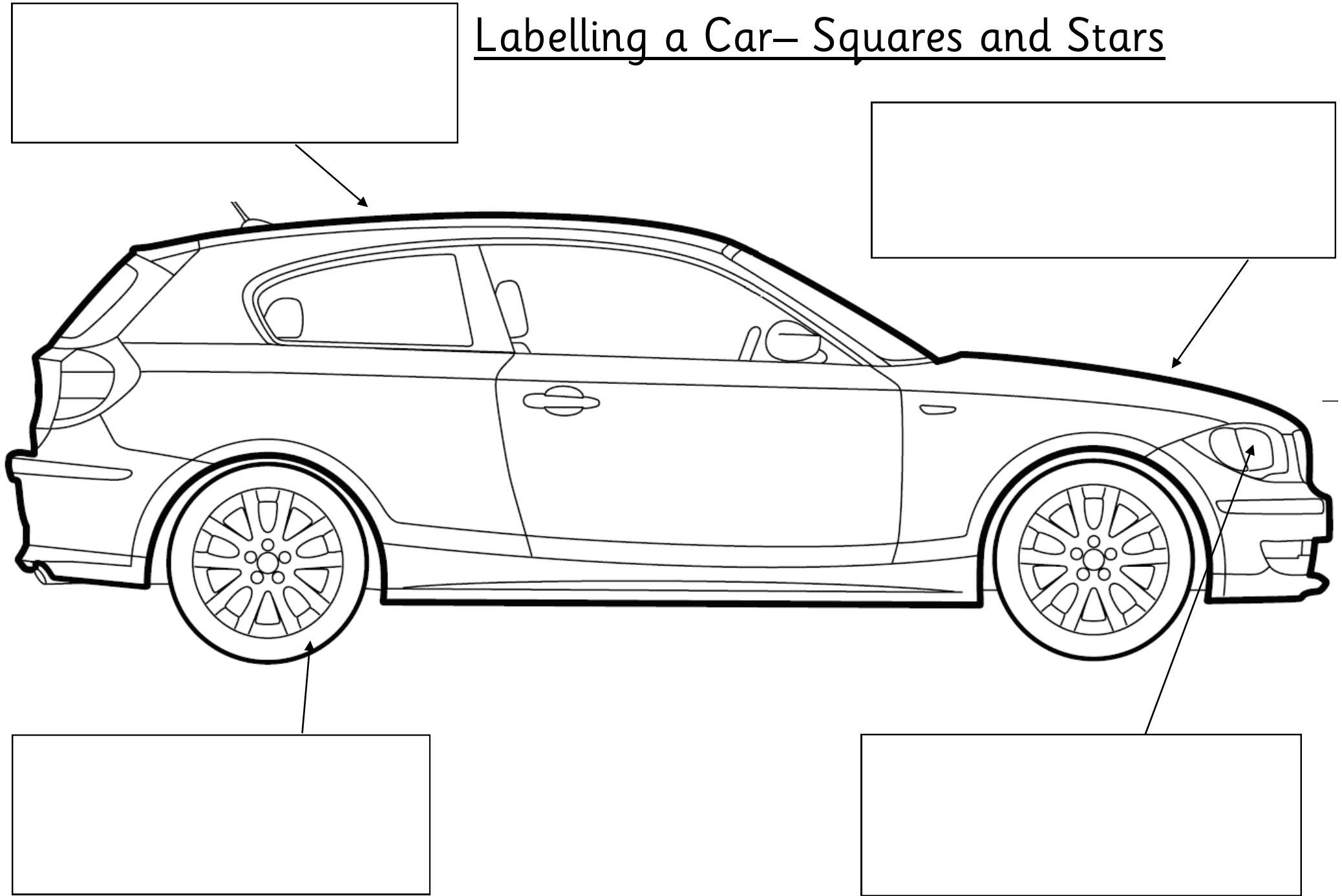
The tall decker
bus has stairs up
to the top deck.



Comic Strip

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |
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| | | | | | |

Labelling a Car– Squares and Stars



Transport Writing Activity

Write a sentence about each of the transport pictures.



sound it out



finger spaces

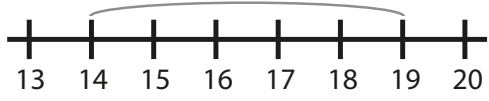


full stop

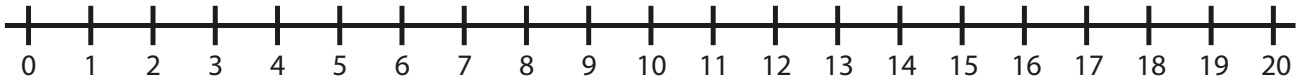




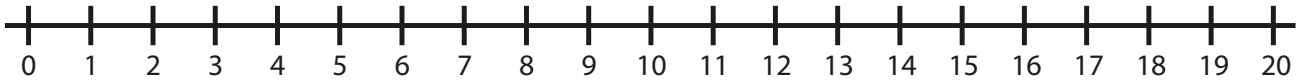
Addition to 20 with a number line

| | |
|---------------------------|--|
| Example: | |
| $\underline{14} + 5 = 19$ |  |

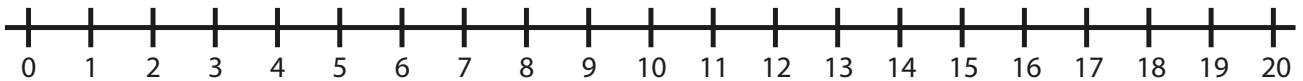
$10 + 7 =$



$10 + 5 =$



$11 + 2 =$



$6 + 8 =$



$9 + 9 =$



$8 + 10 =$



$5 + 12 =$

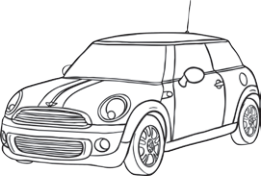



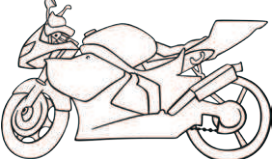



$17 + 3 =$



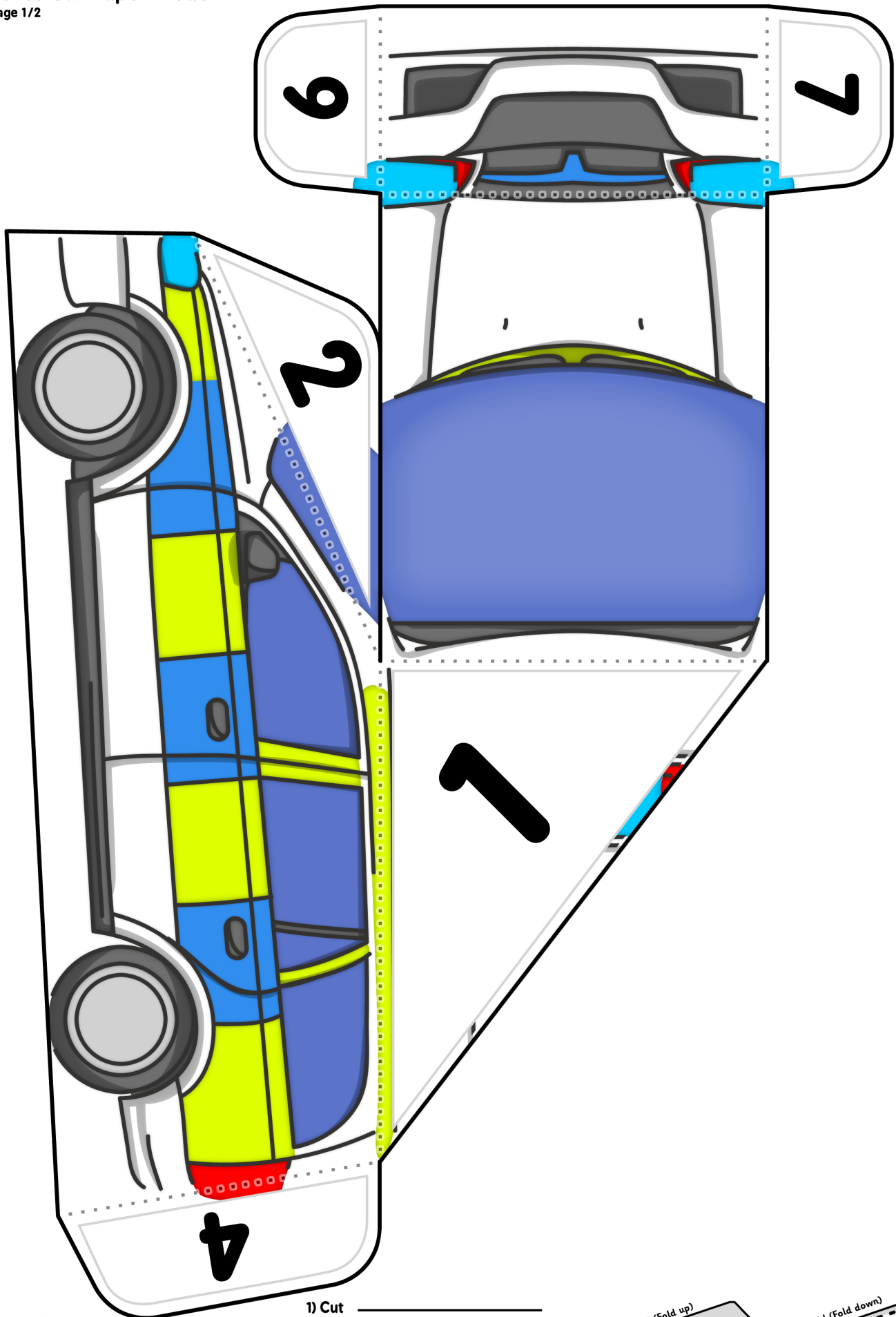
Traffic Survey

Make a tally chart to show how much traffic you see using the road.

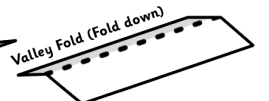
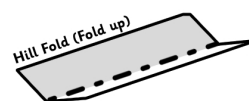
| | |
|---|--|
| cars  | |
| buses  | |
| vans  | |
| lorries  | |
| motorcycles  | |
| bicycles  | |

Police Car Paper Model

Page 1/2

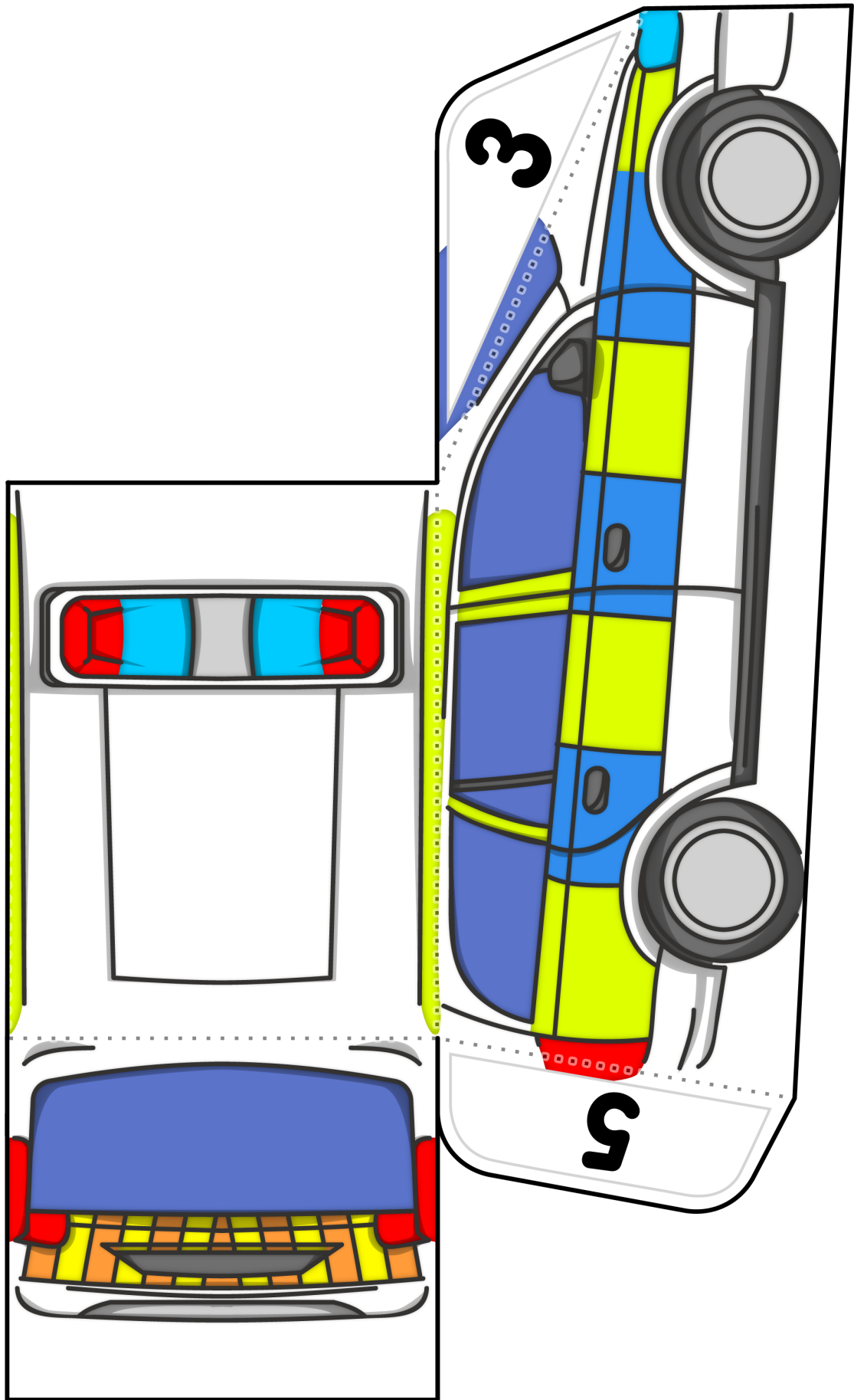


- 1) Cut _____
- 2) Hill Fold - - - - -
- 3) Valley Fold
- 4) Glue 1 2 3



Police Car Paper Model

Page 2/2



- 1) Cut _____
- 2) Hill Fold - - - - -
- 3) Valley Fold
- 4) Glue 1 2 3

Hill Fold (Fold up)

Valley Fold (Fold down)