



## Home Learning Grid

### Year 3

Week Commencing – 20.04.20

\*Please note work can be copied and completed into workbooks without the need to print the worksheets.

	1	2	3	4	5
Spelling	Read the information on this week's spelling and then complete wordsearch for this week's words.	Complete spelling pyramids for each word.	Write 5 sentences with the first 5 words in.	Write 5 sentences with rest of your words in.	Complete look, say, cover, write and check again before asking a grown up to give you your spelling test.  Good Luck!
Reading	Write a book review about one of your favourite books using the sheet below.	Write an alternative blurb for your favourite book.	Choose a character from one of your favourite books and complete the character investigation.	Making inferences Alice and Wonderland. Reading sheet and questions below.	First News. Not everything's closed if you're a penguin. See below.
Writing	Complete the alliteration sheet below. As a challenge can you create some examples of your own.	Complete the simile man or woman sheet and then finish the picture or draw your own in your book.	Can you create an acrostic poem about using the letters that spell April? Use the sheet below or create your own.	Create your own adverb poem like the one below. You can use some of the same adverbs or use all of your own.	If you could have a fantasy pet, what would it be and why? Write a detailed paragraph in your book.
Maths	Unit and non-unit Fractions - Watch video to help. <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> then click on week 1 - the video can be used for lessons 1-5.	Fractions- Making the whole. Complete the sheet or write the answers in your book or on paper.	Fractions – tenths. Complete the sheet or write the answers in your book or on paper.	Fractions – counting in tenths. Complete the sheet or write the answers in your book or on paper.	Tenths as decimals Complete the sheet or write the answers in your book or on paper.

<p>Challenges</p>	<p>Do you have any spare boxes laying around? (trainers or from shopping) Pick one continent and fill the box with as much information as you can about it. Countries, climate, wildlife, the possibilities are endless!</p>	<p>Take a virtual tour of the National Gallery. <a href="https://www.nationalgallery.org.uk/visiting/virtual-tours">https://www.nationalgallery.org.uk/visiting/virtual-tours</a> Which is your favourite painting and why? Find out more about the painting and artist.</p>	<p>Research about your favourite music artist and make a poster about them.</p>	<p>Create a family tree showing any siblings, parents or carers, grandparents, aunts, uncles and cousins you have.</p>	<p>Complete pushes and pulls activity. Draw diagrams labelling push and pull forces.</p>
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Links to help with this week's activities

Maths: <https://whiterosemaths.com/homelearning/year-3/>

Challenge 2 National Gallery <https://www.nationalgallery.org.uk/visiting/virtual-tours>

This week, we are going to look at words that contain a /sh/ sound.

**chalet**    **ricochet**    **chute**

How is the /sh/ sound made in these words?



The /sh/ sound is actually spelt using 'ch'. Many of these type of words have a French origin\*.

Can you spot some more of your /sh/ spelt with '**ch**' spelling words in the following game?

\* where the word came from originally

# For this week's spellings...

we are looking at words that have a /sh/ sound spelt with 'ch'.



chef



chalet



machine



brochure



crochet



ricochet



parachute



chute



champagne



moustache



# Words with a /sh/ Sound Spelt with 'ch'

o k i c k t c z l c e m s  
 k l a h x c h a l e t x z  
 d e f e p s b q n p l w s  
 z m a f z c o g p a x l d  
 h a u p i r k j y r q c e  
 j c k o m o u s t a c h e  
 m h b e v c b z o c e a m  
 r i c o c h e t f h c m j  
 t n t i f e g c t u n p n  
 r e g p c t j h c t s a y  
 v c b r o c h u r e a g i  
 w n h q y o x t x m l n p  
 h m k u j y e e x l n e q

chef  
 chalet  
 machine  
 brochure  
 crochet

ricochet  
 parachute  
 moustache  
 champagne  
 chute

A Book Review by \_\_\_\_\_

Your star rating for this book



Title: \_\_\_\_\_ Author: \_\_\_\_\_

### Plot

What happens? Are there any plot twists?  
Did you find the plot interesting?

### Characters

Who are the main characters?  
Who was your favourite character? Why?

### Your opinion

Did you like the book?  
What was your favourite part? Why?

### Recommend

Would you recommend  
this book to a friend?  
Why or why not?



# Character Investigation

Choose a character from the book. Draw a picture in the middle box and answer the questions.

What are the important facts about the character?

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Name of character:

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What are the character's thoughts and feelings in the story?

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What are some of the inferred character traits?

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# Making Inferences

When things aren't explained literally in a text, you can use clues to reach a logical conclusion. This is called inference.

Read the short story then answer the questions in full sentences.

## Alice's Adventures in Wonderland

by Lewis Carroll - Down the Rabbit Hole



The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down a very deep well.

Either the well was very deep, or she fell very slowly, for she had plenty of time as she went down to look about her and to wonder what was going to happen next. First, she tried to look down and make out what she was coming to, but it was too dark to see anything; then she looked at the sides of the well, and noticed that they were filled with cupboards and book-shelves; here and there she saw maps and pictures hung upon pegs. She took down a jar from one of the shelves as she passed; it was labelled 'ORANGE

MARMALADE', but to her great disappointment it was empty: she did not like to drop the jar for fear of killing somebody, so managed to put it into one of the cupboards as she fell past it.

'Well!' thought Alice to herself, 'after such a fall as this, I shall think nothing of tumbling down stairs! How brave they'll all think me at home! Why, I wouldn't say anything about it, even if I fell off the top of the house!' (Which was very likely true.)

# Questions

1. If Alice couldn't stop herself from tumbling down the hole, how do you think she felt as she began her fall?

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2. The author doesn't say what Alice felt about the appearance of the well. If you were Alice, how would you describe her reaction when she saw cupboards and bookshelves on the walls?

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3. Why do you think that Alice was disappointed that the jar of marmalade was empty?

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4. Alice says she wouldn't hurt herself even if she fell from the top of her house. Why does she think this?

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5. How do you think Alice could get out of the well and back to the top?

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# NOT EVERYTHING'S CLOSED IF YOU'RE A PENGUIN!

**IT seems like all the fun places you can go to are closed for now. But one aquarium in America remains open... to the animals that live there!**

The Shedd Aquarium, in the American city of Chicago, is staying closed like lots of places to slow down the spread of the coronavirus.

Instead, it has been letting its penguins out to explore! They have been waddling around parts of the aquarium they would never normally see. The curious birds have been out on field trips meeting dolphins. They have visited exotic areas like Amazon Rising. They have even been peeking their beaks around the reception area!

The penguins aren't the only ones having time out and about. The most recent animal to have a wander is Tyson the porcupine. He enjoyed his lunch while visiting the Polar Play Zone and watched the penguins having a swim.

The California Science Center has already joined in, sharing pictures of their rats, who got to explore the kelp forest exhibition while it's closed to visitors.

We wonder if we'll get to see more animal fun online from other zoos, aquariums and animals centres?



Tyson



Wellington was fascinated by the piranhas in the Amazon section of the aquarium



Rats got to explore the California Science Center

## Questions on: 'Not everything's closed if you're a penguin!'

1) Where is the Shedd Aquarium?

\_\_\_\_\_ in \_\_\_\_\_

2) Find three places in the aquarium visited by the penguins.

1: .....

2: .....

3: .....

3) What does the word 'waddled' tell you about the way the penguins walked?

4) What creature is Tyson?

5) What did Tyson do while visiting the penguins?

He had a picnic  He had a swim  He had a sleep

6) "Peeking their beaks" is an example of ...

- Rhyme** – where words have the same last sound
- Assonance** – where words have the same vowel sound
- Alliteration** – where words start with the same sound

7) How does this report finish?

- With a question  With a quotation  With a joke

8) Most of us have been told to stay home, but what essential jobs still have to be done in the world's zoos and animal parks?

English resources

Alliteration

Here are some sentences with some words missing.

Fill in the gaps.

There is a list of words in the box to help you.

Choose words that start with the same letter as the sentence.

e.g. Angry Adam ate ants.

1. Wobbly Will ..... wellies.

2. Cheeky Charlie ..... cheese.

3. Lovely Laura ..... lollipops.

4. Jumping Jemima ..... jelly.

5. Sneaky Sarah ..... sugar.



wears          chews          licks          juggles

likes          wins          chomps          wiggles

spills          shakes          jiggles          loves

Fill in the missing words. Remember to start the word with the same letter as the sentence starts with.

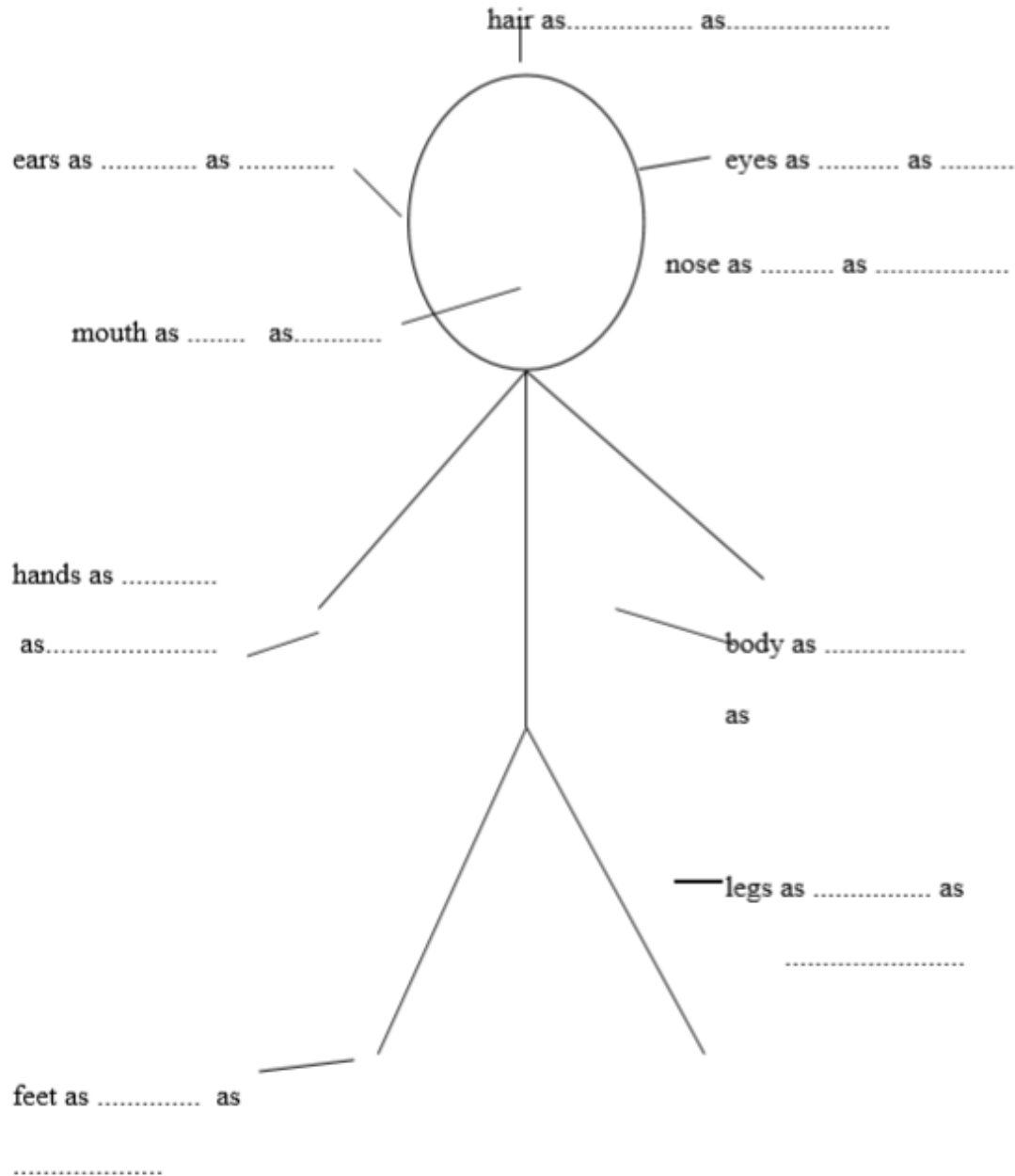
1. One orange .....
2. Two talking .....
3. Three terrible .....
4. Four frightening .....
5. Five fun .....
6. Six smiley .....

Now you need to think of two words.

7. Seven s.....
8. Eight e.....
9. Nine n.....
10. Ten t.....

## Simile Man or Woman

Add similes to describe your person, then finish the picture.



### Hair

brown  
black  
blond  
ginger  
messy  
grey  
curly  
straight  
long  
short

### Eyes

brown  
black  
blue  
beady  
bright  
small  
big  
sly  
round

### Body

long  
short  
fat  
thin  
weedy  
strong  
slim  
muscular  
weak

### Nose

long  
crooked  
big  
enormous  
thin  
knobbly  
red  
warty  
lumpy  
squashed

### Mouth

wide  
thin  
big  
crooked  
thin-lipped  
smiling  
miserable  
grumpy  
happy

### Ears

red  
small  
big  
hairy  
enormous  
squashed  
spotty

### Hands

big  
small  
bony  
sweaty  
strong  
graceful  
hairy  
rough  
soft  
dirty

### Legs

fat  
thin  
skinny  
spindly  
tanned  
pale  
blotchy  
muscular  
tough

### Feet

big  
small  
fat  
thin  
smelly  
sweaty  
dirty  
soft  
hard

My Acrostic Poem

A

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P

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R

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I

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L

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## Adverb Poem

(Remember the adverb describes the verb)

How do we do it?

Ben gazed

lazily,

Lola giggled

shyly,

Louise fidgeted

tiresomely,

Jack sang

beautifully,

Fred groaned

sleepily,

Kieran scored

skillfully,

*Mr Williams shouted*

angrily.

Daniel slurped

sloppily,

Keely yawned

tiredly,

Stephanie snored

deafeningly,

Saima gasped

excitedly

Will burped

quietly.

## Unit and non-unit fractions

1 Write fractions to complete the sentences.



- a)  of the counters are yellow.
- b)  of the counters are red.

2 Write fractions to complete the sentences.

- a)  of the tower is green.
- b)  of the tower is yellow.
- c)  of the tower is blue.



3 What fraction of each shape is shaded?

- a)

- b)

- c)

- d)

- e)

Tick the unit fraction in each pair of shapes.

How did you know which was the unit fraction?



- 4 a) Colour  $\frac{1}{5}$  of each shape.



- b) Colour  $\frac{3}{5}$  of each shape.



What is the same and what is different about your answers?

- 5 a) Circle  $\frac{1}{3}$  of the counters.



- b) Circle  $\frac{2}{3}$  of the counters.



What is the same and what is different about your answers?

- 6 Write the fractions in the table.

$\frac{1}{6}$	$\frac{2}{3}$	$\frac{3}{4}$	$\frac{1}{10}$	$\frac{1}{8}$
$\frac{3}{5}$	$\frac{1}{4}$	$\frac{1}{99}$	$\frac{6}{1}$	$\frac{1}{250}$

Unit fractions	Non-unit fractions

Write two more examples of your own in each column.

- 7 a) What is a unit fraction? What is a non-unit fraction?

Talk about it with a partner.

- b) Complete the sentences.

An example of a unit fraction is

The numerator is always

An example of a non-unit fraction is

The numerator is always greater than

# Making the whole

1 Here are some counters.



- a) What fraction of the counters are yellow?
- b) What fraction of the counters are red?
- c) Complete the number sentence.  +  =

2 Here is a tower of cubes.



- a) What fraction of the tower is green?
- b) What fraction of the tower is blue?
- c) Complete the number sentence.  +  =

3 What fraction of each shape is shaded?

Which fraction represents a whole?

Fill in the missing fractions.

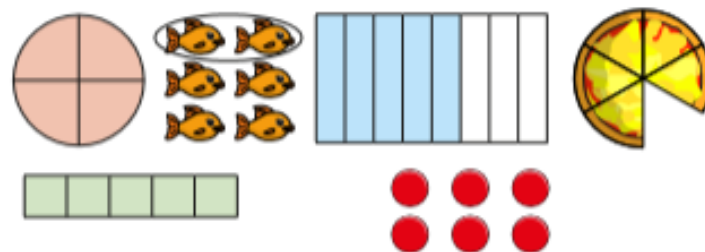
a)  = one whole

b)  = one whole

4 Here are some pictures.



Use the pictures to help you answer the questions.

a) Write three fractions that are less than one whole.

b) Write three fractions that are equal to one whole.

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What do you notice? Talk about it with a partner.



5 Choose a phrase to complete the sentences.

greater than	less than	equal to
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When the numerator is \_\_\_\_\_ the denominator, the fraction is less than one whole.

When the numerator is \_\_\_\_\_ the denominator, the fraction is equal to one whole.

6 Circle the fractions that are equivalent to one whole

$\frac{3}{5}$	$\frac{4}{4}$	$\frac{6}{10}$	$\frac{2}{2}$
$\frac{10}{10}$	$\frac{8}{9}$	$\frac{3}{3}$	$\frac{5}{5}$

7 Here are  $\frac{1}{3}$  of Jack's marbles.

--	--	--	--

Draw the rest of Jack's marbles in the bar model.



8  $\frac{2}{7}$  of a group of children are girls.

--	--	--	--	--	--	--

What fraction are boys?

--

 are boys.

9 Each bar model is worth one whole.

Split the bar model and label the missing fractions.

$\frac{1}{4}$	
---------------	--

$\frac{1}{5}$	$\frac{1}{5}$	
---------------	---------------	--

	$\frac{7}{10}$	
--	----------------	--

10 Complete the number sentences.

a)  $\frac{3}{5} + \square = 1$

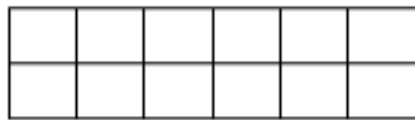
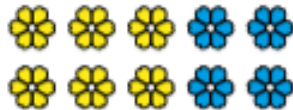
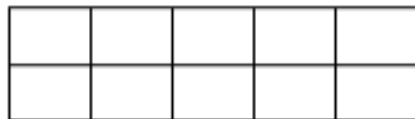
c)  $\square = \frac{2}{7} + \frac{5}{7}$

b)  $\square + \frac{4}{10} = 1$

d)  $\frac{9}{9} = \square + \frac{5}{9}$

# Tenths

1 Tick the pictures that show tenths.



2 Write fractions to complete the sentences.

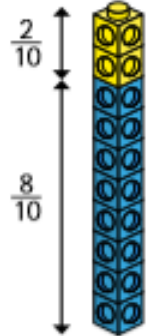


a)  of the counters are yellow.

b)  of the counters are red.

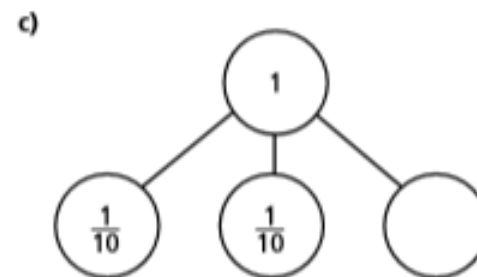
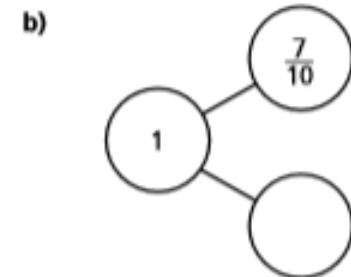
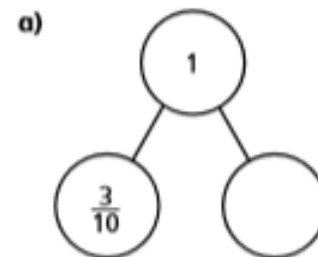
c)  of the counters are green.

3 Amir has some blue and yellow cubes. He makes a tower using 10 cubes.

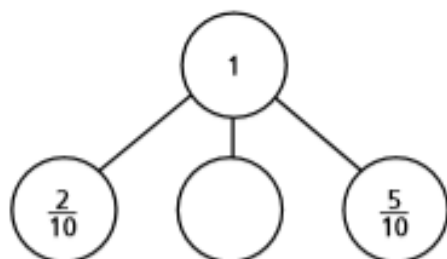


Investigate how many different towers Amir can make with 10 cubes, if every tower has a different fraction of blue and yellow cubes.

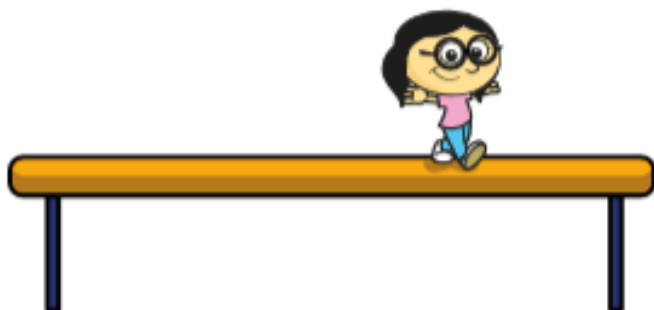
4 Complete the part-whole models.



d)



- 5 Annie has travelled  $\frac{7}{10}$  of the way across a balance beam.



How many tenths does she have left to travel?

- 6 10 boys share 3 pizzas equally.



What fraction of a pizza do they each get?

- 7 Dani has a bag of sweets.

$\frac{1}{2}$  of the sweets are red.

$\frac{3}{10}$  of the sweets are yellow.

The rest are green.

What fraction of the sweets are green?



- 8 Mo also has a bag of sweets.

$\frac{4}{10}$  of his sweets are red.

The rest are green or yellow.

What fraction of Mo's sweets could be green?

What fraction could be yellow?

How many possible answers can you find?

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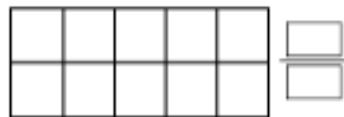
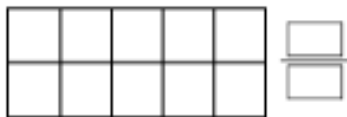
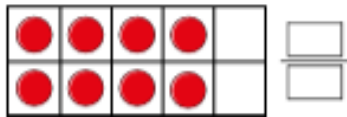
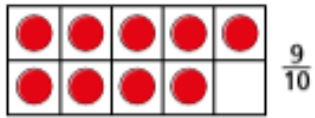
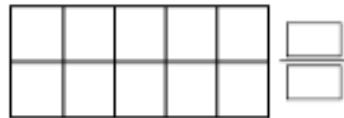
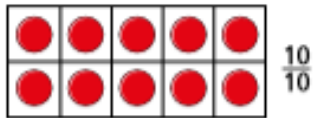
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Compare answers with a partner.

# Count in tenths

1 Continue the sequence.



2 Continue the sequence.



3 Write the missing fractions in each sequence.

a)



b)



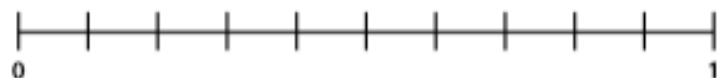
4 What fraction is each arrow pointing to?



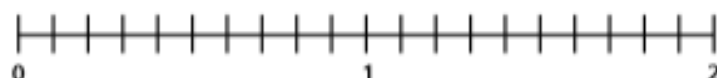
A =  B =  C =

5 Write the fractions in the correct places on the number lines.

a)  $\frac{5}{10}$     $\frac{9}{10}$     $\frac{3}{10}$     $\frac{10}{10}$

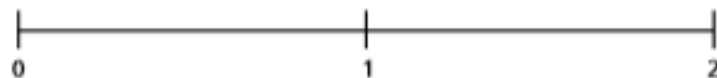


b)  $\frac{6}{10}$     $\frac{14}{10}$     $\frac{18}{10}$

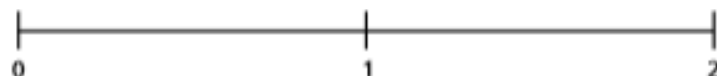


6 Draw and label arrows to estimate the position of the fractions on the number lines.

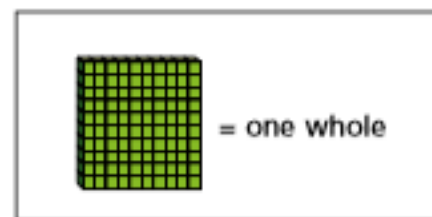
a)  $\frac{5}{10}$     $\frac{15}{10}$     $\frac{20}{10}$



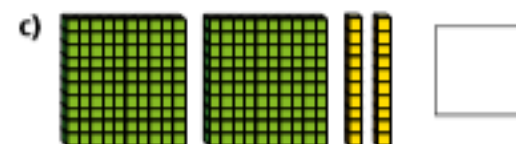
b)  $\frac{3}{10}$     $\frac{11}{10}$     $\frac{19}{10}$



7

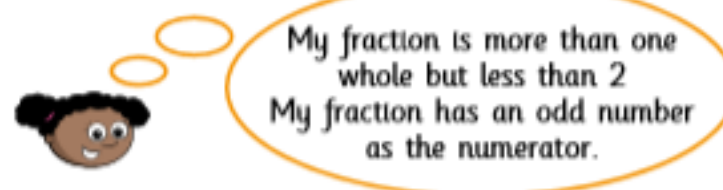


What number is represented in each picture?



8

Whitney is thinking of a fraction.

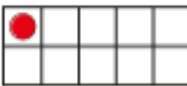
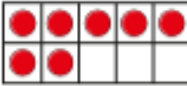
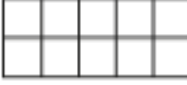
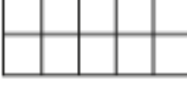


What could Whitney's fraction be?

List all the possible fractions.

# Tenths as decimals

1 Complete the table.

Representation	Words	Fraction	Decimal
	1 tenth		0.1
		$\frac{7}{10}$	
			0.3
	5 tenths		

2 Match each bar model to the equivalent decimal.



0.8



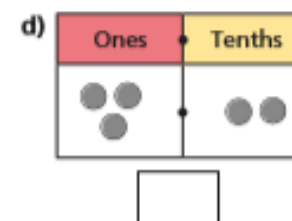
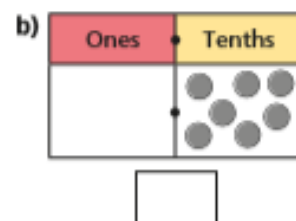
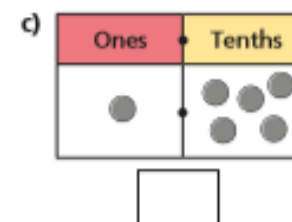
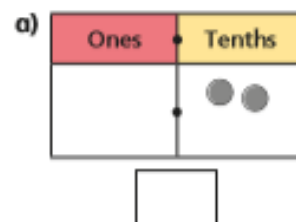
0.6



0.4

3 Mo is using a place value chart to represent numbers.

Write each number as a decimal.



4 Draw counters to represent the numbers.





5 Continue the pattern.

$\frac{1}{10}$	0.2	3 tenths	$\frac{4}{10}$	0.5
6 tenths				

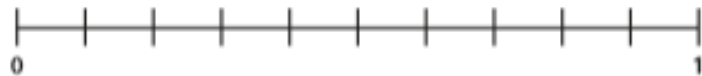
6 What decimal is each arrow pointing to?



A =  B =  C =

7 Estimate the position of the decimals on the number lines.

a)  0.1     0.5     0.8

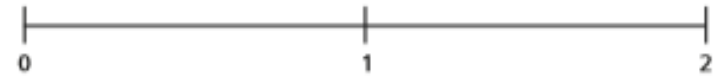


b)  0.4     0.7     0.9



c)

0.6     1.2     1.7



8 Complete the statements.

a)  $0.2 > \frac{\square}{10}$

c)  $\square$  tenths = 0.7

b)  $0.8 < \frac{\square}{10}$

d)  $\square = \frac{12}{10}$

Is there more than one answer for each?

9 Aisha places 6 counters onto this place value chart.



List all the possible numbers she could represent.

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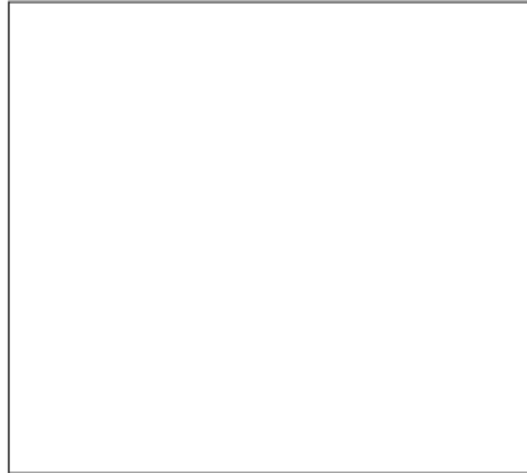
# Pushes and Pulls

Forces are pushes and pulls. These pushes and pulls usually change the motion of an object. They could make an object start to move, go faster, stop moving or go slower.

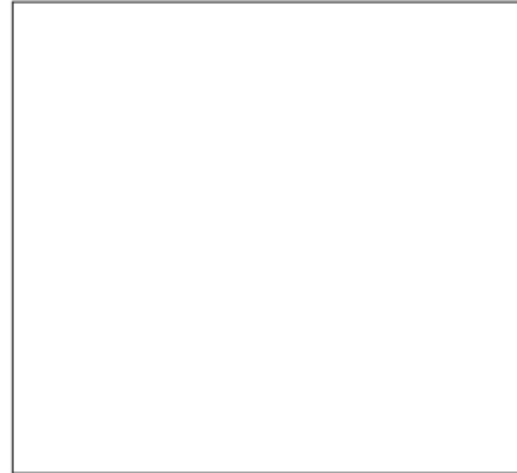


pull

Draw examples of actions in the boxes below to show pushes and pulls in action. One example has been done for you.



pull



push



push



pull

## Other Fun Stuff

When you aren't doing some of the work above, why not have a go at something new? Take a look at the things below and don't be scared to let us know how you get on.

# 30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

Day 1		Day 2		Day 3		Day 4	
You were hired by an amusement park to create a new roller coaster.		NASA needs you to build a new rocket.		Your parents want to build a new home and they want you to build it.		Hollywood hires you to build a movie set for a new Star Wars movie.	
Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11	
You enter a contest to build the world's tallest tower. Will you win?	You are stuck on Mars and need to build a new ship to get home.	Ford hires you to create the toughest pick up truck in the world.	You and 4 friends are stranded on an island. Build a boat to find a way home.	Captain Hook needs a new pirate ship and wants you to build it.	You and your friends decide to build a tree house.	Prince Charming hires you to build a castle for him & Cinderella.	
Day 12	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18	
Dr. Who hires you to build a new TARDIS.	You are asked by the President to build a new monument to George Washington.	Mr. Hilton hires you to build a new hotel.	There is a circus in town. Build a place for the performance.	Help your fellow pioneers build a wagon to make it across the country.	Build the fastest car around and join the big car race.	Do you wanna build a snowman? Get in the winter mood and build a snow scene.	
Day 19	Day 20	Day 21	Day 22	Day 23	Day 24	Day 25	
The city wants you to build a bridge to connect one side of the town to the other.	Pizza party! It is up to you to make a pizza for all the guests.	You are hired to build a brand new hospital.	The fence is broke and the dog keeps escaping. Build one he can't get out of.	You are now in medieval times. You are commissioned to build a jousting arena.	The local bank keeps getting robbed. Build a safe no one can crack.	Design and build your dream bedroom.	
Day 26	Day 27	Day 28	Day 29	Day 30			Day 31
You are elected ruler. Build a flag for your land.	Aliens are invading and you need to build a war robot to defeat them.	The aliens have taken over. They are impressed by your robot. They want you build one for them.	You are hired to build a house entirely out of yellow Legos.	There is blizzard. You will need to build a snowmobile.			What was your favorite day?

# 100 Things to do indoors

[www.spreadthehappinesst.co.uk](http://www.spreadthehappinesst.co.uk)



1. Make non-cook playdough, then have a Dough Disco
2. Paint 'our families' portrait
3. Write and make a book
4. Draw flowers or the fruit bowl
5. Learn some laughter yoga  
[www.robertfrivest.com](http://www.robertfrivest.com)
6. Finger paint
7. Make a band from kitchen pots and pans
8. Footprint paint
9. Have a dance alarm every 30 minutes
10. Have a Karaoke
11. Send a video message to family and friends to get them busy
12. Have a birthday party for a pet or cuddly toy
13. Have an indoor picnic
14. Discover your favourite story and share it together
15. Order books alphabetically
16. Have an indoor treasure hunt
17. Dress up in adult shoes
18. Find a fairy door in your house or garden
19. Do the Hokey Cokey
20. Take a selfie through a toilet roll tube and pretend you are on the moon



21. Make cards for everyone at home
22. Get some sheets to flap and pretend they are the waves and jump in
23. Make cakes
24. Get material or cardboard and make mermaid or merman's tails
25. Get all the chairs together and make a bus. play conductors and drivers
26. Make a camp in your bed
27. Make a dark den and use a torch
28. Write a letter to a neighbour or friend
29. Colour in a colouring book or draw a picture
30. Make wool or string hair over a chair
31. Have a pamper day
32. Have a scrunched up paper fight (from recycling)
33. Make ice lollies with cordial and water
34. Make sandwiches in strange shapes
35. Make a pretend car from boxes/furniture
36. Learn a rhyme or poem
37. Make paper aeroplanes
38. Have a pirate adventure, make boats from boxes or furniture
39. Blow bubbles and catch them
40. Make a number frieze for the wall, decorate



61. Play I spy
62. Open your windows and sing out a song
63. Learn Days of the Week Song
64. Play musical statues
65. Learn a Beatles song
66. Learn a Queen song
67. Make an indoor restaurant and serve your family
68. Have a toy's tea party
69. Roll balls down the stairs
70. Be superheroes with capes
71. Eat cereal with a gigantic spoon
72. Have an ice cream party
73. Enter an online competition to win a prize
74. Vacuum your home
75. Polish your home
76. Fold up sheets
77. Use a sheet as a parachute to fluff up and hide under and play parachute games
78. Make binoculars with toilet rolls and look out the window at the birds
79. Make yoghurt pot telephones
80. Make a junk model rocket as large as you can



41. Read Pirate George series available on Kindle
42. Make a papier mache sculpture over a balloon
43. Keep a balloon up in the air game
44. Play a board game
45. Play hide and seek
46. Play dominoes
47. Learn a card game
48. Make smoothies
49. Perform a puppet show
50. Make shadow puppets
51. Make finger/sock puppets
52. Choreograph a dance or learn a dance routine
53. Have an upside down meals day, lunch for breakfast etc.
54. Learn a sing-along for Spread the Happiness TV
55. Learn to cook something new
56. Learn Brilliant Beast Song on Spread the Happiness TV YouTube Channel
57. Leave happy notes all around the house
58. Make a fitness routine and put your family through their paces
59. Using vegetables, make characters
60. Dance and sing to Knees up Mother Brown



81. Create a comedy show
82. Pretend to conduct an orchestra to music
83. Hike up your stairs like it is a mountain, so so high
84. Roll around a large space in your home
85. Hop around like a bunny
86. Learn to play sleeping bunnies
87. Learn and act out 5 Little Monkeys
88. Find as many collections of 10 things in your home as you can
89. Dance in the shower
90. Sing in the shower
91. Squirt shaving foam in your hands
92. Make a scrap book of your favourite things, people
93. Play Jack in the Box in a large cardboard box
94. Have a themed party
95. Stay up late to look at the stars with a night time picnic
96. Play apple bobbing
97. Jump on the bed
98. Bash a pinata
99. Do coin rubbing with paper and crayons
100. Play pass the parcel



## Extra PE using the Real PE scheme we follow at school

Website: [home.jasmineactive.com](http://home.jasmineactive.com)

Parent email: [parent@victoriado-1.com](mailto:parent@victoriado-1.com)

Password: victoriado

### Which celebrities are getting involved?

- [Carol Vorderman](#)

The former *Countdown* presenter has made her [online maths school](#) free for all children aged 4-11 until schools re-open.

- [David Walliams](#)

Children's author and TV personality David Walliams will be releasing a free audio story every day for the next 30 days.

- [Jennifer Garner and Amy Adams](#)

The Hollywood actors have launched a new [Instagram account](#) in aid of charity Save the Children. It features stories told by celebrities.

- [Dan Snow](#)

Dan Snow, also known as The History Guy, is offering free access to his [history documentary channel](#) History Hit for 30 days.

- [Brian Cox](#)

The professor of particle physics and TV personality has said he will be getting involved with "several great initiatives" over the coming weeks. On Saturday, he took part in a Q&A session for the Comic Shambles Network's [Stay At Home Festival](#).

- [Steve Backshall](#)

The naturalist, broadcaster and author will be running a live "wildlife chat" on Facebook, Instagram and YouTube on Wednesday night.

- [Joe Wicks \(aka The Body Coach\)](#)

Fitness coach Joe Wicks has been broadcasting at-home PE lessons for children of all ages. They are broadcast live on his [YouTube channel](#) at 9am every weekday morning.

- [Myleene Klass](#)

The classical musician and radio presenter is offering free music lessons as part of a "Klass timetable" for children stuck at home.

- [Jamie Oliver](#)

Chef Jamie Oliver is hosting a nightly cooking show on Channel 4 to help families plan their meals "in these unique times".

- [Theo Michaels](#)

The former *MasterChef* star is streaming [live cooking classes](#) on his Instagram account and YouTube channel.

- [Dame Darcey Bussell](#)

The former *Strictly* judge's organisation [DDMIX for Schools](#) is hosting a 10-minute "shake up" on Facebook Live every day this week.

- [Ben Fogle](#) <https://www.instagram.com/benfogle/>

Ben Fogle is sharing his adventure stories and giving children wilderness survival tips on his Instagram at 4pm each day.