

**Home Learning Grid**  
**Year 3**  
 Week Commencing – 30.03.20

	1	2	3	4	5												
<b>Spelling</b>	Choose 5 words from the Year 3 and 4 list and practise them using look, cover, write, check or by using them in sentences.	<p><u>Homophones and near homophones.</u>            Draw pictures to match these spellings to show the differences in meaning.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>here</td> <td>mail</td> </tr> <tr> <td>hear</td> <td>male</td> </tr> <tr> <td>heel</td> <td>knot</td> </tr> <tr> <td>heal</td> <td>no</td> </tr> <tr> <td>main</td> <td></td> </tr> <tr> <td>mane</td> <td></td> </tr> </table>	here	mail	hear	male	heel	knot	heal	no	main		mane		<p><u>Homophones and near homophones.</u>            Get a partner to play matching pairs. Please see activity below.</p>	<p><u>Homophones and near homophones.</u>            Can you think of any other homophones or near homophones? Make a list. Then use some of these in sentences to show the differences in meaning.</p>	Complete the wordsearch I've made using words from the Year 3 and 4 list. Can you make your own wordsearch using Year 3 and 4 words for a friend or family member to complete?
here	mail																
hear	male																
heel	knot																
heal	no																
main																	
mane																	
<b>Reading</b>	Retell your favourite story by acting it out. Perform it to your family. You could act this out or make some puppets.	Read your favourite book then write a book review. Provide reasons why you think someone else should read your favourite book.	Complete a First News Article. See below.	Read a story to a family member or upload a video of you reading a story to seesaw.	Complete a First News Article. See below.												
<b>Writing</b>	Create your own character for a story. Draw this character in your book and use adjectives to describe what they look like. Then use a different colour pencil to make notes of what type of person they are.	"If I could go anywhere I wanted to right now, I would go to..." in your books, finish this sentence and explain why and what you would do there.	Choose to Cook, Bake or make something. Then write a recipe or instructions to tell somebody else what to do. <i>Remember to use numbers, time words (first, next, then) and verbs (mix, cut, stick, sprinkle).</i>	See photo and task	Create a poster telling children what sentences need to include (full stops, capital letters, adjectives, verbs, adverbs). You could draw pictures too. Make sure you make it bright and colourful.												
<b>Maths</b>	Use a ruler or tape measure to measure things in your house. Measure at least 10 things and write the length in centimetres or meters. Order your chosen items from shortest to longest. Record in book. (e.g. Ruler- 30cm).	Make your own timetable flashcards for the 2,3,4,5,8 and 10 times table.	Using money, find out how many different ways you can make the same total. (For example, how many ways can you make £2 and 95p).	Explore measures by helping your grown up with cooking and baking using different scales (grams, kilograms, litres and millilitres). In your books, write out how much of each ingredient you used and what	Construct a tally chart of your family's favourite foods or film. Challenge yourself by drawing a bar graph of the results with your grown up.												

				you used to measure how much you needed.	
Challenges	<p>Make a poster about keeping healthy. Remember to include bright colours, a title, information and pictures. Think about:</p> <ul style="list-style-type: none"> <li>• Healthy eating (different food groups/ the wellness plate).</li> <li>• Exercise.</li> <li>• Hygiene (including teeth).</li> <li>• Water</li> </ul>	<p>Draw a map of the streets around your home. Label the key human (things humans have built) and physical features (Things that are made from nature) of the environment.</p>	<p>We are living through history right now. I would like you to create a time capsule for the future you.</p> <ol style="list-style-type: none"> <li>1. Write a letter to the future you. Tell your age, who your friends are, favourite TV show, song, book. Write what has happened in your own words. Explain how you feel. Say what you want to do when you grow up and 5 things you want to do when you are an adult.</li> <li>2. If it's safe to get a newspaper, get one and cut out articles that you think would be important for the future you. Or print them from online.</li> <li>3. Draw a picture of your family as it is now.</li> <li>4. Take some pictures of this week, print them out.</li> <li>5. You could add to this each week while you are working at home. Or put it somewhere safe where you will find in years to come.</li> </ol>	<p>Collect some nature things from outside and draw these in your book. Try and include as much detail as possible.</p>	<p>Complete some mindful colouring or you could even make some colourful pictures to display in your windows so other people can enjoy your artwork whilst out on a walk. Or you could complete a cosmic kids yoga session or go noodle activity.</p>

## Links to help with this week's activities

Cosmic kids – <https://www.youtube.com/user/CosmicKidsYoga>

<https://www.youtube.com/user/GoNoodleGames> - Go Noodle is a brilliant way to get children active in the house.

<https://www.twinkl.co.uk/> Twinkl are offering their services free for a month. Parents can find lots of useful resources on there.

<https://www.youtube.com/user/GoNoodleGames> - Go Noodle is a brilliant way to get children active in the house.

<https://www.youtube.com/user/thebodycoach1> Joe Wicks Live PE sessions 9am or video clips from live sessions.

## Extra ideas

- Every morning, Jane Considine - the creator of the sentence stacking approach we use in all our English lessons - is doing a live lesson for all ages. It will start at 9.45 and will focus on a film clip she will show live. Then you will have a task to do. Students can submit their work to her via email, Facebook or Twitter by 12.30 to be included in a highlight video she will broadcast on her YouTube channel (The Training Space). At 2.00 Jane will then create a story out of the work of children who have submitted theirs to her.

<https://www.youtube.com/channel/UCuaq74gHBALPcb1nbJ1EF2Q>

- Use your Mangahigh login to play some challenging maths games.

<https://app.mangahigh.com/en-gb/login/student>

- Can you set a new high score on Timetable Rockstars?

<https://play.ttrockstars.com/auth/school/student/14823>

# New Curriculum Spelling List Years 3 and 4

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

## Instructions

1. Cut out the cards and randomly place them face down on the table.
2. Take it in turns to choose two cards. If they match up, keep them.
3. Whoever has collected the most cards at the end of the game is the winner!

<b>here</b>	Where are you right now?	<b>hear</b>	What do you do with your ears?
What is the back of your foot called?	<b>heel</b>	What do wounds need to do to get better?	<b>heal</b>
<b>main</b>	In a sentence, what kind of clause must you always have?	<b>mane</b>	What does a male lion have around his neck?
What does your postman deliver?	<b>mail</b>	What is another name for a man or boy?	<b>male</b>
<b>knot</b>	What would you tie in a rope to secure it?	<b>not</b>	Which word means you won't do something?

# Year 3 and 4 words

B	U	E	N	E	P	I	T	B	R	L	T	S	L
T	E	Y	M	R	R	S	U	A	N	S	W	E	R
R	R	L	E	I	A	S	E	T	I	B	I	O	S
T	D	A	I	T	Y	E	R	N	U	I	E	O	U
T	P	E	E	E	D	I	L	A	T	R	S	C	R
D	N	U	C	H	V	F	P	T	A	S	S	B	P
E	E	R	R	I	R	E	Y	R	O	I	M	B	R
E	R	E	Y	U	D	R	S	O	O	N	B	C	I
D	R	R	I	D	S	E	A	P	W	M	H	Y	S
T	E	T	C	Y	R	T	U	M	S	M	I	R	E
C	O	N	T	I	N	U	E	I	R	R	A	S	R
E	E	O	C	O	M	P	L	E	T	E	E	S	E
T	U	N	A	I	I	I	I	E	H	I	N	U	E
B	M	R	L	H	C	E	R	M	Y	R	D	Y	E

- IMPORTANT
- CONTINUE
- SURPRISE
- COMPLETE
- FRUIT
- ANSWER
- LEARN
- BELIEVE
- BUSY
- HEART
- DECIDE
- PROMISE



# CRAZY PIG POO FIRE

**A GREEDY pig caused a fire at a farm last Saturday, after a very strange chain of events.**

First, you need to know that one pig on the farm in Yorkshire was wearing a pedometer. This is a gadget that keeps track of the number of steps you take. The pig was wearing the pedometer to prove that the pigs were 'free range' animals and could roam around freely.

But, the trouble began when another pig ate the first pig's pedometer!

It passed all the way through the pig and came out in its poo. That might have been the end of the story, but then the batteries in the pedometer leaked out copper (a metal). This reacted with the pig poo and set fire to the dry hay!



The fire then spread across four pigpens at the farm and firefighters were called to put out the blaze. Luckily no pigs or people were harmed.

If it was the plot of a film, you probably wouldn't believe it.





## Questions on: 'Crazy pig poo fire'

1) Where and when did this fire start?

Where:.....

When:.....

2) What gadget was one of the pigs wearing?

smartwatch

pedometer

thermometer

3) Why was the pig wearing this gadget?

4) What "might have been the end of the story"?

5) In **four** steps, explain how the fire started.

1: ..... 2: .....

3: ..... 4: .....

6) What is a "chain of events"?

7) What **three** substances, or materials, caused a fire when mixed together?

1: .....

2: .....

3: .....

8) What **comment** does the writer make at the end of the news report?

Do you agree?

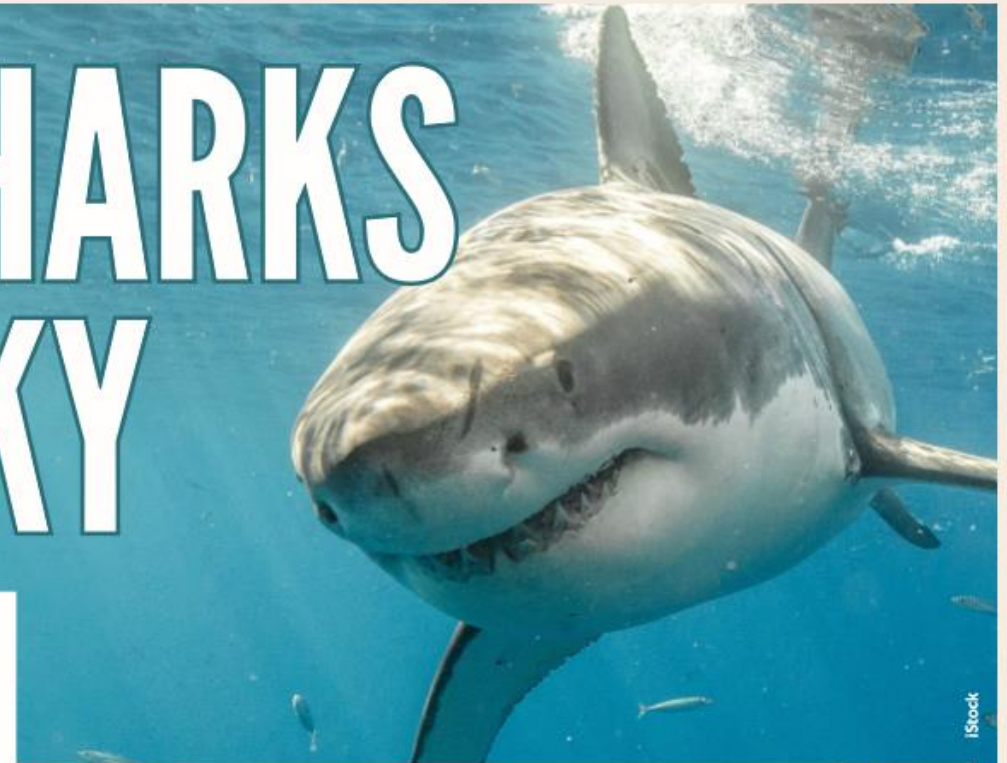
# SPOTTING SHARKS FROM THE SKY

**BEACHES in Australia are going to be patrolled by drones to keep swimmers safe from shark attacks.**

The idea was tested successfully in New South Wales last year. More than 8,000 drone flights patrolled 1,300 miles of beach. Shark attacks halved to just four.

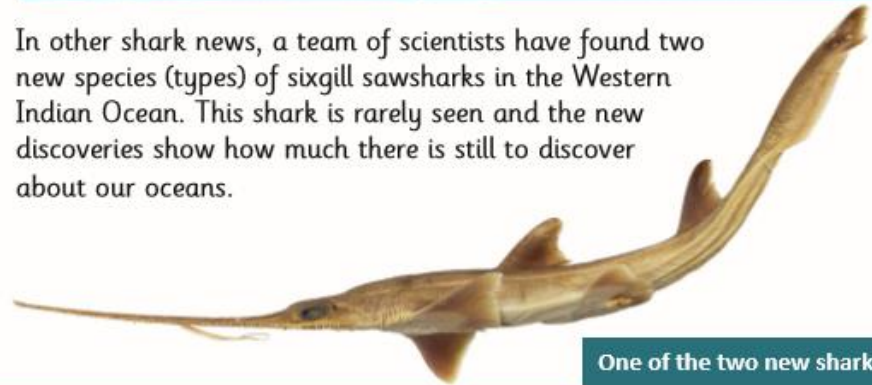
The drones spot sharks swimming too close to the shore and trigger an early warning alarm. This gives swimmers time to get safely out of the water. Drone flights will now become a permanent part of Australia's plans to survey sharks.

Five hundred large sharks have also been tagged. Some of the largest sharks in the world can be found in Australian waters. The tags track the sharks and also trigger an alert if they swim too close to beaches.



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In other shark news, a team of scientists have found two new species (types) of sixgill sawsharks in the Western Indian Ocean. This shark is rarely seen and the new discoveries show how much there is still to discover about our oceans.



One of the two new shark species

## Questions on: 'Spotting sharks from the sky'

1) Why is the last paragraph different to all the others?

2) Which country is using drones to prevent shark attacks?

Australia

Wales

India

3) The idea was tested last year. Why was it judged to be a success?

4) These **three** steps explain how the system works. Can you match the two halves of each sentence?

A drone

is triggered.

A warning alarm

have time to get out of the water safely.

Swimmers

spots a shark too close to a beach.

5) What other method is being used to stop shark attacks?

6) Why are the two methods similar?

7) Find and copy the unusual **name** of the new sharks.

8) These systems must take a lot of time and effort. Why don't Australians just shoot sharks if they come close to the coast?

## Writing task 4



They had lived there for as long as he could remember. Generations and generations passed, but very little changed. They kept themselves to themselves, hidden away from the world. They enjoyed letting others be the centre of attention.

They were strange folk in a way, small and strange. However, they were also very, very interesting. These small folk were entirely unique, as you are about to find out...

Can you write a story about them?

## Other Fun Stuff

When you aren't doing some of the work above, why not have a go at something new? Take a look at the things below and don't be scared to let us know how you get on.

# 30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

			Day 1 You were hired by an amusement park to create a new roller coaster.	Day 2 NASA needs you to build a new rocket.	Day 3 Your parents want to build a new home and they want you to build it.	Day 4 Hollywood hires you to build a movie set for a new Star Wars movie.
Day 5 You enter a contest to build the world's tallest tower. Will you win?	Day 6 You are stuck on Mars and need to build a new ship to get home.	Day 7 Ford hires you to create the toughest pick up truck in the world.	Day 8 You and 4 friends are stranded on an island. Build a boat to find a way home.	Day 9 Captain Hook needs a new pirate ship and wants you to build it.	Day 10 You and your friends decide to build a tree house.	Day 11 Prince Charming hires you to build a castle for him & Cinderella.
Day 12 Dr. Who hires you to build a new TARDIS.	Day 13 You are asked by the President to build a new monument to George Washington.	Day 14 Mr. Hilton hires you to build a new hotel.	Day 15 There is a circus in town. Build a place for the performance.	Day 16 Help your fellow pioneers build a wagon to make it across the country.	Day 17 Build the fastest car around and join the big car race.	Day 18 Do you wanna build a snowman? Get in the winter mood and build a snow scene.
Day 19 The city wants you to build a bridge to connect one side of the town to the other.	Day 20 Pizza party! It is up to you to make a pizza for all the guests.	Day 21 You are hired to build a brand new hospital.	Day 22 The fence is broke and the dog keeps escaping. Build one he can't get out of.	Day 23 You are now in medieval times. You are commissioned to build a jousting arena.	Day 24 The local bank keeps getting robbed. Build a safe no one can crack.	Day 25 Design and build your dream bedroom.
Day 26 You are elected ruler. Build a flag for your land.	Day 27 Aliens are invading and you need to build a war robot to defeat them.	Day 28 The aliens have taken over. They are impressed by your robot. They want you build one for them.	Day 29 You are hired to build a house entirely out of yellow Legos.	Day 30 There is blizzard. You will need to build a snowmobile.		What was your favorite day?

## Which celebrities are getting involved?

- [Carol Vorderman](#)

The former *Countdown* presenter has made her [online maths school](#) free for all children aged 4-11 until schools re-open.

- [David Walliams](#)

Children's author and TV personality David Walliams will be releasing a free audio story every day for the next 30 days.

- [Jennifer Garner and Amy Adams](#)

The Hollywood actors have launched a new [Instagram account](#) in aid of charity Save the Children. It features stories told by celebrities.

- [Dan Snow](#)

Dan Snow, also known as The History Guy, is offering free access to his [history documentary channel](#) History Hit for 30 days.

- [Brian Cox](#)

The professor of particle physics and TV personality has said he will be getting involved with "several great initiatives" over the coming weeks. On Saturday, he took part in a Q&A session for the Comic Shambles Network's [Stay At Home Festival](#).

- [Steve Backshall](#)

The naturalist, broadcaster and author will be running a live "wildlife chat" on Facebook, Instagram and YouTube on Wednesday night.

- [Joe Wicks \(aka The Body Coach\)](#)

Fitness coach Joe Wicks has been broadcasting at-home PE lessons for children of all ages. They are broadcast live on his [YouTube channel](#) at 9am every weekday morning.

- [Myleene Klass](#)

The classical musician and radio presenter is offering free music lessons as part of a "Klass timetable" for children stuck at home.

- [Jamie Oliver](#)

Chef Jamie Oliver is hosting a nightly cooking show on Channel 4 to help families plan their meals "in these unique times".

- [Theo Michaels](#)

The former *MasterChef* star is streaming [live cooking classes](#) on his Instagram account and YouTube channel.

- [Dame Darcey Bussell](#)

The former *Strictly* judge's organisation [DDMIX for Schools](#) is hosting a 10-minute "shake up" on Facebook Live every day this week.

- [Ben Fogle](#) <https://www.instagram.com/benfogle/>

Ben Fogle is sharing his adventure stories and giving children wilderness survival tips on his Instagram at 4pm each day.