



Home Learning Grid
Year 2
Week Commencing – 30.03.20

	1	2	3	4
Spelling	Choose 5 words from the Year 1 and 2 list and practise them using look, cover, write, check or by using them in sentences.	<p><u>Plurals</u> Plural means more than one of something. Change these singular words into plurals and then write a sentence for each plural word. (If the singular noun ends in a consonant and a y, we replace the y with i and add -es)</p> <p style="text-align: center;">baby cherry fly spy party jelly</p>	<p>Play hangman with a family member using the Year Two words.</p> <p>Who can win the most games?</p>	<p><u>Plurals</u> Using the singular nouns below to help, finish these sentences using the correct plural.</p> <p>My dog has just had _____.</p> <p>I like to visit different _____ around the world.</p> <p>Everyone is having _____ for their birthdays.</p> <p>The _____ went to have their nails done.</p> <p>City / lady / puppy / party</p>
Reading	Retell your favourite fairy tale by acting it out. Perform it to your family. You could act this out or make some puppets.	Read your favourite book then write a book review. Provide reasons why you think someone else should read your favourite book.	Find a piece of non-fiction writing and read this. (National Geographic for kids is a good place to look for this.) Ask a parent or family member to create a quiz for you based on this.	Read a story to a family member or upload a video of you reading a story to seesaw.
Writing	Create your own character for a story. Draw this character in your book and use noun phrases to describe what they look like. Then use a different colour pencil to make notes of what type of person they are.	Imagine you are a princess stuck in a tower (like Rapunzel.) Write a letter to a family member telling them about your time in the tower. How are you feeling? What can you see or hear out of your window? What do you do with your days? What do you wish for every day?	Write a poem about your family. This can be a funny poem or a serious poem. It can be about one person or all of your family. Try and get some rhyming couplets in if you can!	Choose to Cook, Bake or make something. Then write a recipe or instructions to tell somebody else what to do. <i>Remember to use numbers, time words (first, next, then) and verbs (mix, cut, stick, sprinkle).</i>

Maths	Follow the link below to see videos for the attached sheets https://whiterosemaths.com/homelearning/	Follow the link below to see videos for the attached sheets https://whiterosemaths.com/homelearning/	Follow the link below to see videos for the attached sheets https://whiterosemaths.com/homelearning/	Follow the link below to see videos for the attached sheets https://whiterosemaths.com/homelearning/
Challenges	Speak to family members and find out about key events that have happened to your family. Put these on a timeline in your book.	Find a world map on the internet or in an atlas. Copy this as best you can into your book and label the seven continents and five oceans.	Do some research about mini-beasts and their habitats on-line. Then go on a mini-beast hunt in your garden. What have you found? Draw a picture of the habitats and the creatures you have found in them.	Draw or paint a family portrait including as much detail as possible. Try and include everyone in your household.

Other useful resources

Check out 'The Reading Realm' on Facebook. They are doing a daily story session with follow up activities and also a daily writing session too.

Cosmic kids – <https://www.youtube.com/user/CosmicKidsYoga>

<https://www.twinkl.co.uk/> Twinkl are offering their services free for a month. Parents can find lots of useful resources on there.

<https://www.youtube.com/user/GoNoodleGames> - Go Noodle is a brilliant way to get children active in the house.

<https://www.youtube.com/user/thebodycoach1> Joe Wicks Live PE sessions 9am or video clips from live sessions.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

<https://Connect.collins.co.uk/school/portal.aspx>

<https://www.edinburghzoo.org.uk/webcams/>

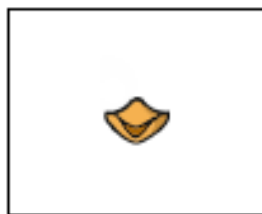
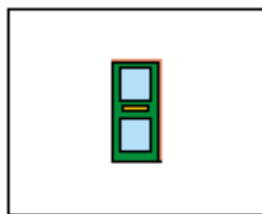
<https://www.commonsemmedia.org>

Year 2 Common Exception Words

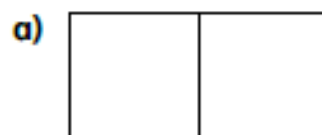
door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even

Make equal parts

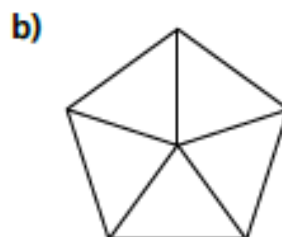
1 Match the part to the whole.



2 Complete the sentences.



There are equal parts.



There are equal parts.

3 Complete the sentences.



There are equal groups.

Each group has cakes.



There are equal groups.

Each group has child.

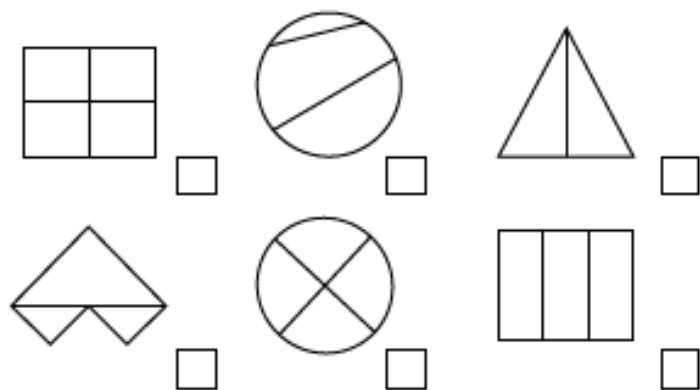
- 4 Tick the pizza that has been split into equal parts.



- 5 How do you know the loaf of bread is not in equal parts?



- 6 Tick the shapes that show equal parts.



- 7 Take 12 counters.

- a) Show that you can make 2 equal groups.
 b) Show that you cannot make 5 equal groups.
 What other equal groups can you make?

- 8 Draw lines to split the shapes.

- a) Split each shape into 2 equal parts.

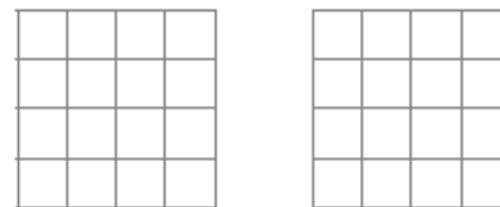
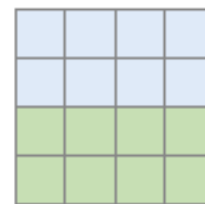


- b) Split each shape into 2 parts that are not equal.



- 9 Here is one way to colour the square to show equal parts.

Find two more ways to colour the square to show equal parts.

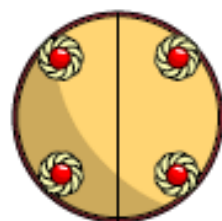


Recognise a half

- 1 Complete the sentences.

The whole cake is split into

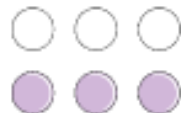
equal parts.



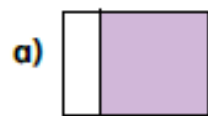
Each part is worth a _____.

This can be written as

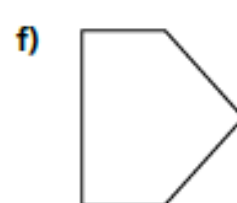
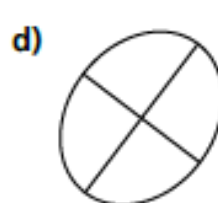
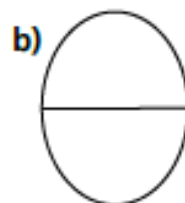
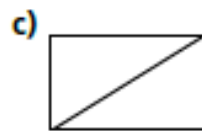
- 2 Tick the diagrams that have one half shaded.



- 3 Is $\frac{1}{2}$ of each shape shaded? How do you know?



- 4 Colour $\frac{1}{2}$ of each shape.



- 5 Colour $\frac{1}{2}$ of each square.

Show four different ways.



Recognise a half

- 1 Complete the sentences.

The whole cake is split into

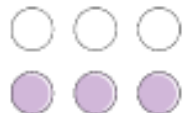
equal parts.



Each part is worth a _____.

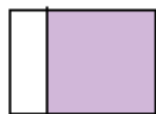
This can be written as

- 2 Tick the diagrams that have one half shaded.

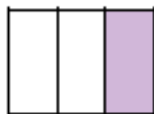


- 3 Is $\frac{1}{2}$ of each shape shaded? How do you know?

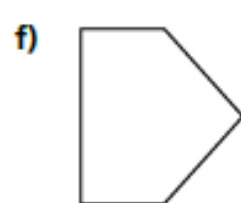
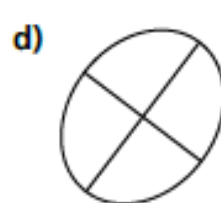
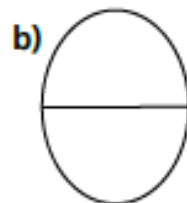
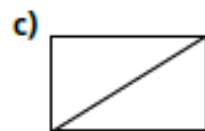
a)



b)

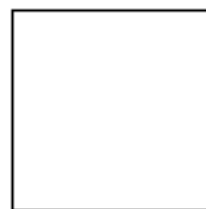
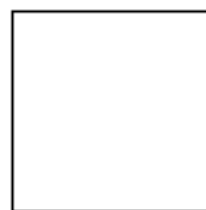


- 4 Colour $\frac{1}{2}$ of each shape.



- 5 Colour $\frac{1}{2}$ of each square.

Show four different ways.



Find a half

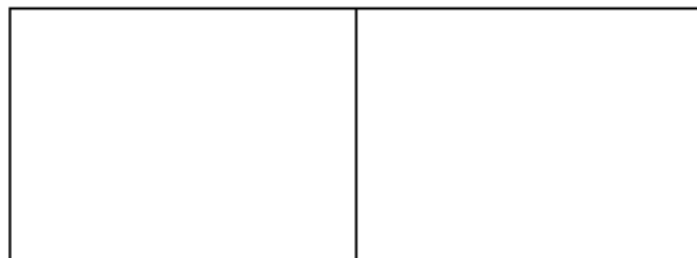
1 Here are 6 counters.



a) Share the counters into 2 equal groups.

Group 1

Group 2



b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

groups.

There are counters in each group.

$\frac{1}{2}$ of 6 is equal to



2 Use counters.

a) Can you share 10 counters into 2 equal groups? _____

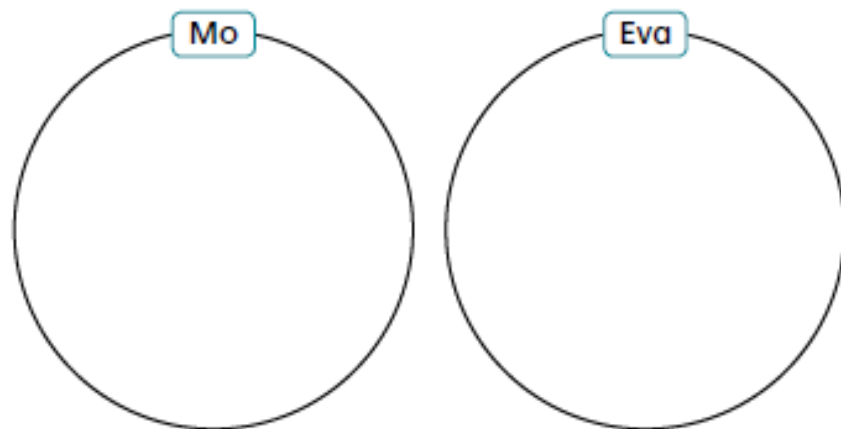
b) Can you share 11 counters into 2 equal groups? _____

Talk about it with a partner.

3 Mo and Eva have 12 tennis balls.



Share the tennis balls equally between Mo and Eva.



- 4 Find $\frac{1}{2}$ of each number.

Use the arrays to help you.



$$\frac{1}{2} \text{ of } 10 = \square$$



$$\frac{1}{2} \text{ of } 16 = \square$$



$$\frac{1}{2} \text{ of } 20 = \square$$

- 5 Ron has run 20 m.

Start

Finish



Rosie has run half that distance.

- a) Draw an arrow on the running track to show where Rosie is.

- a) How far has Rosie run?

m



- 6 Here are half of Annie's sweets.

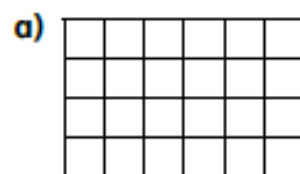


How many sweets does Annie have in total?

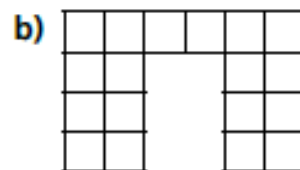
Compare answers with a partner.

- 7 Colour $\frac{1}{2}$ of each shape.

Use the shapes to help you complete the number sentences.



$$\frac{1}{2} \text{ of } \square = \square$$



$$\frac{1}{2} \text{ of } \square = \square$$

- 8 Complete the number sentences.

$$\frac{1}{2} \text{ of } \square = 10$$

$$\frac{1}{2} \text{ of } \square = 7$$

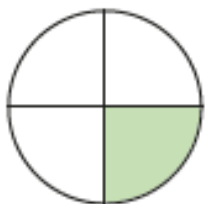


Recognise a quarter

1 Use the words to complete the sentences.

quarter equal

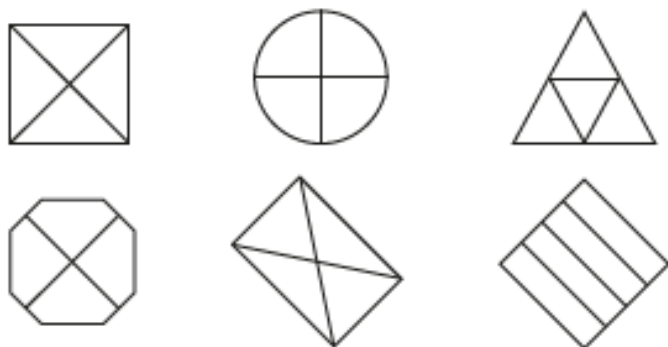
The shape has been split into 4 _____ parts.



One of the 4 equal parts is called a _____.

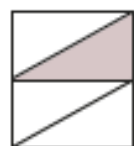
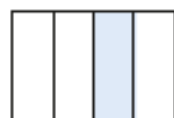
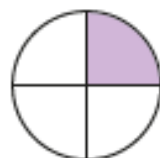
This can be written as $\frac{1}{4}$

2 Colour $\frac{1}{4}$ of each shape.



Does it matter which quarter you colour?
Talk to a partner.

3 Tick the shapes that have $\frac{1}{4}$ shaded.

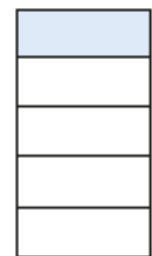


Talk about your answers with a partner.

4



This shape has $\frac{1}{4}$ shaded



Do you agree with Whitney? _____

Why?

5 Do the shapes show $\frac{1}{4}$?

Tick your answer.

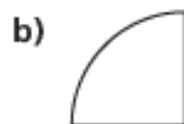
a)  Yes No

b)  Yes No

How did you work this out?

6 Only $\frac{1}{4}$ of each shape has been drawn.

Draw the rest of each shape to make the whole shape.



7



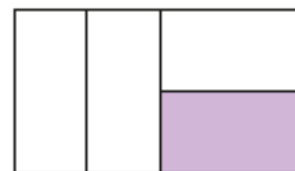
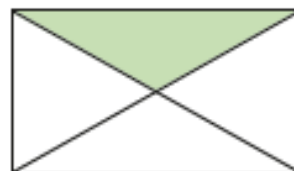
Rosie

$\frac{1}{4}$ of these shapes are shaded.



Amir

That is not possible as they do not look like equal parts.

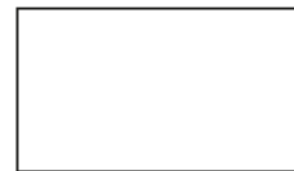


a) Who is correct? _____


How do you know?

b) Find two more ways to split the rectangle into quarters.

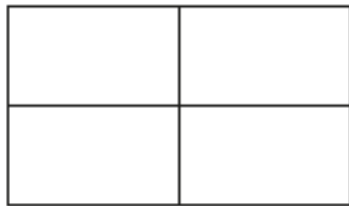
Colour $\frac{1}{4}$ of each shape.



Find a quarter

- 1 Here are 8 counters. 

a) Share the counters equally into 4 groups.



b) Complete the sentences.

counters are shared equally

between groups.

There are counters in each group.

c) What is $\frac{1}{4}$ of 8?

How did you work this out?



- 2 There are 12 pencils.

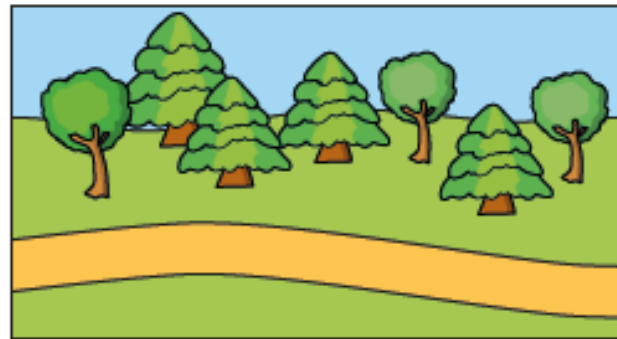


a) Share them equally between 4 pencil pots.



b) What is $\frac{1}{4}$ of 12?

- 3 Tom and Dora are walking along a path. By midday Dora has walked halfway. Tom has walked a quarter of the way.

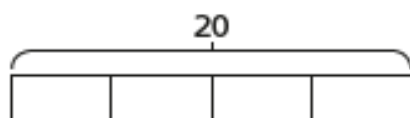


- a) Draw an arrow to show where Dora is.
b) Draw an arrow to show where Tom is.



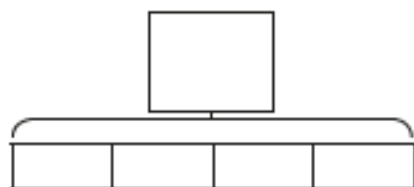
- 4 Use the bar models to help you work out a quarter.

a) Work out $\frac{1}{4}$ of 20



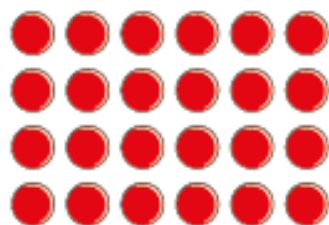
$\frac{1}{4}$ of 20 =

b) Work out $\frac{1}{4}$ of 16



$\frac{1}{4}$ of 16 =

- 5 Show that $\frac{1}{4}$ of 24 is 6



6



I can find a quarter by halving a number and halving again.

Use this method to find $\frac{1}{4}$ of 12



$\frac{1}{4}$ of 12 =

- 7 Complete the table.

Number	$\frac{1}{2}$ of Number	$\frac{1}{4}$ of Number
8		
20		
24		

- 8 $\frac{1}{4}$ of a number is 7

What is the number?



The number is

