

Pupil Premium Action Plan

Victoria Dock Primary School

Academic Year	2019-20	Total PP budget	£14,300	Date of most recent internal review	July 2019
Total no of pupils in school	350	Total no of pupils eligible for PP	11	Date of next internal review	Jan 2020

2018-19 PP Outcomes

Reading	100%
Writing	100%
Maths	100%
GPS	100%
Science	100%

Identified barriers to learning for PP children

1	Pupil premium absence for 2018-19 was 5.2% compared to all pupils at 4.3% which impacts on their learning time in school
2	Pupil premium children are not accessing extra-curricular activities which could impact on attainment and well being
3	Some pupil premium children have gaps in their attainment and some progress measures for PP chn have been lower than their peers

Planned Expenditure for 2019-20

Objective	Actions	Success Criteria	Staff	Review
Ensure attendance figures are in line with national expectations for all pupils across the school through a designated team	<p>Daily and weekly tracking of pupils by designated attendance lead</p> <p>A team of adults (including ELSAs) will be allocated to pupils identified as requiring social and emotional support</p> <p>Daily phone calls home for all absentees</p>	Pupils eligible for PP across the school will have attendance figures that are in line with non-pupil premium figures	AS SLT	
Ensure that all pupils eligible for PP across the school engage with opportunities to extend learning outside the school, including reading at home and accessing extra-curricular activities	<p>Tracking of pupils home/school reading to ensure all children and their families have access to support in getting their child to read at home regularly</p> <p>Pupil premium families to have the cost of extra-curricular activities covered/subsidised by the school PP funding as required</p>	<p>PP chn will access extra-curricular activities and have the same experiences as their peers</p> <p>PP chn will read at home at least 3 times per week</p>	Teachers AS/DS Teachers	
Ensure that PP chn receive interventions where needed to ensure good attainment	<p>Progress data to be tracked and monitored by SLT</p> <p>Data analysis to ensure progress is effectively closing the gap between the pupil premium pupils and their peers. PP chn to access intervention groups as needed to ensure good outcomes and progress.</p>	PP children will attain outcomes at least in line with their peers	AS/LT	

<p>To identify barriers to learning for pupil premium children and implement strategies to remove these barriers, tracking the effectiveness over time.</p>	<p>Data analysis to ensure that the children are making excellent progress.</p> <p>Pupil voice questionnaires designed to allow the children to feedback on the success of the support.</p> <p>Pre and Post intervention tracking designed to identify progress and ways forward.</p>	<p>PP children will attain outcomes at least in line with their peers</p> <p>Pupil voice shows that pupils are responding well to the support.</p> <p>Intervention tracking shows good progress.</p>	<p>AS/LT</p>	
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