



## **Pupil Premium Funding**

The pupil premium is allocated to schools for:

- Children of statutory school age from low-income families who are known to be eligible for free school meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

The DFE offer the following guidance:

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that:

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

The purpose of this report is to inform parents, carers and governors how much pupil premium the school receives and how it is spent, relating to the impact on pupils' achievement.

Victoria Dock Primary School is a larger than average-sized primary school. The proportion of pupils known to be eligible for the pupil premium (additional government funding provided for children in local authority care, those from armed services families, and those known to be eligible for free school meals) is well below average.

## Pupil Premium for the academic year 2018-2019

<b>School Overview</b>	
<b>Percentage eligible for FSM</b>	<b>7.1%</b>
<b>Total amount of funding received</b>	<b>£30,660</b>

<b>Priorities</b>	<b>Actions</b>	<b>Impact</b>
<p>Ensure pupils eligible for FSM have an equal chance of meeting age related expectations at the end of KS2 and KS1 as their peers.</p>	<p>Ensure class sizes in Year 6 remain small</p> <p>Additional support to provide additional intervention groups for disadvantaged children.</p> <p>Pupil premium plus children to have interventions as needed to meet their specific needs.</p>	<p>Class sizes remained small in 2018-19 which allowed for good results and good progress to be made.</p> <p>Reading, Writing, Maths and GPS results were all above national figures.</p> <p>100% of PP chn achieve ARE in reading, 100% in GPS, 100% in writing and 100% in maths.</p> <p>100% of FSM chn achieved a GLD in EYFS</p>
<p>Ensure high quality teacher led intervention to support pupil premium children across all core subjects to accelerate the progress of disadvantaged pupils.</p>	<p>Fund ASA led intervention groups.</p> <p>ASA support for pupil premium pupils who require additional support with basic skills</p>	<p>Reading, Writing, Maths and GPS results were all above national figures.</p> <p>100% of PP chn achieve ARE in reading, 100% in GPS, 100% in writing and 100% in maths.</p>
<p>Subsidise a wide range of school trips, extra-curricular clubs and a residential visit.</p>	<p>Ensure that no pupils are disadvantaged from having access to a rich, vibrant curriculum. All pupils are able to extend the opportunities for learning into areas new to themselves.</p>	<p>Clubs were subsidised across the school for those receiving additional funding. This allowed all chn to achieve and experience the same as their peers.</p>
<p>Ensure any underperforming disadvantaged pupil is identified and targeted for additional support.</p>	<p>Identify barriers to learning for disadvantaged pupils.</p> <p>Ensure quality bespoke intervention is put into place.</p> <p>Pupil premium plus children to have interventions as needed to meet their specific needs.</p>	<p>PP chn out performed their peers by the end of Y6.</p> <p>Teaching met the needs of PP chn and allowed them to achieve their potential – as shown in Y6 results.</p>

